



2025 ANNUAL REPORT





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- Office of the Vice President for Academic Affairs
- Office of the Vice President for Administration and Finance
- Office of the Vice President for Research, Innovation, Development, and Extension
- Office of the Vice President for Student Affairs and Services
- Planning Office
- Internationalization and External Affairs Office
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PRESIDENT FERDINAND ROMUALDEZ MARCOS JR.

President of the Republic of the Philippines
Malacañang Palace
J.P. Laurel St., San Miguel, Manila

THRU: The Honorable Chairperson
WPU Board of Regents

Dear Mr. President:

Greetings!

I am deeply honored to submit to your office the Annual Report of Western Philippines University for FY 2025.

This report highlights the accomplishments of WPU in line with its Vision, Mission, and Mandate anchored in the national government development thrusts.

On behalf of Western Philippines University, allow me to express our deepest gratitude for the unwavering support the government has consistently extended to our institution. Your enduring commitment has been instrumental in helping us pursue our mission with confidence, achieve meaningful milestones, and create lasting opportunities for our students, faculty, and the communities we serve. We sincerely thank you for being a steadfast partner in our journey toward excellence and sustainable development.

Very truly yours,

AMABEL S. LIAO, Ph.D.
President



Message

As I reach the midpoint of my term as President of Western Philippines University, I look back with deep gratitude and optimism at what we have accomplished together. Guided by the FRESH Agenda—the implementation framework I introduced at the beginning of my presidency to advance the University's Strategic Plan—and, this year, aligned with the Commission on Higher Education's ACHIEVE Agenda, we continued to transform our shared vision into meaningful and measurable outcomes.

This Annual Report is organized around the Commission on Higher Education's ACHIEVE Agenda, showcasing how Western Philippines University has advanced the key pillars of higher education development. It highlights our initiatives under Advanced and Accessible Lifelong Learning (A) through academic innovation, flexible learning, and student support programs; Centralized One-Nation Human Capital Development (C) through faculty, staff, and student development initiatives that strengthen leadership, competence, and employability; Harmonized SDG-Based Research and Innovation (H) through impactful research, innovation, technology transfer, and sustainable development initiatives; Integrated Real-Time Data Collection and Analytics Systems (I) through digital transformation and data-driven institutional systems; Expanded and Impact-Driven Internationalization Strategies (E) through global partnerships, mobility programs, and international collaborations; Vitalized Policies, Internal Systems, and Governance (V) through quality assurance, policy reforms, inclusive governance, and institutional excellence; and Effective and Efficient Public Service (E) through extension programs, stakeholder engagement, and responsible financial stewardship that create meaningful impact for our communities.

Throughout 2025, WPU strengthened its position as a premier institution of higher learning by expanding access to quality education, enhancing academic excellence, and increasing its visibility on the global stage. We sustained our international university rankings, forged new partnerships, improved quality assurance and accreditation outcomes, introduced innovative and flexible learning pathways, and celebrated the success of our graduates in licensure examinations and employment. These achievements reflect our commitment to developing competent, globally competitive, and socially responsible graduates who contribute meaningfully to nation-building.

We likewise advanced research, innovation, extension, and production by achieving new milestones in research productivity, international publication, and community engagement. Through strategic collaborations and initiatives, we strengthened the University's role as a catalyst for sustainable development, ensuring that knowledge and innovation are translated into tangible benefits for the communities we serve.

Within the University, we continued to cultivate a responsive, efficient, and people-centered institution through digital transformation, sound financial stewardship, strengthened governance, and programs that promote the well-being and professional growth of our faculty and staff. These efforts reinforced our culture of accountability, innovation, and service excellence while laying a stronger foundation for future growth.

These accomplishments belong to the entire WPU community: our faculty, staff, students, alumni, Board of Regents, government agencies, industry partners, local government units, and stakeholders, whose unwavering support and shared commitment continue to shape the University's future. As we move forward, I remain confident that together, we will continue to build a community that creates opportunities, transforms lives, and serves as a steadfast partner for the sustainable development of Palawan, the nation, and beyond.

To God be all the glory.



AMABEL S. LIAO
University President

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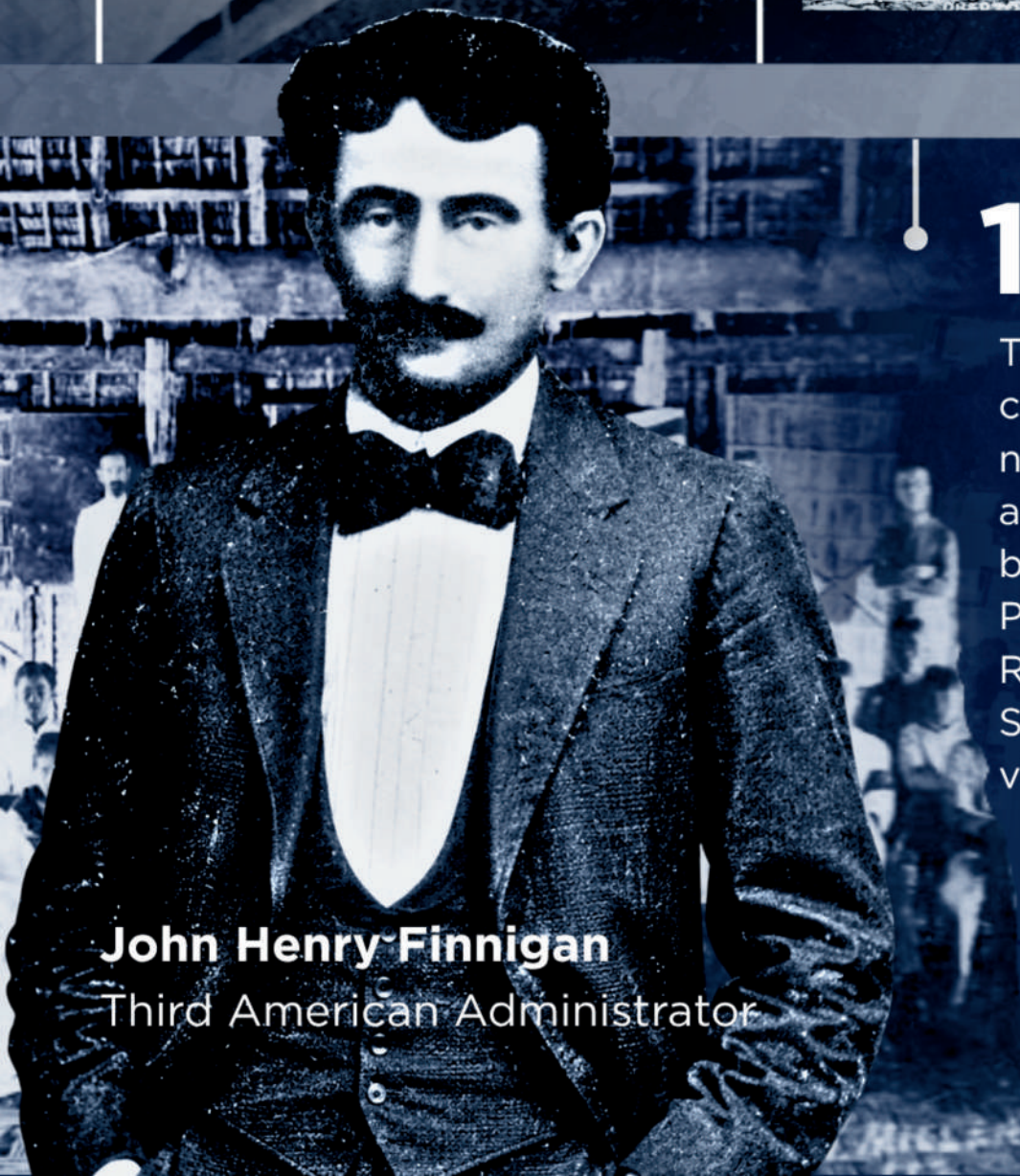
1928

After six years of its establishment, its doors open to non-Tagbanuas. Its focus on agriculture led to its conversion to Aborlan Agricultural High School (AAHS).



1910

American teachers, the Thomasites, founded the Aborlan Farm Settlement School for the Tagbanuas



1960

The AAHS was converted into a national regional agricultural school and became known as the Palawan National Regional Agricultural School (PNRAS) by virtue of RA 2619.

John Henry Finnigan
Third American Administrator

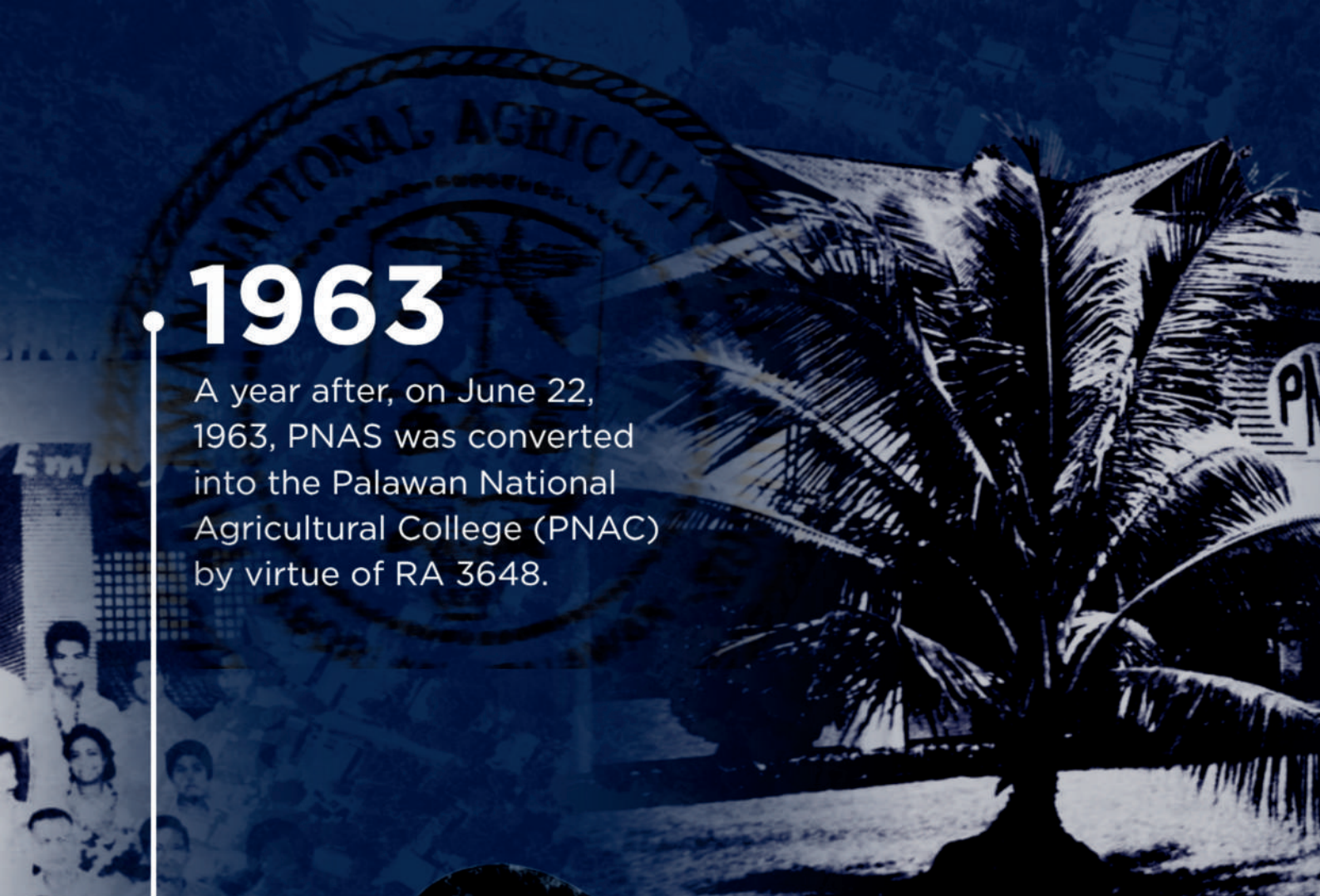
PALAWAN REG. AGRICULTURAL SCHOOL

Principal, Faculty Members +



1962

Since PNRAS served largely the province of Palawan, it was renamed Palawan National Agricultural School (PNAS) in 1962.



• 1963

A year after, on June 22, 1963, PNAS was converted into the Palawan National Agricultural College (PNAC) by virtue of RA 3648.



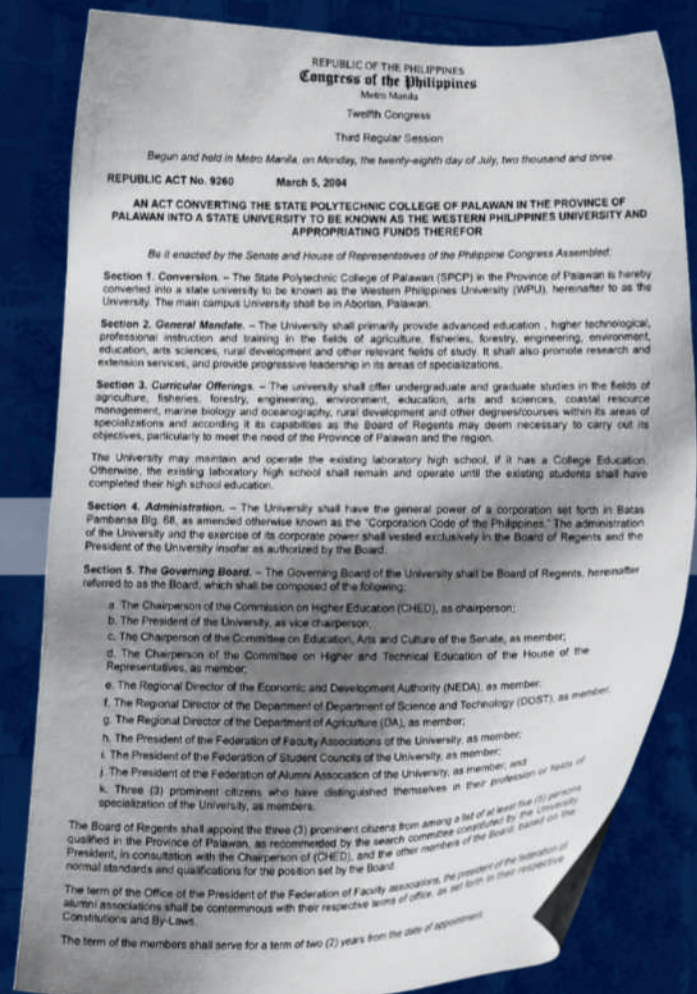
Pres. Miguel P. Palao
President, PNAC

STATE POLYTECHNIC
COLLEGE OF PALAWAN

1991 CELEBRATION on WOMEN'S MONTH
The Multi-Faceted Role of Women in the New Millennium

2004

On March 5, 2004, SPCP was converted to a full-fledged university with the enactment of RA 9260 and became Western Philippines University (WPU).



1995

Palawan National Agricultural College was converted to State Polytechnic College of Palawan (SPCP) on May 25, 1995 by virtue of RA 8012.

WESTERN PHILIPPINES UNIVERSITY

VISION

The leading university for holistic human development in Western Philippines and beyond.

Ang nangungunang unibersidad para sa holistikong pag-unlad ng tao sa Kanlurang Pilipinas at higit pa

MISSION

WPU commits to undertake quality instruction, research and extension programs towards a progressive Western Philippines.

Magsasagawa ang WPU ng makabuluhang pagtuturo, pananaliksik, at programang pangkomunidad tungo sa masulong na Kanlurang Pilipinas.



WPU MANDATE

To provide advanced education, higher technological, professional, instruction, and training in the fields of agriculture, fisheries, forestry, engineering, environment, education, arts and sciences, rural development and other relevant fields of study, promote research and extension services, and provide progressive leadership in its areas of specialization (Section 2, R.A. 9260).





QUALITY POLICY

In pursuit of our Vision, Mission and Objectives, the Western Philippines University strongly adheres to its commitment to academic excellence through relevant instruction, research, and extension services geared towards customer satisfaction, development of quality human resource and green technologies, and continual improvement of our quality management system as an effective, efficient and ethically acceptable quality standards by following the core values of:



CULTURE OF EXCELLENCE

We excel in the performance of our duties to achieve quality results;



COMMITMENT

We commit our talents and abilities for the general welfare of the University;



CREATIVITY

We innovate for the development of the University and its stakeholders; and



TEAMWORK

We promote team approach at all times to achieve common goals.

This commitment causes the achievement of our compliance to applicable statutory and regulatory requirements, interested parties, accomplishment of our targets, and our ultimate goal of international recognition.

STRATEGIC DIRECTIONS

1 Globally Competitive Graduates

WPU aims to produce globally competitive graduates with 21st-century skills through targeted programs in policy, curriculum, internationalization, and student support.

2 Quality Assurance Certified University

WPU aims to produce globally competitive graduates with 21st century skills through targeted programs in policy, curriculum, internationalization, and student support.

3 Strong Human Resource Profile

WPU aims to build a strong human resource profile by enhancing faculty and staff qualifications through strategic recruitment, development, performance management, and recognition programs.

4 State-of-the-Art Facilities

WPU envisions state-of-the-art, eco-friendly, and smart campuses through strategic infrastructure development, facility modernization, and digital transformation.

5 Financial Self-Sufficiency

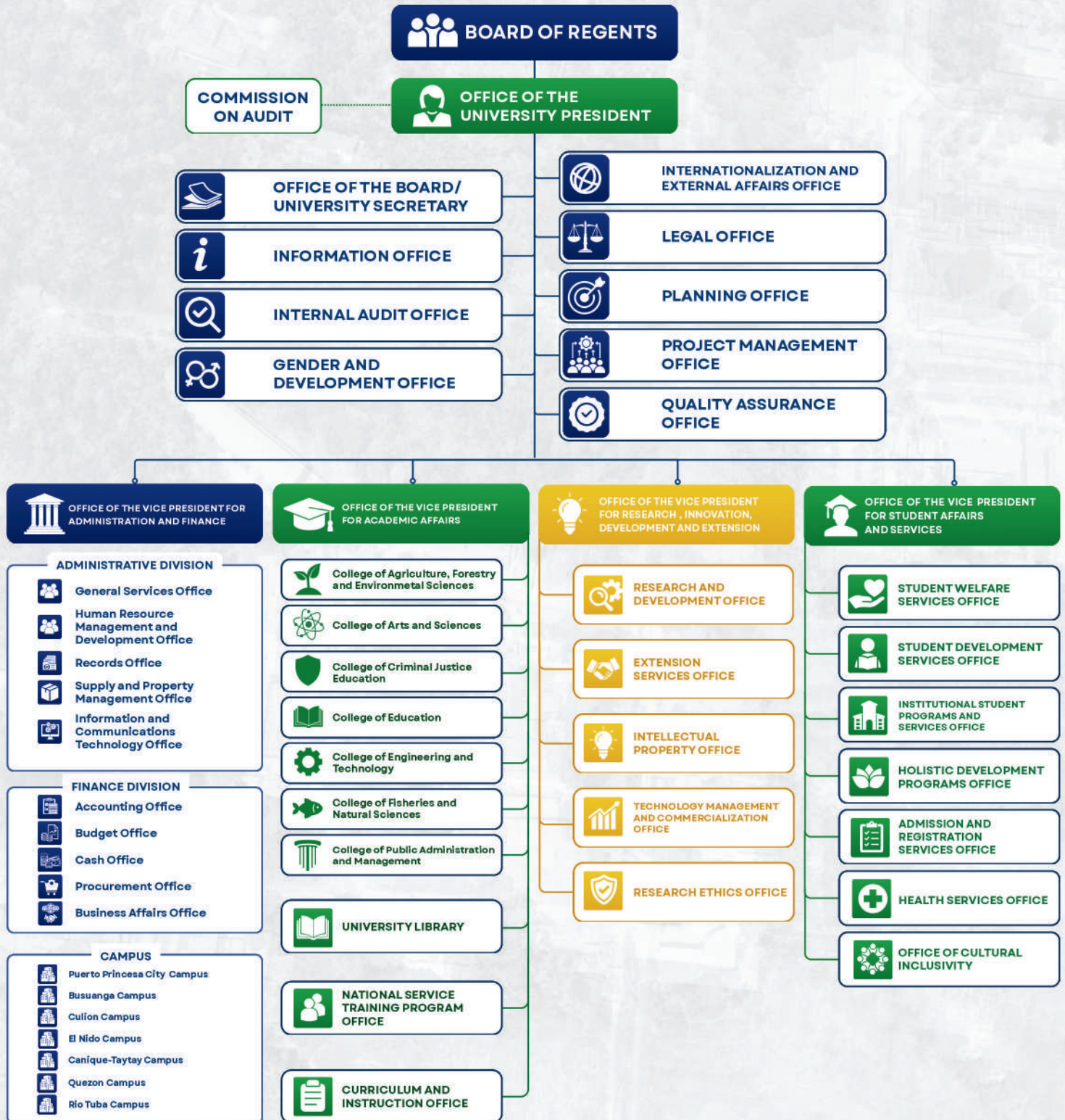
WPU aims to achieve financial self-sufficiency by increasing revenues through viable income generating projects, external funding, enrollment growth, and efficient resource utilization.

6 Sustained Quality Research and Extension Services

WPU aims to strengthen its leadership in research and extension by sustaining productivity, expanding technology transfer, increasing IP registrations, and enhancing stakeholder-driven programs.



ORGANIZATIONAL STRUCTURE





BUSUANGA CAMPUS

Year Founded: 2003

Description: Situated on a 5,149-square-meter campus in the Municipality of Busuanga, Palawan.



EL NIDO CAMPUS

Year Founded: 1994

Description: Located in Barangay Villa Libertad, El Nido, Palawan, occupying a 1.5-hectare



PUERTO PRINCESA CAMPUS

Year Founded: 1980

Description: Situated on a 17.9977-hectare site in Barangay Sta. Monica, Puerto Princesa City, the provincial capital of Palawan.



QUEZON CAMPUS

Year Founded: 1993

Description: Located in Reservation, Barangay Alfonso XIII, Quezon, Palawan, on a 2-hectare site donated by the LGU Quezon



RIO TUBA CAMPUS

Year Founded: 2004

Description: Located on a 4,1890-hectare campus in Barangay Rio Tuba, Bataraza, Palawan.

Our Campuses



CULION CAMPUS

Year Founded: 2003

Description: Occupies a 3,7396-hectare site in Barangay Baldat, Culion, Palawan, one of the municipalities comprising the Calamian Islands



CANIQUE CAMPUS

Year Founded: 2011

Description: Located in Barangay Canique, Taytay, Palawan.



ABORLAN MAIN CAMPUS

Year Founded: 1910

Description: Located on a 369.28 hectare in Aborlan, Palawan.

WESTERN PHILIPPINES UNIVERSITY

A STRONG PARTNER FOR SUSTAINABLE DEVELOPMENT

Strategically located across Palawan, WPU's campuses provide accessible quality education, research, extension, and public service, strengthening the University's impact on sustainable regional development.



WPU

A STRONG PARTNER
FOR SUSTAINABLE
DEVELOPMENT



CENTER OF EXCELLENCE AND NATIONAL STATUS

Center of Excellence in Fisheries (PPC Campus) and designated as National University/College for Agriculture and Fisheries.



100% CERTIFICATE OF PROGRAM COMPLIANCE (COPC)

WPU is the only university in Palawan with 100% Certificate of Program Compliance (COPC) for all programs with board exam.



RANKED IN UI GREENMETRIC

WPU has earned an impressive standing — 61st among Philippine Higher Education Institutions and 1,142nd worldwide, highlighting its commitment to green and sustainable development efforts.



TOP PERFORMING IN RESEARCH IN MIMAROPA

WPU is the most prolific producer of international quality research in MIMAROPA, being awarded as the sole winner of the Global Health Focus's Top Performing MIMAROPA University in Research Production in 2024 to 2025.



A HALLMARK OF INTERNATIONAL QUALITY

WPU is a hallmark of international quality, with the whole University being certified under ISO 9001:2015 standards.



LEADING IN INTERNATIONALIZATION AND SUSTAINABILITY

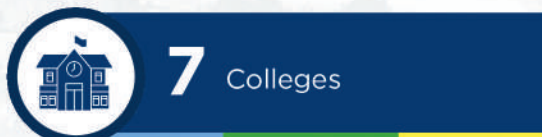
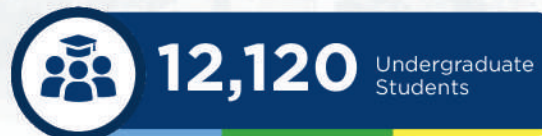
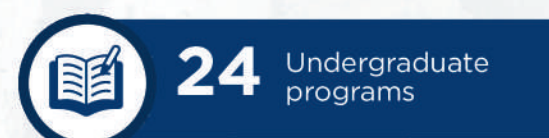
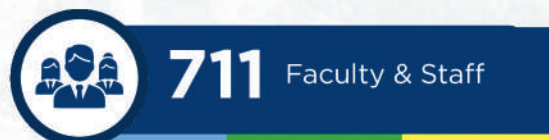
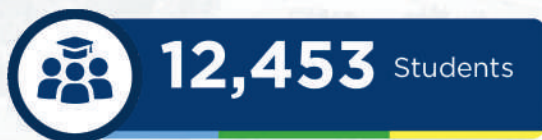
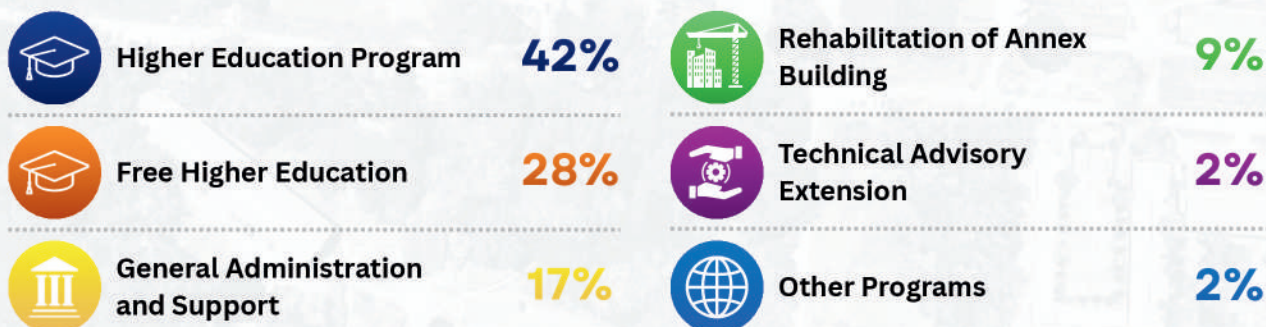
WPU leads MIMAROPA in internationalization and sustainability, being the first MIMAROPA SUC to be internationally ranked in the Times Higher Education Impact Rankings. In WURI 2025, WPU placed 22nd globally in Industrial Application and Crisis Management, and 36th in SDG-Based Responses to Global Challenges.

WPU IN NUMBERS



WPU BUDGET ALLOCATION

FY 2025 GAA Fund (RA 12116)



ACADEMIC PROGRAMS



Undergraduate Programs

- BS in Agricultural and Biosystems Engineering
- BS in Agricultural Engineering
- BS in Civil Engineering
- BS in Electrical Engineering
- BS in Mechanical Engineering
- BS in Agricultural Business
- BS in Home Economics
- Bachelor of Agricultural Technology (Ladderized)
- BS in Social Work
- BS in Information Systems
- Bachelor of Secondary Education
- Bachelor of Elementary Education
- Bachelor in Physical Education
- BS in Environmental Management
- BS in Forestry
- BS in Criminology
- BS in Hospitality Management
- Bachelor of Public Administration
- BS in Business Administration
- Bachelor of Science in Fisheries
- Bachelor of Science in Aquatic Biology
- Bachelor of Science in Marine Biology
- BS in Entrepreneurship
- BS in Rural Development Management



Graduate Programs

- Ph.D. in Educational Administration
- Ph.D. Fisheries
- MS in Horticulture
- MS in Agronomy
- Master in Educational Management
- MS in Rural Development
- Master in Public Administration
- Master of Science in Marine Biology
- Master in Educational Management



Colleges

- College of Agriculture, Forestry, and Environmental Sciences
- College of Arts and Sciences
- College of Criminal Justice and Education
- College of Education
- College of Engineering and Technology
- College of Fisheries and Natural Sciences
- College of Public Administration and Management



Advanced and Accessible Lifelong Learning

We are committed to deliver innovative, inclusive, and future-ready education that empowers every WPUan to learn without limits-today and for life.

Advanced and Accessible Lifelong Learning remains at the heart of Western Philippines University's commitment to sustainability. Recognizing education as a lifelong process and a key driver of inclusive development, WPU continues to expand access to quality higher education while ensuring that learning remains relevant, innovative, and responsive to the evolving needs of society. Through strengthened academic programs, student support systems, and learner-centered environments, the University empowers individuals with the knowledge, skills, and values needed to thrive in a rapidly changing world.

During Fiscal Year 2025, WPU achieved significant milestones that reflect its continuing efforts toward academic excellence and institutional improvement. These accomplishments include sustained enrollment growth, improved student retention and graduation outcomes, and strong licensure examination performance. The University also expanded scholarship initiatives, strengthened student services, advanced digital learning strategies, and implemented student success programs that promote academic achievement, holistic development, and career readiness.

These accomplishments demonstrate WPU's steadfast commitment to delivering innovative, accessible, and relevant higher education that empowers learners and contributes to sustainable development and nation-building.

STUDENT POPULATION

12,453

♂ 5,328 male ♀ 7,125 female

students
across all 8 campuses



HIGHEST ENROLLMENT

12,548

First Semester
AY 2021-2022



LOWEST ENROLLMENT

10,237

First Semester
AY 2020-2021



AVERAGE ENROLLMENT

11,016

Five-year enrollment data



GROWTH (VS. 2023-2024)

+15.5%

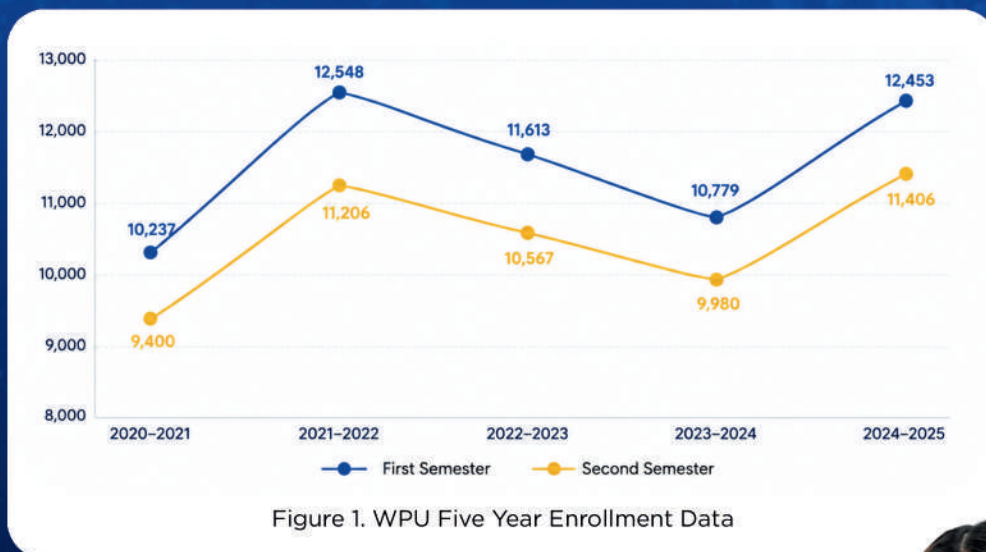
First Semester
AY 2024-2025

333 GRADUATE
STUDENTS

12,120 UNDERGRADUATE
STUDENTS

First Semester AY 2024-2025

FIVE YEAR ENROLLMENT DATA



The five-year enrollment trend shows notable increases from AY 2020-2021 to AY 2021-2022 and from AY 2023-2024 to AY 2024-2025. The recent growth may be attributed to WPU's strengthened partnerships with local government units and expanded scholarship and financial assistance opportunities.

A consistent trend, however, is the decline in enrollment during the second semester. This may be influenced by graduation, transfers, leaves of absence, financial constraints, academic challenges, and other personal or socioeconomic factors, highlighting the need to further examine student retention patterns.



ENROLLMENT DATA FOR THE LAST 5 ACADEMIC YEARS BY CAMPUS

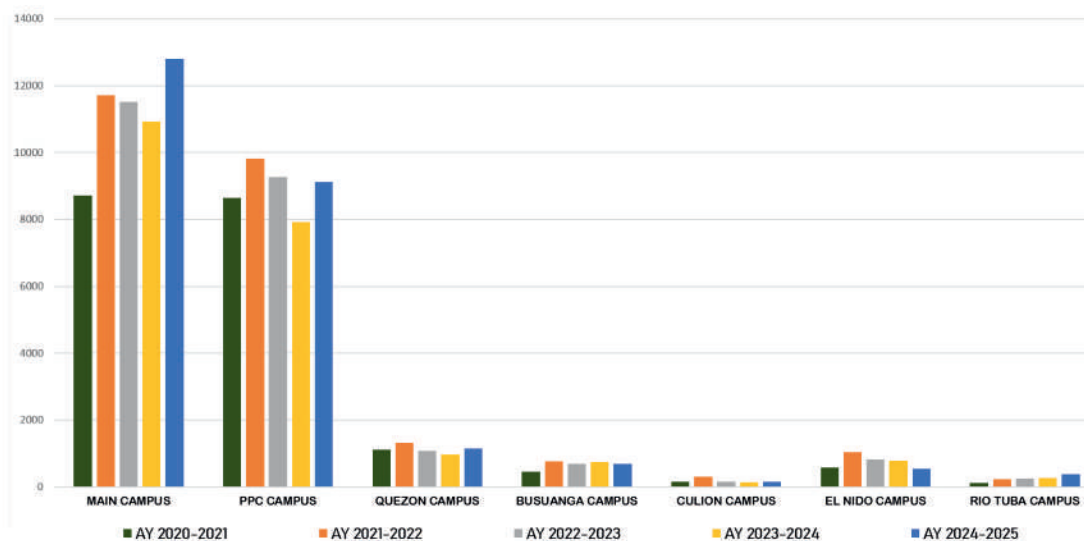


Figure 2. Enrollment Data for the Last 5 Academic Years by Campus

Note: The enrollment figures for the El Nido Campus also include students enrolled at the Canique-Taytay Campus.

ENROLLMENT DATA FOR THE LAST 5 ACADEMIC YEARS BY COLLEGE

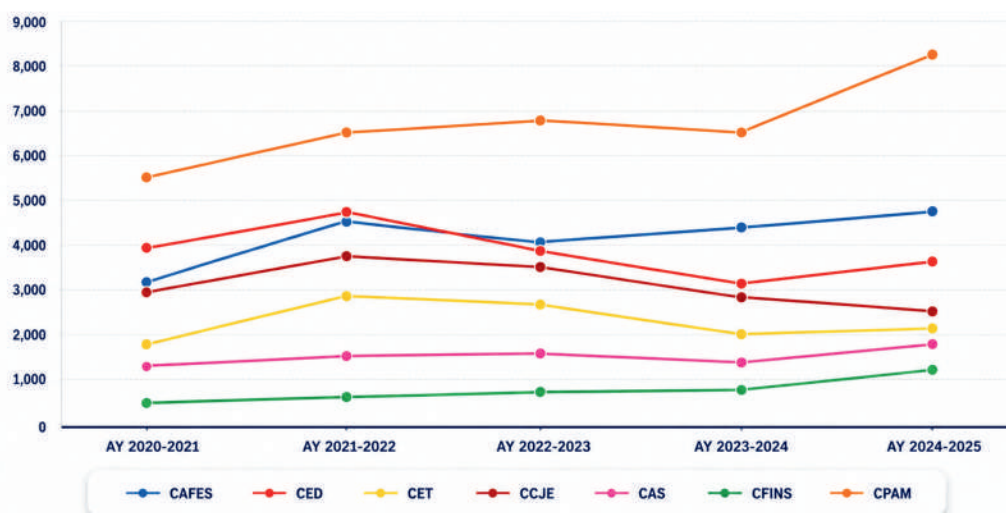


Figure 3. Enrollment Data for the Last 5 Academic Years by College

Enrollment over the last five academic years shows steady growth across most colleges. The College of Public Administration and Management recorded a significant increase between AY 2023-2024 and AY 2024-2025, while the College of Criminal Justice Education experienced a decline. The remaining colleges maintained consistent upward enrollment trends.

Percentage of Undergraduate Student Population Enrolled in CHED-identified and RDC-identified Priority Programs

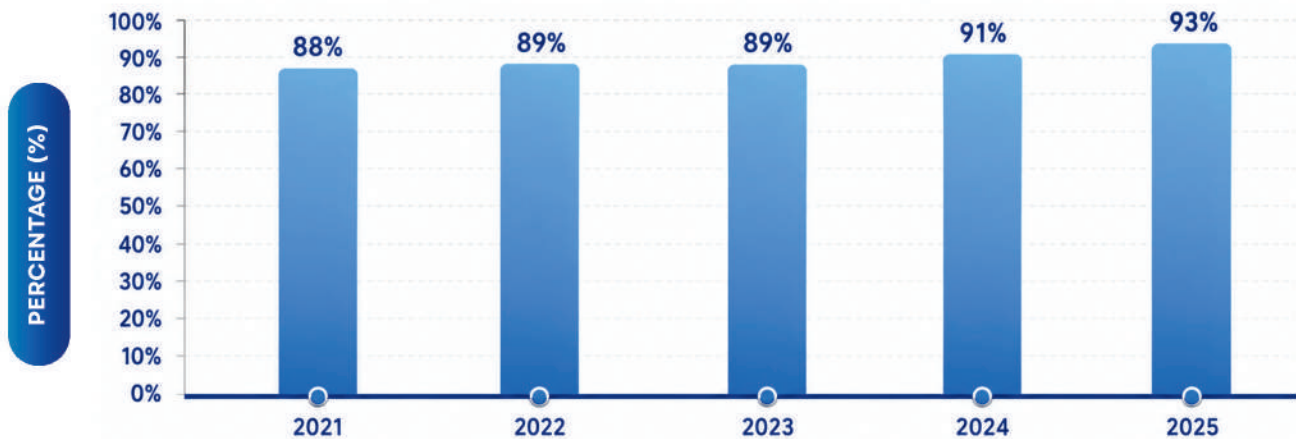


Figure 4. Percentage of Undergraduate Student Population Enrolled in CHED-identified and RDC-identified Priority Programs

The graph shows a consistent increase in the percentage of undergraduate students enrolled in CHED- and RDC-identified priority programs, reflecting WPU's sustained commitment to offering academic programs that respond to national and regional workforce and development priorities.

CHED-identified and RDC-identified Priority Programs RDC Resolution No. 2023-081-1168

- Bachelor of Secondary Education majors in English, Filipino, Social Studies and Values Education
- Bachelor of Elementary Education
- Bachelor of Arts in Communication
- Bachelor of Science in Development Communication
- Bachelor of Science in Entrepreneurship
- Bachelor of Physical Education
- Bachelor of Culture and Arts Education
- Bachelor of Technical-Vocational Education.
- Bachelor of Special Needs Education
- Bachelor of Technology and Livelihood Education
- Bachelor of Science in Exercise and Sports Sciences
- Bachelor of Science in Criminology
- Bachelor of Business Administration majors in Financial Management, Marketing Management, Human Resource Management, Operations Management, and Business Economics

RETENTION RATE

Five-Year Retention Rate

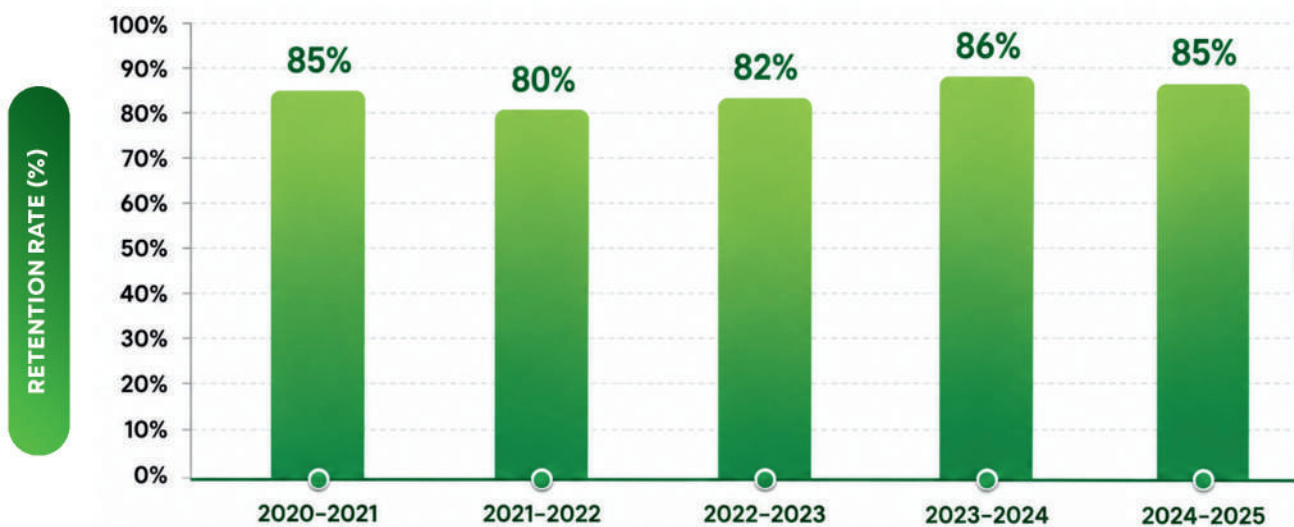


Figure 5. Five-Year Retention Rate

Over the last five years, WPU's student retention rate has remained consistently high, ranging from 80% to 86%. While minor fluctuations were observed, the overall trend indicates stable student retention.

Newly Approved Admission and Retention Policy

ADMISSION POLICY FOR THE UNDERGRADUATE PROGRAMS

(Approved through BOR Resolution Number 11, s. 2025)

Rationale

Section 4 of the RA 10931 (Universal Access to Quality Tertiary Education Act) states that SUCs or LUCS may impose admission policies, especially for those degree programs with licensure examinations, to ensure that only qualified students can avail of the judicious utilization of government resources. Thus, these proposed admission policies aim to prioritize access to undergraduate programs for students who meet the standards set by the university. These policies also hope to increase the number of quality graduates who can perform well in the workplace and become productive citizens of this country. The same policies will apply to all undergraduate programs of the university.

Admission Policy

Students (First Year and Transferees) will be admitted to any undergraduate program, provided that the admission requirements are complete. Students are also expected to observe the admission policies of the college where they belong.

A student is eligible to enroll in any undergraduate program of the university only after having complied with the following:

1. Taken the admission examination of the University and subjected to ranking based on
 - (a.) Admission Test result
 - (b.) General Weighted Average (Grade 11)
 - (c.) Qualifying Exam/Interview

The weight of each component will be determined by the colleges.

2. Submitted general admission requirements.

A. NEW STUDENTS

- a. Original copy of Form 9, duly signed by the principal of the school where he/she graduated
- b. For ALS: Original copy of Certificate of completion from the program
- c. Original copy of Certificate of Good Moral Character
- d. NCAE Result (if available)
- e. Authenticated PSA Birth Certificate
- f. For married women, Copy of Marriage Certificate
- g. Original copy of Admission Examination Result
- h. Result of Medical Examination/Medical Certificate
- i. Drug Test Result
- j. ID Picture (2x2, 2 copies)

B. TRANSFEREES

- a. Original copy of Transcript of Records (TOR)
- b. Original copy of Certificate of Transfer of Credential/Honorable Dismissal
- c. Original copy of Certificate of Good Moral Character
- d. Authenticated PSA Birth Certificate
- e. For married women, Copy of Marriage Certificate
- f. Original copy of Admission Examination Result
- g. Result of Medical Examination/Medical Certificate
- h. Drug Test Result
- i. ID Picture (2x2, 2 copies)

C. FOREIGN STUDENTS

- a. Letter of application to the Admission Office.
- b. Original copies of DFA and Bureau of Immigration requirements
- c. Original copies of CHED requirements for Foreign Students
- d. Admission requirements of the University for freshmen and transferees

Other Institutional Admission Policies

1. Completed other requirements of the specific college to which the student applied;
2. Paid the necessary school fees and provisions, if needed;
3. Result of Medical Examination/Medical Certificate may be acquired from accredited physician;
4. Drug Test Result may be acquired from a DOH-accredited laboratory;

5. Applicants with proven track record in sports for varsity/cultural teams may be exempted from taking the Admission Exam;
 6. Applicants with a Certificate of Top 10 of the Graduating Class may be exempted from taking the Admission Exam;
 7. The retention policy shall be implemented after the 1st year or 1st two (2) semesters probationary period.
- Effectivity of this policy applies upon approval of the Governing Board.

RETENTION POLICY FOR THE COLLEGE OF FISHERIES AND NATURAL SCIENCE (CFINS)

(Approved by the BOR through Resolution N. 14, s. 2025)

- The students must pass all enrolled courses each semester and should maintain a general weighted average (GWA) as follows:
 - 1.1BS Fisheries-2.25 (Board Course)
 - 1.2 BS Aquatic Biology-2.50 (Non-Board Course)
 - 1.3 BS Marine Biology-2.50 (Non-Board Course)
- The students who failed to meet the required semestral GWA will be placed on probationary status for one (1) year or two (2) semesters. If the minimum GWA is still not attained after the probationary period, the students will be removed from their respective programs;
- The students must not incur more than three (3) failing grades (i.e., 5.0), except for P.E and NSTP subjects, during the probationary period;
- The retention will be implemented after the 1st year or 1st two (2) semesters probationary period;
- Only those students who have completed at least 75% of the total required units of the respective programs will be eligible to their on-the-job training (OJT) or Special Problem;
- Incoming 4th year BS Fisheries students must pass the pre-qualifying exam prior to enrolment;
- Students must complete their respective programs within the maximum residency rule (MRR), which is 6 years; and
- Students who have been disqualified from any undergraduate programs of CFINS will not be re-admitted to the College.

Shiftees/transferees

The College may accept shiftees and transferees from other colleges and universities should there be available slots in the concerned program, subject to the following:

- The applicant must have a GWA of at least 2.50 and no incomplete (INC) and unofficially dropped (UD) subjects in the last semester attended; and
- The students must pass the qualifying exam set by CFINS with 60% accuracy and an interview set by the respective program advisers.

LICENSURE EXAMINATION PERFORMANCE

LICENSURE EXAM	WPU 1ST TIMERS	WPU OVERALL	NATIONAL 1 ST TIMERS	NATIONAL OVERALL PASSING RATE
 Criminologist	66.47	57.47	63.83	56.82
 Agricultural and Biosystems Engineers	42.50	44.00	66.97	59.14
 Agriculturists	62.39	62.32	70.83	68.56
 Civil Engineers	28.95	18.10	46.21	29.75
 Fisheries Professionals	82.86	79.55	74.77	69.61
 Foresters	72.97	75.00	78.69	71.69
 LEPT - Elementary	79.70	65.12	74.73	49.17
 LEPT - Secondary	77.25	62.09	82.14	68.10
 Mechanical Engineers	18.75	15.38	53.96	45.86
 Registered Electrical Engineers	22.22	29.63	67.35	54.17
 Social Workers	91.06	89.80	81.17	76.06

Peach - Above national first-time takers passing
 Green - Above national overall passing

Figure 6. Performance in Licensure Examinations 2025

Western Philippines University continues to demonstrate excellence in professional education, with several programs achieving first-time and overall licensure examination passing rates above the national average in 2025. These results reflect the University's commitment to academic quality, effective instruction, and the preparation of globally competent graduates.

PERCENTAGE OF FIRST-TIME LICENSURE EXAM TAKERS THAT PASSED THE LICENSURE EXAM (2021-2025)

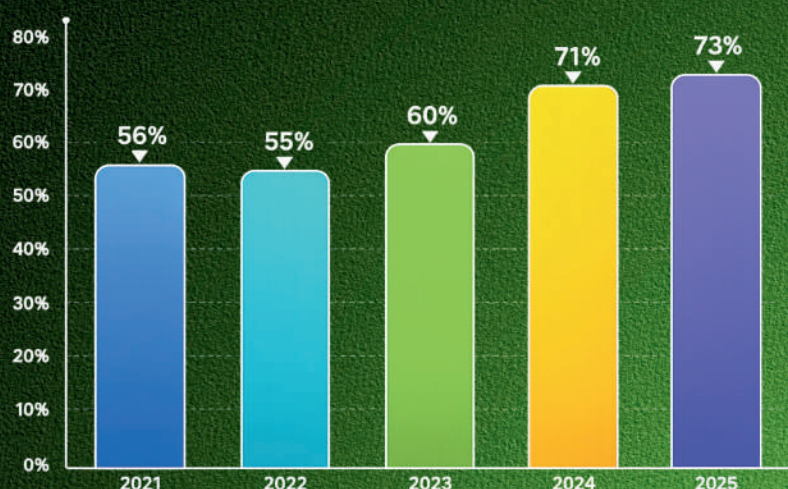


Figure 7. Percentage of First-time Licensure Exam Takers that Passed the Licensure Exam (2021-2025)

WPU's performance in the 2025 licensure examinations shows particularly strong results in several programs. The University's overall passing rates surpassed the national.

WPU 2025 TOPNOTCHERS

Four Western Philippines University graduates proudly celebrate their success in the September and October 2025 Licensure Examinations, reflecting WPU's commitment to producing competent and board-ready professionals.



WPU Produces Regional Achievers in February and August 2025 Criminology Licensure Examination

Given by the Professional Criminologists Association of the Philippines (PCAP) Region IV, the recognition honors examinees with a GWA of 85 and above who did not make it to the national topnotchers list.

- Salmen A. Abdula
- Edward L. Abian
- Joyce L. Abuan
- Sheila Mae F. Adier
- Andrew James S. Alagos
- Dennis G. Alden Jr.
- April Rose O. Almirante
- Chrislyn T. Amisola
- Christine C. Arendain
- Kim Diane A. Aquino
- Jaypee S. Azares
- Eunice Dallen H. Baac
- Glecy Anne H. Bacomo
- Elena Jane S. Badilla
- Jaieya Mae A. Bungalso
- Marvin Ian A. Cahilo
- Franz Andy E. Caliao
- Rollyn Shene C. Daculap
- Dexter T. Destor
- Precious Angelina C. Dormendo
- Kent Andrei E. Fabella
- Jesreel D. Fuertes
- Leianne Nicole P. Friginal
- Ryan E. Gariando
- Princess Joy D. Gisete
- Carlito Gomez
- Hannady Alice R. Lopez
- Angel Orendain
- Crisiel D. Quincela
- Junell D. Rellion
- Rogie A. Rodriguez
- Jane V. Sadang
- Laica Mae T. Sandoval
- Duraiba A. Tolla
- John Vincent P. Valderama
- Maliah Coolin R. Villademosa
- Shella Mae T. Villado

EDUCATIONAL ASSISTANCE FOR STUDENTS



4,946
Total Number
of Scholars



Internally Funded
156
3.02% of Total



Externally Funded
4,790
96.08% of Total



1,945
Male Scholars
39.3% of Total



3,001
Female Scholars
60.07% of Total



INTERNALLY FUNDED

- AFFA (BS Agriculture, Forestry, Fisheries and Agricultural Engineering) Scholarship
- Barangay Officials' Dependents/SK Study Scholarship
- Tagbanua and other Outstream Cultural Communities Scholarship
- Library Educational Assistantship
- Clean & Green Educational Assistantship
- Athletics/Varsity Educational Assistantship
- Performing Arts Educational Assistantship
- Educational Privilege to Children of WPU Employees
- Special Privilege to Children of WPU Early Retirees
- ROTC Officer Study Grant
- Supreme Student Council (SSC) President Financial Assistance
- Mr and Ms WPU Financial Assistance
- Educational Assistance to Person with Disability
- Educational Assistance to Indigenous People
- Educational Assistance to Children of Solo Parent
- Educational Privilege to Dependents of Military Personnel Who Die or Become Incapacitated in Line if Duty
- Suki Financial Assistance



EXTERNALLY FUNDED

- UniFAST - Tertiary Education Subsidy
- UniFAST - Tulong Dunong Program - Tertiary Education Subsidy
- LGU El Nido - Comprehensive Scholarship Program
- DA - Agricultural Competitiveness Enhancement Fund-Grants-In-Aid for Higher Education Program
- Department of Science and Technology-Science Education Institute Scholarship Program
- EASY Agri: Educational Assistance for the Youth in Agriculture by DA-ATI
- CHED Scholarship Programs
- Palawan Pawnshop Scholarship Program
- Scholarship Program for Coconut Farmers and their Families (CoScho)



The President's Lister Scholarship is awarded to WPU students who achieved a General Weighted Average (GWA) of 1.00 to 1.20, recognizing their exceptional academic excellence, dedication, and perseverance. As part of the scholarship, each qualified student received a ₱15,000 scholarship grant and a certificate of recognition in honor of their outstanding achievement.

Note: This photo was taken during FY 2024.

"Dapat po talaga sana mag-stop ako, pero dahil sa scholarship, makaka-continue na po ako. Kasi mahirap naman po talaga ang mag-stop.

Sobrang laki po ng pasasalamat ko, at hindi ko po sasayangin ang pagkakataong ito na makapagtapos kahit mahirap po kami.

Sobrang laking tulong po ng WPU Scholarship para sa aming mga mahihirap."

JASMINE HARMAIN
WPU Scholar



Kaen Tami

Building on its successful launch in 2024, Kaen Tami, WPU's free breakfast program, continued to expand its reach in 2025, serving a growing number of student beneficiaries and reinforcing the University's commitment to food security, student wellness, and inclusive education. The initiative also gained generous support from private individuals and partner organizations, enabling the University to sustain and further strengthen the program. A significant milestone this year was the opening of the Agri-Tourism Showcase and Leisure (ASL) Park, which now serves as the permanent home of Kaen Tami. Featuring a community garden and kitchen managed by volunteer students, the park embodies WPU's farm-to-table approach to sustainability, where fresh produce is cultivated, harvested, and prepared in campus.

Beyond providing nutritious meals, the initiative serves as a living laboratory that promotes sustainable agriculture, responsible food consumption, experiential learning, and community collaboration.





WPU students gather for a nutritious and sumptuous breakfast during Kaen Tami at the WPU Agritourism Showcase and Leisure Park

2 ZERO HUNGER



3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



13th Supreme Student Council

WPUMBRELLA

Launched at the opening of Academic Year 2025-2026 on July 7, 2025, the WP Umbrella Project transformed an everyday necessity into a symbol of compassion, trust, and shared responsibility across the University.

A joint initiative of the Supreme Student Council and the Office of the University President, the project introduced 1,000 umbrellas strategically stationed around campus for students and visitors to borrow and return whenever needed.



More than offering shelter from the rain or the heat, WP Umbrella encourages a culture where every member of the community looks after one another—making the campus more accessible, walkable, and welcoming for all.



PASKUHAN

For years, Paskuhan has been a beloved tradition at Western Philippines University, bringing the University community together in celebration of the Christmas season. Led by the Supreme Student Council, the annual gathering transforms the campus into a vibrant space where students, faculty, staff, and alumni pause from their academic pursuits to celebrate the spirit of hope, gratitude, and fellowship.

More than a festive event, Paskuhan reflects the University's commitment to fostering unity, camaraderie, and a strong sense of community. Through colorful decorations, cultural performances, games, music, and shared moments of joy, the celebration creates lasting memories while strengthening the bonds that connect the WPU family. It serves as a reminder that beyond academic excellence, the University values togetherness, compassion, and the true meaning of the Christmas season.







FORIO
01



RAMU-RAMU

A new tradition was born in 2025 as Western Philippines University launched the 1st Ramu-Ramu Festival, transforming the University's long-standing annual intramurals into a celebration that goes beyond athletic competition. Inspired by the theme, "Resilience, Ancestry, Movement, Unity: WPU, Nagkakaisa sa Lakas, Sining, at Diwang Katutubo," the festival embraced sports, culture, and indigenous identity as one shared experience. More than a week of games and festivities, Ramu-Ramu Festival honors the University's deep connection to the indigenous heritage of Palawan while fostering a stronger sense of belonging among the WPU community.

By weaving together athletics, the arts, and cultural appreciation, the Holistic Development Programs Office established a new signature tradition—one that celebrates not only excellence in competition, but also the shared identity and enduring spirit of *lisang WPU, Makulay at Mahusay*.



DAs Young Farmers Challenge

Young agripreneurs from Western Philippines University made their mark at the 2024 Young Farmers Challenge (YFC) Provincial and Regional Awarding Ceremony held on April 24, 2025, at the Great Eastern Hotel, Quezon City.

80K START-UP CATEGORY STUDENT DIVISION

ERWIN M. THUCO
Native Hog Production

MARK CLIFFORD N. PULA
Ford's Vermiculture

RACKY R. ELEAZAR
Broiler Production

ALUMNUS DIVISION

RENNIE GEORGE R. LAMPANO
The Aqua Harvest - Crayfish

JESERON A. SUBONG
Seasoned Fruit Wine Processing

300K UPSCALE CATEGORY

NORIEL C. EMAG
Zea Mays Yellow Corn Farm
Products Whole - Saling

150K ENHANCEMENT GRANT

MS. KRISTALYN B. SUMIOAG
(Quack Wise) Duck Production

KIERON L. TALDE
Bukid Josefina





Regional Annual Administrative and Tactical Inspection 2025

**LUZON'S TOP
PERFORMING
ROTC UNIT**

RAATI 2025

**OVERALL
CHAMPION**

RAATI 2025 MIMAROPA Region

The Western Philippines University ROTC Unit of the 1703rd (Palawan) Community Defense Center, 17RCDG, RESCOM, PA was declared the Overall Champion in the Regional Annual Administrative Tactical and Inspection (RAATI) 2025. The unit also earned the distinction of being Luzon's Top Performing ROTC Unit, outperforming other contenders with excellence in leadership, tactical proficiency, and administrative readiness.

This achievement reflects the dedication and discipline of cadets from WPU's Aborlan, PPC Campus, Quezon, El Nido, and Busuanga units. It highlights their commitment to the ROTC mission of developing future-ready leaders and serving the nation with honor and integrity.

8th STRASUC OLYMPICS 2025

The STRASUC Olympics was held in Marinduque this November 23-28, 2025. From last year's 4th Runner-Up finish, WPU rose even higher—powered by grit, discipline, and an unwavering passion for excellence—winning a total of 38 gold, 40 silver, and 34 bronze medals, proudly showcasing the University's growing strength in sports and athletic excellence.

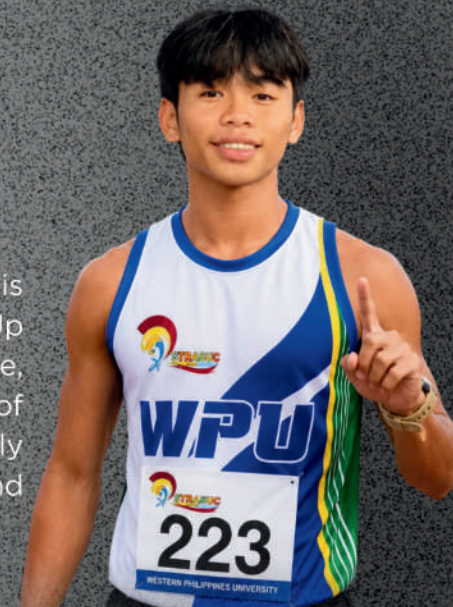


Western Philippines University dominated the 4x200 Medley Relay, swimming to a well-earned gold medal.

Raul Alvarado, Alman Ibnohassan, Senjo Nel De Jesus, and Raymond Tabilon showcased exceptional teamwork and precision, building an early lead with strong splits and never relinquishing control of the race.



WPU Blue Bees Arnis Men and Women dominated the STRASUC 2025 Arnis competitions, securing a combined total of 33 medals—7 gold, 12 silver, and 14 bronze across individual and team events in both traditional and non-traditional categories.



Resty Tacob of Bachelor in Physical Education – Main Campus powered through the rain to conquer the Athletic Men's 5K run, securing WPU's first gold at the STRASUC Olympics 2025.



The Western Philippines University Sepak Takraw Men's Team stands tall as the STRASUC Olympics 2025 CHAMPIONS!

From high-flying kicks to relentless defense, our Green and Gold warriors brought their absolute best to the court.



Blue Bees Women's Basketball Swarm to STRASUC Gold. The WPU Blue Bees Women's Basketball team completed a flawless 4-0 run to reign as STRASUC 2025 Women's Basketball Champions. With dominant performances on both ends of the floor, the Blue Bees proved they were the team to beat from start to finish.



th SOUTHERN TAGALOG REGION ASSOCIATION
OF STATE UNIVERSITIES AND COLLEGES

STRASUC

Culture and Arts Festival

Hans A. Sebido hailed as **Champion** in the Visual Arts – Pencil Drawing Category during the 9th STRASUC-CAF 2025, held on October 15, 2025.

Hans' outstanding achievement showcases not only his exceptional artistic talent and creativity but also the dedication and passion he has cultivated in the field of visual arts. His success stands as a testament to the excellence of WPU students, who continue to excel in regional competitions and bring pride and honor to the University.





WPU EMERGES CHAMPION

IN LINE FOLLOWING ROBOT MAZE COMPETITION

2ND AND 4TH PLACER IN 2 OTHERS

AT THE DOST-SMARRT PALAWAN 2025



LINE FOLLOWING ROBOT
MAZE COMPETITION
CHAMPION



3D ENTHUSIAST
COMPETITION
2ND PLACE



LINE FOLLOWING ROBOT
MAZE COMPETITION
4TH PLACE

Western Philippines University's College of Engineering and Technology made an impressive mark at the DOST-SMARRT Palawan 2025, organized by the Department of Science and Technology – Provincial Science and Technology Office (DOST-PSTO) and held at SM City Puerto Princesa.

The event brought together talented young innovators from different schools and universities across the province to showcase their creativity and talent in robotics. WPU-CET proudly brought home multiple awards:

John Mark Albarico and Josef Joriz Cardejon
Champion, Line Following Robot Maze Competition

Meschach Estaño, Aleph Venette Isabello, and Grant Cabico
2nd Place, 3D Enthusiast Competition

Hark Herald Jec Canaway, Justine Ballon, and Alwin Francisco
4th Place, Battlebot Competition

20TH LUZONWIDE

HIGHER EDUCATION PRESS CONFERENCE

Four campus journalists from the WPU Collegian and one from The Tentacles Publication secured spots in the **Top 10**, bringing home medals for the university.

The awardees are:

- **JOSHUA TALLA TABAS** - 2nd place Editorial Writing (Filipino)
- **PRINCESS NONITA TAYAB** - 5th place Editorial Writing (English), 9th place Column Writing (English)
- **JACOB ABEJO ARZAGA** - 6th place Editorial Cartooning (Filipino), 9th place Comic Strip (Filipino)
- **ANGELIQUE JOY JOVEN** - 8th place News Writing (Filipino)
- **ARMAN DE GUZMAN** - 10th place Column Writing (Filipino)

WPU sent 16 students to the said conference, accompanied by Maria Concepcion Cayaon, Associate Professor V and WPU Collegian adviser, along with Lara Grace Palay, Information Officer II and The Tentacles Publication co-adviser.

The event, which was participated in by 1,074 campus journalists and advisers from 151 schools in Luzon, including a guest region, Region 7 Central Visayas, is the biggest gathering of college scribes in the country. With the theme, "PRESS PLAY: Campus Journalists as Game Changers in Digital Revolution," the conference emphasized the role of campus journalists as catalysts of digital revolution, championing truth and ethics while embracing the ever-evolving media landscape.



LARA GRACE PALAY
Co-adviser, The Tentacles

MA. CONCEPCION CAYAON
Adviser, WPU Collegian

JOSHUA TALLA TABAS

ARMAN DE GUZMAN

PRINCESS NONITA TAYAB

ANGELIQUE JOY JOVEN

JACOB ARZAGA

The **WPU** *Sablai*

Pattern taken
from Tagbanua
ceremonial wear

Symbols drawn
from the WPU
logo: sun,
mountain, sea,
fields, and rope

Tagbanua script
spelling out W, P, & U

WPU Brand colors





2,026
GRADUATES
AY 2024-2025

♂ **716** male
♀ **1,310** female



FIVE YEAR GRADUATION DATA



Figure 8. Five Year Graduation Data



FIVE YEAR GRADUATION RATE

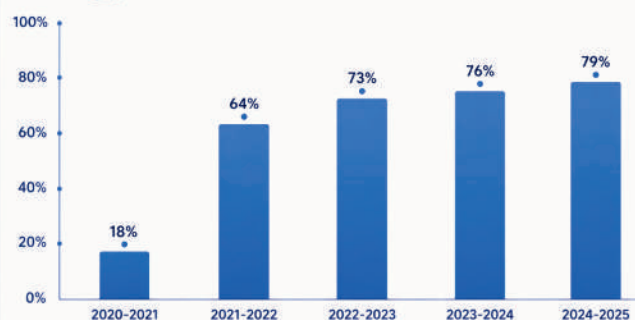


Figure 9. Five Year Graduation Rate

WPU's graduation data over the last five academic years shows a consistent upward trend in the number of graduates, reflecting the University's expanding access to higher education and sustained efforts to improve student retention, academic support, and on-time completion.

55th Commencement EXERCISES 2025

“So if you ask me again, ‘What’s special about WPU?’ — now I have a clearer answer. WPU is special because it is deeply rooted in community, it builds character, and it inspires excellence in all forms. It taught us that education is not only found inside classrooms, but also in the hands we extend, the people we uplift, and the communities we serve.

We learned to become resilient when resources were limited, resourceful when opportunities felt far, and humble in recognizing that our greatest achievements become meaningful when shared with others. This sablay and my academic recognitions are all for you – graduates who stood strong in the face of adversity, and graduates whose efforts often go unnoticed.

As we step forward into a world beyond these walls, may we never forget the village that raised us. Let us become professionals not only driven by success, but individuals who bring others with us — serving not just industries, but humanity with compassion, courage, and empathy.

From Palawan to wherever the world may take us, let our stories begin with gratitude, grit, and a heart that never forgets home.”

An excerpt from the
Gratitude Speech of

Mr. Justin Yayon

BS in Agriculture
Class of 2025
Valedictorian









entralized One-Nation Human Capital Development

Investing in people is investing in the future. By nurturing the growth of faculty, staff, and students, we build a culture of excellence that creates lasting impact beyond the classroom.

Recognizing that a highly skilled, engaged, and continuously developing workforce is essential to institutional excellence, the University continues to invest in human capital development through capacity-building initiatives, professional advancement programs, and lifelong learning opportunities for faculty and staff. These efforts strengthen the competencies, leadership capabilities, and professional growth of personnel in support of quality instruction, research, extension, and administrative services that enrich student learning and support holistic student development. Guided by its commitment to Centralized One-Nation Human Capital Development, the University continues to cultivate a competent, innovative, and high-performing academic community that benefits both its personnel and students.

This section presents the University's human capital development accomplishments for Fiscal Year 2025. Specifically, it discusses the University's workforce profiles; faculty and staff development initiatives; scholarships, educational assistance, and professional advancement opportunities; student development programs and activities; and other institutional initiatives that promote excellence, innovation, lifelong learning, and continuous improvement.

Through these efforts, WPU strengthens its foundation as a learning organization with a capable, responsive, and future-ready community of educators, staff, and students, all contributing to the University's mission and aligned with national development priorities and the evolving demands of higher education.



762 **FACULTY & STAFF**
across all 8 Campuses

♂ **358** male
♀ **404** female

394 STAFF
368 FACULTY MEMBERS

DISTRIBUTION OF FACULTY BY EMPLOYMENT STATUS

As of FY 2025, WPU has a total of 368 faculty members. Permanent faculty comprise the majority of the workforce at 65.67%, demonstrating the University's strong commitment to maintaining a stable and qualified teaching force. This is followed by Contract of Service (COS) personnel at 20.92%, temporary faculty at 8.70%, and part-time faculty at 4.61%, providing the flexibility needed to address instructional demands while supporting the University's academic programs.

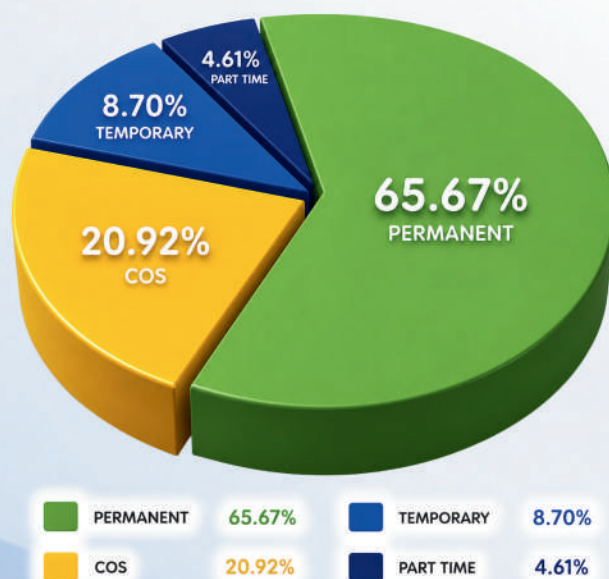


Figure 10. Distribution of Faculty by Employment Status

DISTRIBUTION OF STAFF BY EMPLOYMENT STATUS

The staff profile reflects WPU's continued reliance on Job Order and Contract of Service personnel to augment its permanent workforce in response to increasing operational demands. While these appointments provide flexibility, the staffing pattern also underscores the need for additional government-funded plantilla positions to sustain institutional growth and enhance the delivery of academic and administrative services.

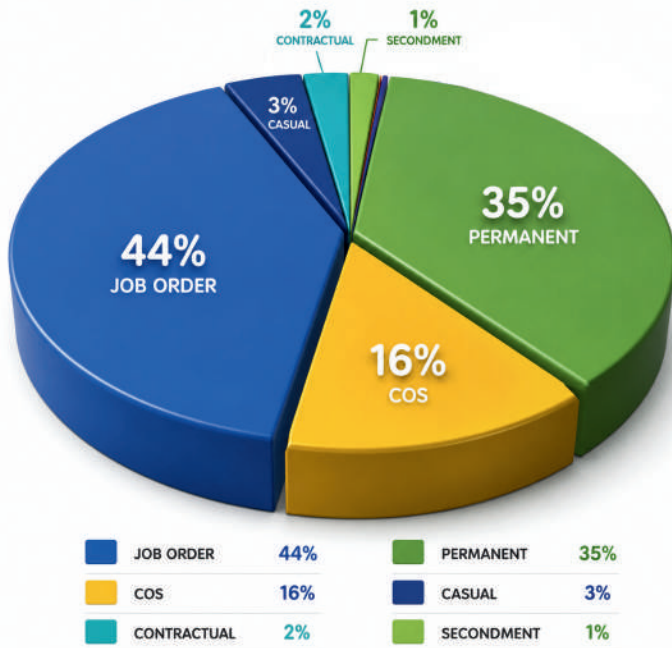


Figure 11. Distribution of Faculty by Employment Status

DISTRIBUTION OF FACULTY BY HIGHEST EDUCATIONAL ATTAINMENT

Among WPU's 368 faculty members across its eight campuses, 53 have earned doctoral degrees and 168 hold master's degrees, while 51 are currently pursuing doctoral studies and another 51 are completing their master's degrees. The remaining 45 faculty members are in floating status, representing the University's continuing faculty development pipeline. Pursuant to CHED faculty qualification requirements, WPU remains committed to supporting graduate education and professional advancement, ensuring a continuously improving pool of qualified educators to strengthen instruction, research, and extension.

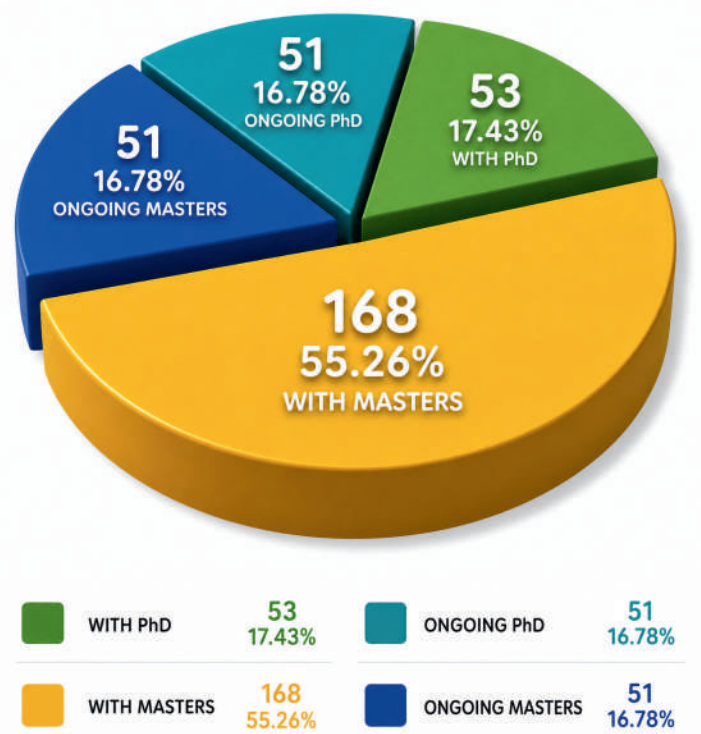


Figure 12. Distribution of Faculty by Highest Educational Attainment

SCHOLARSHIPS FOR FACULTY AND STAFF



FACULTY

EXTERNALLY FUNDED

NO.	NAME	DEGREE PROGRAM	UNIVERSITY	SCHOLARSHIP / FUNDING AGENCY
1	Adier, Maria Fe V.	PhD in Civil Engineering	De La Salle University	DOST-ERDT Scholarship
2	Cagabhion, Anastacio III T.	PhD in Food Science	National Taiwan Ocean University	ELITE Scholarship
3	Cayabo, Genese Divine B.	PhD in Aquatic Science and Technology	National Kaohsiung University	Ministry of Education Taiwan
4	Javier, Jonson M.	International Doctoral Program	National Chung Hsing University	NCHU Scholarship
5	Lauresta, Ivy Mica B.	PhD in Energy Engineering	UP Diliman	DOST-ERDT Scholarship
6	Limco, Ryan A.	PhD in Civil Engineering	Nagoya University	Transnational Doctoral Program
7	Loreño, Dustin T.	PhD in Business and Management	Southern Taiwan University of Science and Technology	STUST PhD Scholarship
8	Ocoy, Edwin T.	PhD in Soil Science	Kasetsart University	Ajarn Scholarship
9	Ocoy, Sweetie Jane B.	PhD in Environmental Science	Kasetsart University	Ajarn Scholarship
10	Sajorne, Recca E.	Doctor of Philosophy	Osaka University	DOST Scholarship



FACULTY

INTERNALLY FUNDED

NO.	NAME	DEGREE PROGRAM	UNIVERSITY
1	Canilla, Lea Linda S.	PhD in Mathematics Education	Philippine Normal University
2	Cardejon, Joriz	Doctor of Engineering Management	Polytechnic University of the Philippines
3	Casilagan, Leo	Doctor of Philosophy in Criminology	Philippine College of Criminology
4	Dacanay, Romelyn T.	Doctor of Philosophy in Educational Management	Holy Trinity University
5	Fanilag, Warlito V.	Doctorate in Philosophy in Community Development	University of the Philippines Los Baños
6	Ibay, Armie C.	Doctor of Information Technology	National University
7	Jagmis, Marlene	Master in Public Administration	Western Philippines University
8	Limco, Glory Grace E.	PhD in Physical Education	University of Perpetual Help DALTA
9	Narrazid, Ruben M. Jr.	PhD in Criminal Justice	University of Baguio
10	Olano, Randy G.	Doctor of Business Administration	Jose Rizal University
11	Olpenda, Aimee P.	Master in Agribusiness Management	Central Luzon State University
12	Peralta, Methecana D.	Doctor of Education major in Science	Cebu Normal University
13	Untalan, Sharon-Jully P.	Doctor of Business Administration	Pamantasan ng Lungsod ng Maynila



STAFF

NO.	NAME	DEGREE PROGRAM	UNIVERSITY
1	Garganza, Brian	Master in Business Administration-Distance Learning Course	Philippine Christian University
2	Magbanua, Rossie	Master in Business Administration	Holy Trinity College

WPU-FUNDED DAP SCHOLAR

Leadership is not only measured by the positions one holds, but by the commitment to keep learning in order to serve others better.

Western Philippines University proudly celebrates another milestone in leadership development as **Dr. Jennifer T. Diamante**, Director of the Extension Services Office, successfully completed the Public Management Development Program (PMDP) Middle Managers Class of the Development Academy of the Philippines (DAP).

The PMDP Middle Managers Class is one of the country's premier leadership development programs for promising government professionals, designed to equip intelligent, innovative, and service-driven public servants with the competencies needed to assume greater responsibilities in the bureaucracy. Through intensive training in strategic leadership, governance, innovation, and public management, the program prepares participants to become transformative leaders capable of driving meaningful change in their respective institutions.

“I am deeply grateful to Western Philippines University for giving me the opportunity to study at the Development Academy of the Philippines. This experience has broadened my perspective, strengthened my capabilities, and deepened my commitment to serving the University and the public with greater purpose,” Dr. Diamante said.

Her successful completion of the program reflects WPU's unwavering commitment to investing in its people, recognizing that institutional excellence begins with empowered and capable leaders. As she brings home new insights and strengthened leadership competencies, Dr. Diamante is poised to further advance the University's extension initiatives and deepen WPU's impact on the communities it serves.



CAPACITY BUILDING

LEARNING • TRAINING • GROWTH

NOTABLE TRAININGS FACILITATED BY THE UNIVERSITY

Western Philippines University continued to invest in the professional growth and development of its personnel through a comprehensive capacity-building program. Throughout the year, the University organized and facilitated various orientations, training programs, seminars, and workshops aimed at enhancing employee competencies, strengthening leadership, and improving organizational effectiveness.

Major capacity-building initiatives included the **Orientation on the Rules on Administrative Cases in the Civil Service (RACCS) 2025**, conducted in partnership with the Office of the Solicitor General, which reinforced personnel's understanding of administrative rules and procedures; the **Research Publication Training Workshop**, spearheaded by the Research, Innovation, Development, and Extension (RIDE) Office, which strengthened research writing and publication competencies; the **SDG Orientation-Workshop 2025**, which set the foundation for understanding how each goal connects to WPU's programs and initiatives; the **Orientation on Republic Act No. 12009, or the New Government Procurement Act**, which enhanced awareness of the updated procurement policies and procedures. The orientation was led by the University President, a Government Procurement Policy Board (GPPB)-Certified Trainer, who served as the resource speaker and shared expert insights on the implementation of the new procurement law. Other key initiatives included the **Risk Register Workshop**, which equipped participants with practical knowledge and skills in identifying, assessing, and managing institutional risks, and **Leadership Training Track I**, conducted in collaboration with the Civil Service Commission Regional Office, which further developed the leadership and management capabilities of University officials and personnel,

These initiatives, together with other learning and development interventions implemented throughout the year, demonstrate the University's unwavering commitment to developing a competent, ethical, innovative, and service-oriented workforce. By continuously investing in human resource development, Western Philippines University strengthens institutional capacity, promotes a culture of excellence, accountability, and continuous learning, and advances its mission of delivering quality instruction, research, extension, and public service.



UPO (Until Publication Overtime). An initiative that assists faculty researchers in refining, revising, and publishing their research outputs in peer-reviewed journals, strengthening WPU's research productivity and scholarly impact.



Orientation on the Rules on Administrative Cases in the Civil Service (RACCS) 2025. University officials present the Certificate of Appreciation to the Office of the Solicitor General who led the training on personnel's understanding of administrative rules and procedures.



Leadership Training. Capacity-building, values formation, and employee engagement programs conducted in partnership with the Civil Service Commission to strengthen professionalism, accountability, and excellence in public service.



Risk-Management Training. The University conducted an In-house Risk Management Training, with the University President serving as the Resource Speaker, to strengthen employees' knowledge and enhance the institution's capacity to identify, assess, and manage risks effectively.

DISTRIBUTION OF FACULTY AND STAFF AS PER ATTENDANCE TO TRAININGS

FACULTY													
CATEGORY	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	TOTAL
Local/ Provincial	140	100	115	51	135	34	142	278	274	176	183	81	1,709
National/ Regional	14	34	48	37	40	32	55	46	42	51	28	24	451
International	0	5	8	1	3	3	5	5	4	3	3	11	51
TOTAL (PER MONTH)	154	139	171	89	178	69	202	329	320	230	214	116	2,211

STAFF													
CATEGORY	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	TOTAL
Local/ Provincial	38	58	42	29	65	7	28	113	246	28	66	71	791
National/ Regional	0	5	3	15	16	17	15	26	10	22	26	4	159
International	0	0	2	0	0	0	1	0	0	0	0	1	4
TOTAL (PER MONTH)	38	63	47	44	81	24	44	139	256	50	92	76	954

WPU sustained its commitment to human capital development in FY 2025, recording more than over 2,200 faculty training attendances and over 900 staff training attendances across various capability-building programs.

HEALTH *and* WELLNESS PROGRAMS

WELL-BEING • BALANCE • RESILIENCE

Recognizing that employee well-being is essential to organizational effectiveness, Western Philippines University continued to implement initiatives that promote the physical, mental, and social wellness of its faculty, staff, and students.

In September 2025, as part of the celebration of Lingkod Bayani Month, the University launched and unveiled **HIGA: The Faculty and Staff Wellness Space**, a dedicated facility designed to provide employees with a safe and relaxing environment where they can unwind, recharge, and maintain work-life balance. The establishment of the wellness space reflects the University's commitment to fostering a healthy and supportive workplace.

To further encourage healthy lifestyles, the University introduced **LARO: Training on Work-Life Balance through Sports**, a weekly sports and recreational program held every Thursday that provided faculty and staff with opportunities to engage in physical activities, build camaraderie, and promote overall wellness. Complementing this initiative, the University sustained its **ThursPlay/ThursYay** activities, offering regular wellness, recreational, and community-building activities every **Thursday** for faculty, staff, and students.

Through these initiatives, Western Philippines University reinforced its commitment to cultivating a healthy, engaged, and resilient academic community by promoting work-life balance, employee well-being, and a positive campus environment.



The Faculty and Staff Wellness Space, a dedicated facility designed to provide employees with a safe and relaxing environment where they can unwind, recharge, and maintain work-life balance.



List of ACCREDITED STUDENT ORGANIZATIONS/CLUBS

A.Y 2025-2026

- Social Studies Socialist Organization (SSSO)
- Kantugyaw Performing Arts Troupe
- Adventist Ministry in College University Students (AMICUS)
- English Club Organization (ECO)
- College of Fisheries and Natural Sciences Student Organization (CFINSSO)
- Aghamatiks Society (AMSOC)
- Organisasyon ng mga Nagpapakadalubhasa sa Filipino (ORDAFIL)
- Physical Education in Action (PEDukasyon)
- Tali y Banwa Teatro (TAL-Y)
- WPU-Main Supreme Student Council (WPU-Main SSC)
- BSBA Student Leaders Guild (BSLG)
- Tikatik ng Haraya
- Institute of Integrated Electrical Engineers – WPU Council of Student Chapter (IIEE WPU-CSC)
- Kabataan Kay Kristo Youth Organization – WPU Main Campus (WPU-KKK)
- The Master's Quill
- Philippine Institute of Civil Engineers – WPU Student Chapter (PICE WPU-SC)
- Stock Men's Club (SC)
- Organisasyong May Hangaring Makatao (OHAMA)
- WPU-Main Campus Christian Fellowship (WMCCF)
- WPU Peer Facilitator Organization (WPFO or PEERFACT)
- Dormitory Student Organization (DSO)
- Philippine Society of Agricultural and Biosystems Engineers – Pre-Professional Group, WPU Chapter (PSABE-PPG WPU Chapter)
- Campus Emergency Response Team (CERT)
- Next Generation Christ Ambassador (NXA)
- Persons with Disabilities Organization (PWDO)
- BEEEd Club: The Generalist
- Hospitality Management Society Organization (HMSO)
- Knowledge and Aptitude Advancement for Generation of Agriculturists Performing Activities to Yield Skills (KAAGAPAYS)
- Agribusiness Student Association (ASA)
- Public Campus Ministry – Sojourners Amicus, WPU Main Chapter (PCM-SA WPU Main Chapter)
- Forestry and Environmental Management Student Association (FEMSA)

- Information Systems Student Organization (ISSO)
- Waze Youth Movement (WAZE)
- Muslim Student Guild (MSGuild)
- WPU-PPC Peer Facilitator Organization (WPU-PPC PFO)
- The Penumbra
- Bachelor of Elementary Education Student Organization – Quezon Campus (BEEDSO-QC)
- Elementary Education Student Organization (EEDSO)
- WPU Medical Emergency Response Team – Quezon Campus (WPU MERT-QC)
- Supreme Secondary Learner Government (SSLG)
- Supreme Student Council – Busuanga Campus
- Criminology Student Organization (CSO)
- WPU-Quezon Campus Christian Fellowship (WPU-QC CF)
- Theater and Glee Artist of WPU – Quezon Campus (TANGLAW-QC)
- WPU Supreme Student Council – Rio Tuba Campus (WPU SSC-RTC)
- Bachelor of Secondary Education Student Organization – Quezon Campus (BSEDSO-QC)
- WPU Supreme Student Council – Quezon Campus (WPU SSC-QC)
- College of Agriculture, Forestry and Environmental Sciences Student Organization – Quezon Campus (CAFESSO-QC)
- Rural Development Management Students Organization – Quezon Campus (RDMSO-QC)
- Agribusiness Student Association – Quezon Campus (ASA-QC)
- College of Education Student Organization – Quezon Campus (CEDSO-QC)
- Philippine Society of Mechanical Engineers Student Unit – WPU Chapter (PSME-SU WPU Chapter)
- College of Education Student Organization – PPC (CEDSO-PPC)
- Junior Social Workers Association of the Philippines (JSWAP)
- WPU Supreme Student Council – Culion Campus (WPU SSC-CC)
- WPU-Main Medical Emergency Response Team – Quezon Campus (WPU-Main MERT)
- Public Administration Student Society (PASS)
- Compassion and Affection for Moral Recovery and Enlightenment Campus Ministry (CARE Campus Ministry)
- Campus Youth Ministry (CYM)
- College of Criminal Justice Education Student Organization (CCJESO)
- College of Education Student Organization (CEDSO)
- College of Engineering and Technology Student Organization (CETSO)
- ORION (Science Club)
- Society of Health and Active Physical Education Students (SHAPES)
- Champion Youth Philippines WPU-Link (CYP WPU-Link)
- Musicpam Beats Student Organization (MUSICPAM)

- Western Philippines University
College of Arts and Sciences Tala-Ugnay (WPU CAS Tala-Ugnay)
- College of Agriculture, Forestry and Environmental Sciences Student Organization (CAFESSO)
- WPU-PPC Supreme Student Council (WPU-PPC SSC)
- College of Administration and Management Student Organization (CAMSO)
- College of Arts and Sciences Student Organization (CASSO)
- College of Business and Management Student Association (CBMSA)
- Boroniogan Y Ang mga Cuyonon (BYC)
- Student Organization of the College of Arts and Sciences (SOCAS)
- Home Economics Student Association (HECSA)
- The Witness Publication (TWS)
- Business Administration Student Council (BASC)
- Young Entrepreneurs Society (YES)
- Western Philippines University Robotics Tech Club (WPU-RTC)
- Hospitality Management Society Organization (HMSO)
- The Tentacles Student Publication
- WPU Collegian Student Publication (WPU-CSO)
- Muslim Student Guild - WPU PPC Campus (MSGuild-WPU PPC Campus)
- Agriculture Students Association (ASA)
- The Golden Swiftlet Publication (Golden Swiftlet)
- WPU Supreme Student Council - El Nido Campus (WPU SSC-ENC)
- Hospitality Management Student Organization - WPU El Nido (HMSO-WPU El Nido)
- WPU Supreme Student Council - Canique Taytay Campus (WPU SSC-CTC)

OATH TAKING CEREMONY





NOTABLE TRAININGS FOR STUDENTS

Western Philippines University continuously strengthens student competency through various capability-building trainings and seminars. Notable activities included the Digital Empowerment 2025 seminar on e-Governance, Cybersecurity, and AI Tools; pre-deployment workshops for Social Work and Criminal Justice students; a First Aid and Quick Response training in partnership with MDRRMO-Aborlan; lesson planning and demo teaching workshops and orientation for pre-service teachers; and a journalism seminar-workshop for aspiring campus journalists. These initiatives enhanced students' technical knowledge, professional skills, leadership, digital literacy, and workplace readiness, preparing them to excel in their respective fields.







WPUCC-JPO Manual

Approved through BOR Resolution No. 111, s. 2025

Building Pathways to Careers

At Western Philippines University, the journey toward career success extends beyond graduation. Since its establishment on August 30, 2016, and its strengthening through the integration of the Job Placement Office on March 21, 2019, the Western Philippines University Career Center-Job Placement Office (WPUCC-JPO) has served as a vital link between the University and the world of work.

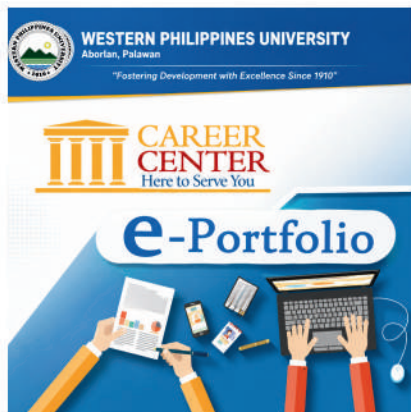
Through career guidance, employability skills development, job placement services, labor market information, and strategic partnerships with industry and government, the Office empowers students and alumni to confidently transition into meaningful employment. These initiatives not only enhance graduate employability but also contribute to workforce development by preparing competent, adaptable, and industry-responsive professionals who can support regional and national growth.

A significant milestone was reached on October 22, 2025, when the **WPUCC-JPO Manual** was approved by the WPU Board of Regents through **BOR Resolution No. 111, series of 2025**. More than an operational guide, the Manual institutionalizes the Office's policies, procedures, and quality standards, ensuring consistent, efficient, and accountable delivery of career and employment services.

As WPU continues to produce globally competitive and socially responsible graduates, the WPUCC-JPO remains committed to connecting education with employment, expanding opportunities through strong stakeholder partnerships, and helping build a future-ready workforce that contributes to sustainable national development.

CAREER DEVELOPMENT AND EMPLOYABILITY PROGRAMS

Career and Job Placement Services



Career E-Portfolio

The E-Portfolio is a WPU-made digital platform that enables students to organize and showcase their academic background, skills, training, certifications, and achievements to support career development and employment readiness. All-inclusive profile, effectively showcases students' accomplishments.

Students must register as early as their freshman year to guarantee their inclusion in the database. The system's user-friendly interface and easy accessibility assure that students can update and maintain their profiles regularly, warranting that their information remains up-to-date and relevant throughout their academic and professional journey.



CareerBridge Online System (CBOS)

The Career Bridge Online System (CBOS) is an integrated online platform that equips students and graduates with career development resources, licensure examination support, graduate tracking, and job opportunities to enhance employability and professional growth.



PESO Employment Information System (PEIS)

In partnership with the Department of Labor and Employment (DOLE), WPU successfully implemented the PEIS following a series of orientation sessions. The system has registered 2,697 participants to date and continues to facilitate employment profiling and workforce matching through ongoing applicant registration and database updates.



National Skills Registry Program (NSRP)

WPU requires graduating students to complete the NSRP Form 1 before registering in the PESO Employment Information System (PEIS), ensuring accurate workforce profiling. In collaboration with the University's seven colleges, the WPU Career Center-Job Placement Office facilitates the registration of the entire graduating class to support employment matching and career development initiatives.

Programs	Year	Female	Male	Total
 E-Portfolio Orientation and Registration	2025	1400	761	2161
 Career Bridge Online System (CBOS)	2025	141	121	262
		1,541	882	2,423

Registration Data in the WPU E-Portfolio and CBOS

Data on Student Employment Programs

Programs	Year	Female	Male	Total
 Student Assistant	2025	39	54	93
 Special Program for Employment	2025	12	8	20
 Government Internship	2025	9	1	10
		60	63	123



WPU Student Assistant

Student assistants play a vital role in addressing staffing shortages within the office while providing students with valuable opportunities to develop their competencies, enhance their practical skills, and gain meaningful workplace experience.



Special Program for Employment of Students (SPES)

DOLE-Palawan Provincial Office conducts regular SPES Monitoring to ensure that beneficiaries are learning from the program. Students are assigned to different Administrative Offices and Colleges within the university to experience actual employment duties and responsibilities.



Government Internship Program (GIP)

Through the Department of Labor and Employment (DOLE), the WPU Career Center-Job Placement Office implements the Government Internship Program for university alumni, providing short-term employment opportunities while augmenting the University's administrative workforce and supporting the efficient delivery of services.

Career Assessment using standardized evaluation tools

Self-Directed Search (SDS) is a standardized career assessment tool designed to provide objective insights into an individual's skills, interests, personality traits, and values. It is used by the office as a comprehensive guide to assist student shifters in choosing another field of program aligned to their skills and interest.

- Utilizes the Self-Directed Search (SDS) to assess students' interests, skills, personality traits, and values.
- Assists program shifters in selecting degree programs aligned with their strengths and career interests.
- Conducts one-on-one validation interviews with career counselors to discuss assessment results, career aspirations, and academic options.
- Combines standardized assessment with personalized guidance to support informed academic and career decision-making.

The WPUCC-JPO Advisory Board

The Advisory Board serves as the “think-tank” of the office. They plan the office's roadmap towards achieving its goals. It is composed of provincial Directors/Presidents of DTI, TESDA, DOLE, Chamber of Commerce, Provincial and City PESO Managers, WPU Alumni Association, WPU Federation of Supreme Student Councils, DepEd Superintendent, WPU President, WPU Vice-President for Academic Affairs, Student Affairs and Services Director, and Job Placement Officer.



INTERNAL



WPU President



Vice President for Student Affairs and Services



Vice President for Academic Affairs



WPU Alumni Association President



Federation President of the Supreme Student Council



Director for Student Welfare and Services



Job Placement Officer



EXTERNAL



Provincial Public Employment Services Office (Provincial PESO)



City PESO Manager



Provincial Director, Technical Education And Skills Development Authority (TESDA)



Provincial Director, Department of Labor and Employment (DOLE)



Provincial Director, Department of Trade and Industry (DTI) Philippines



President, Puerto Princesa Chamber of Commerce and Industry, Inc.



DepEd Schools Division Superintendent



PERCENTAGE OF GRADUATES EMPLOYED WITHIN TWO YEARS AFTER GRADUATION

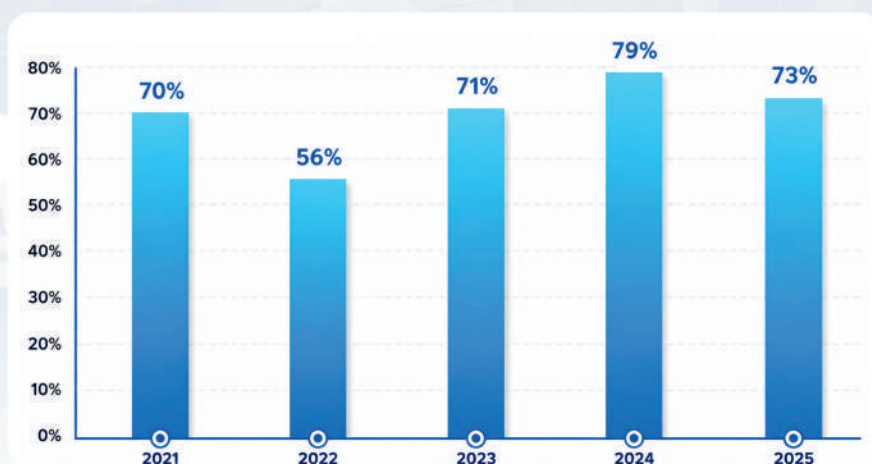


Figure 13. Percentage of Graduates Employed Within Two Years After Graduation

The increase in graduate employment rates from 56% in 2022 to 71% in 2023 coincided with the strengthened initiatives of WPU's Career Center-Job Placement Office, including its recognition through Regional Best PESO awards. These achievements reflect the University's enhanced career development and employment facilitation efforts, which likely contributed to improved graduate employability outcomes.

The slight decrease in employability results in 2025 may be partly attributed to the higher percentage of untraced graduates during the assessment period, which may have influenced the reported employment outcomes. Nevertheless, the employment of graduates exceeded the university target within the period. The two-year tracking period provides a more reliable measure of employability by allowing graduates sufficient time to transition into, adapt to, and establish themselves in the labor market.



Western Philippines University proudly represented the MIMAROPA Region as its official nominee in the National Search for Best PESO Awards during the 25th National PESO Congress held on October 15-17, 2025, in Tagaytay City, Cavite. Prof. Maricarh B. Bobiles, Head of the WPU Career Center-Job Placement Office, received the recognition on behalf of the University, reaffirming WPU's commitment to excellence in public employment services and career development.

This national recognition builds on WPU's consistent record of excellence, having repeatedly earned the Regional Best PESO Award (Job Placement Office Category) since 2023. Prof. Bobiles has likewise been recognized as Best PESO Manager – Labor Market Information (LMI) Implementer and Best PESO Manager – PESO Employment Information System (PEIS) Implementer.



AWE

Academy for Women Entrepreneurs

2nd PHILIPPINE SUMMIT

WPU faculty, **Assoc. Prof. Arlene Avillanosa** of the College of Fisheries and Natural Sciences was recognized as the Most Notable Graduate from the Academy for Women Entrepreneurs (AWE) - City of Puerto Princesa cohort during the 2nd Philippine AWE Summit.

A program of the US Embassy in the Philippines AWE equips women with the knowledge, networks, and opportunities to build and scale successful businesses. Assoc. Prof. Avillanosa's achievement reflects the strength of local women entrepreneurs and affirms WPU's shared commitment to empowerment and inclusivity.





armonized SDG-Based Research and Innovation

Every research endeavor reflects WPU's dedication to advancing knowledge, fostering innovation, and delivering evidence-based solutions that inspire progress, inform decisions, and support sustainable development.

The University continues to strengthen its research and innovation ecosystem by advancing initiatives that generate knowledge, promote innovation, and address priority concerns aligned with the Sustainable Development Goals (SDGs) and institutional research agenda. In its commitment to Harmonized SDG-Based Research and Innovation, WPU fosters interdisciplinary research, strategic partnerships, and evidence-based solutions that respond to local, national, and global development challenges.

Through strategic research programs, collaborative initiatives, and capability-building efforts, WPU promotes the development of relevant solutions that contribute to sustainable development and societal progress.

In FY 2025 the University recorded accomplishments in research productivity, scholarly publications, externally and internally funded research projects, intellectual property generation, innovation outputs, and research capability enhancement. These initiatives reflect WPU's commitment to fostering a culture of inquiry, collaboration, and knowledge creation.

This section presents the University's research and innovation achievements that demonstrate its continuing role in producing impactful, evidence-based, and socially responsive outputs that support inclusive growth, informed decision-making, and sustainable development.

RESEARCH PRODUCTIVITY IN NUMBERS



Internal Grants

Php 5,811,900.00



21 Internally-funded
Research



External Grants

Php 39,098,365.17



63 Externally-funded
Research



53 Research Outputs
Completed



27 Research Outputs
Presented
Internationally



24 Research Outputs Published
in internationally-refereed or
CHED recognized journal



38 Research Outputs
Presented Locally



1 Research Output
Utilized by the
Industry



214 Research
Outputs Cited



4 Registered
Utility Models



15 Research
Centers

RIDE AGENDA, THRUSTS AND PRIORITIES FOR FY 2025-2030

Approved through BOR Resolution No. 43, s. 2025

AGENDA		THRUST AND PRIORITIES
	Food and Nutrition Security SDG 1, 2, 3, 8, 9, 12, 15	• Functional Foods • Cultivated/Farmed Foods • Safe and Affordable Food • Nutrition and Food Quality • Agro-Processing/ Value-Addition • Halal Foods
	Water Security SDG 6, 3, 13, 14, 15	• Watershed • Water Quality
	Natural Resources and Environment SDG 15, 14, 13, 6, 12, 8, 3, 11	• Biodiversity Conservation & Management • Climate Change Resilient Environment • Resource & Ecosystems Assessment & Monitoring • Sustainable Utilization of Wildlife • Remediation of Degraded/Polluted Soils/Water • Marine Environmental Management
	Climate Change Adaptation and Disaster Risk Reduction SDG 13, 2, 9, 11, 15	• Smart Farming • Climate-Resilient Agricultural Production Tech • Innovations to Reduce Disaster Risks • Direct Implication to People, Resources • Tech for Climate Change Adaptation & Mitigation
	Health Sufficiency SDG 3, 4, 10, 16	• Social Dimensions • Mental Health
	Clean Energy SDG 7, 9, 11, 12, 13	• Alternative Energy • Waste-to-Energy
	Inclusive Nation-Building SDG 16, 4, 8, 9, 1, 10, 11, 15	• Indigenous Knowledge • Education • National Security • Human Security/Cyber Security • Arts, History and Culture • MSMEs

	Socio-Economics and Policy SDG 16, 5, 8, 14, 15	• West Philippine Sea • Natural Resources/ Environment Issues • Supply Chain/Value Chain Issues • Gender and Development
	Wealth Creation SDG 9, 8, 4, 11, 12	• Artificial Intelligence/Data Science • Industry 4.0 • Metals and Engineering • Creative Industry
	Technology Transfer SDG 9, 17, 8, 4	• Intellectual Property Management • Extension Modalities • Commercialization

Approved through BOR Resolution No. 43, s. 2025, the Research, Innovation, Development, and Extension (RIDE) Agenda, Thrusts, and Priorities for 2025–2030 serve as the University's strategic framework for advancing research, innovation, technology development, and extension initiatives. The agenda identifies priority areas that guide faculty, researchers, and stakeholders in generating relevant, high-impact, and socially responsive programs and projects. It is aligned with the United Nations Sustainable Development Goals (SDGs), Ambisyon Natin 2040: Matatag, Maginhawa, at Panatag na Buhay para sa Lahat, and the Department of Science and Technology's Harmonized National Research and Development Agenda (HNRDA), ensuring that the University's research and extension efforts contribute to both national development priorities and global sustainability objectives.

RESEARCH CENTERS



BioDiscovery Learning Center (BDLeC)

SDG 4, 9, 13, 14, 15, 17



Regional Advanced Manufacturing Center (AMCen)

SDG 4, 5, 8, 9, 10, 11, 12, 13, 17



Aquatic, Biodiversity, BioTechnology & Aquaculture (ABBA) R&D Center

SDG 1, 2, 3, 5, 6, 8, 10, 12, 13, 14, 17



Metals Engineering and Innovation Center (MEIC)

SDG 5, 7, 8, 9, 10, 17



Halal Research and Training (Halal) Center

SDG 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17



Binduyan Marine Research Station (BMRS)

SDG 1, 2, 3, 4, 5, 6, 7, 8, 10, 12, 13, 14, 17



Community-based Technology & Learning Center (CoTLeC)

SDG 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17



Inland Center for Aquaculture R&D (ICEN-AQUA)

SDG 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 17



Social Science Research and Development Center (SSRDC)

SDG 1, 3, 4, 5, 8, 10, 11, 12, 13, 16, 17



West Philippines Sea Conservation, Research and Policy (WPS-CoRP) Center

SDG 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 16, 17



Food Processing Center

SDG 1, 2, 3, 5, 8, 9, 10, 11, 12, 13, 17



Cashew Research and Food Technology Innovation Center (CRAFT)

SDG 1, 2, 3, 8, 9, 10, 12, 13, 15, 17



Agri-Aqua technology Business Incubation (ATBI) Center

SDG 1, 2, 3, 4, 5, 7, 8, 9, 10, 12, 17



Palawan Biodiversity Research and Conservation Center (PalBioReCC)

SDG 1, 2, 3, 4, 5, 10, 12, 13, 15, 17



Agro-Ecological Farming System (GREAT) Center

SDG 1, 2, 3, 4, 5, 6, 7, 8, 10, 12, 13, 15, 17



PERCENTAGE OF GRADUATE STUDENTS ENROLLED IN RESEARCH DEGREE PROGRAM

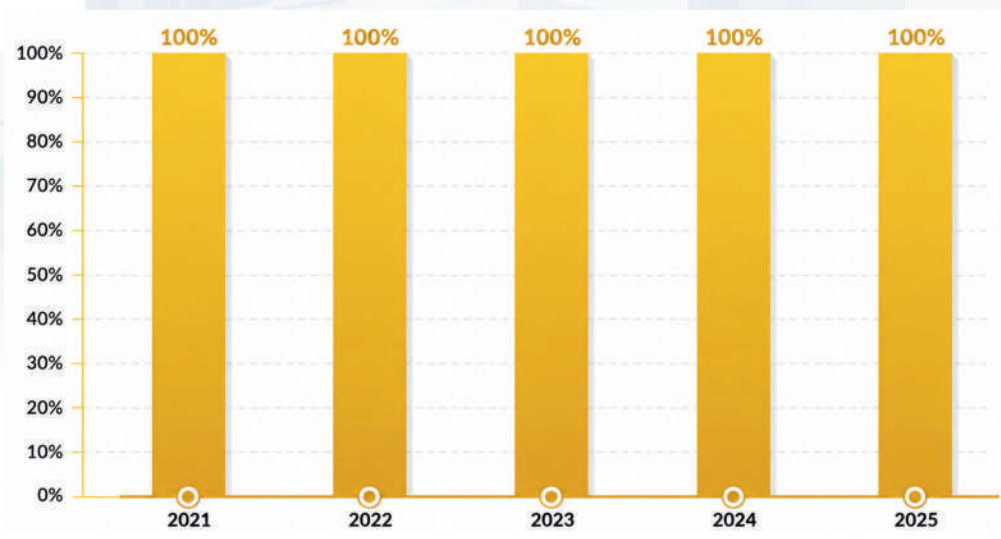


Figure 14. Percentage of Graduate Students Enrolled in Research Degree Program

FIVE-YEAR DATA ON PERCENTAGE OF GRADUATE SCHOOL FACULTY ENGAGED IN RESEARCH WORK

(Actively pursuing in the 3 years investigative research, basic and applied scientific research, policy research, social science research)

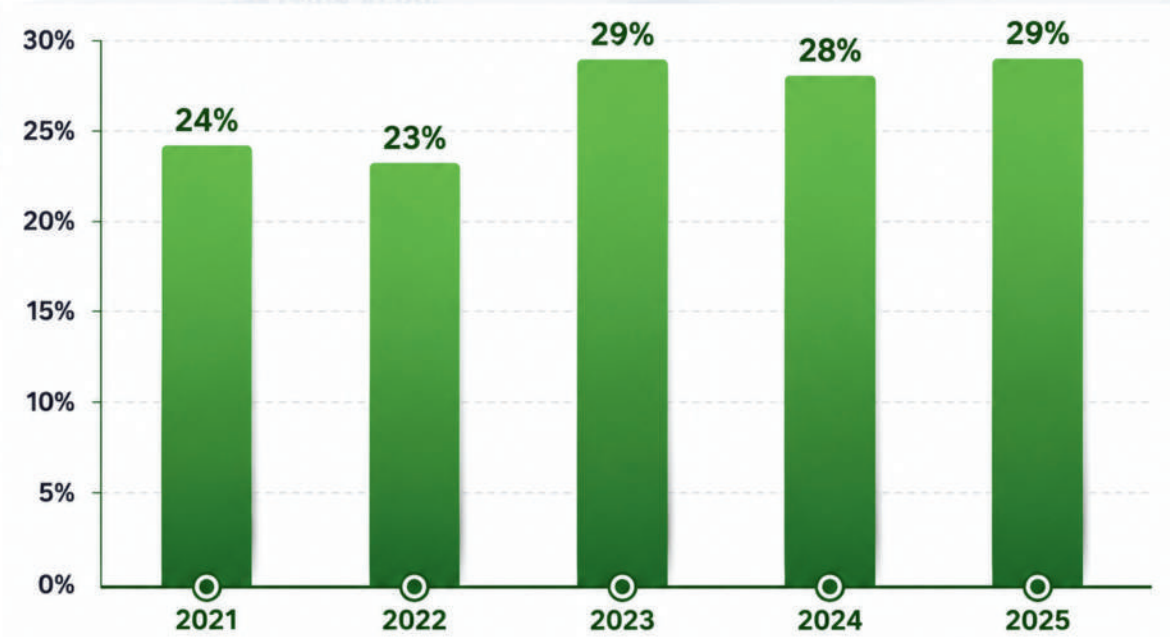


Figure 15. Five-Year data on Percentage of Graduate School Faculty Engaged in Research Work

NUMBER OF RESEARCH OUTPUTS COMPLETED WITHIN THE YEAR



The graph illustrates a sustained increase in completed research outputs over the past five years, culminating in 53 completed studies in FY 2025—the highest recorded during the period.

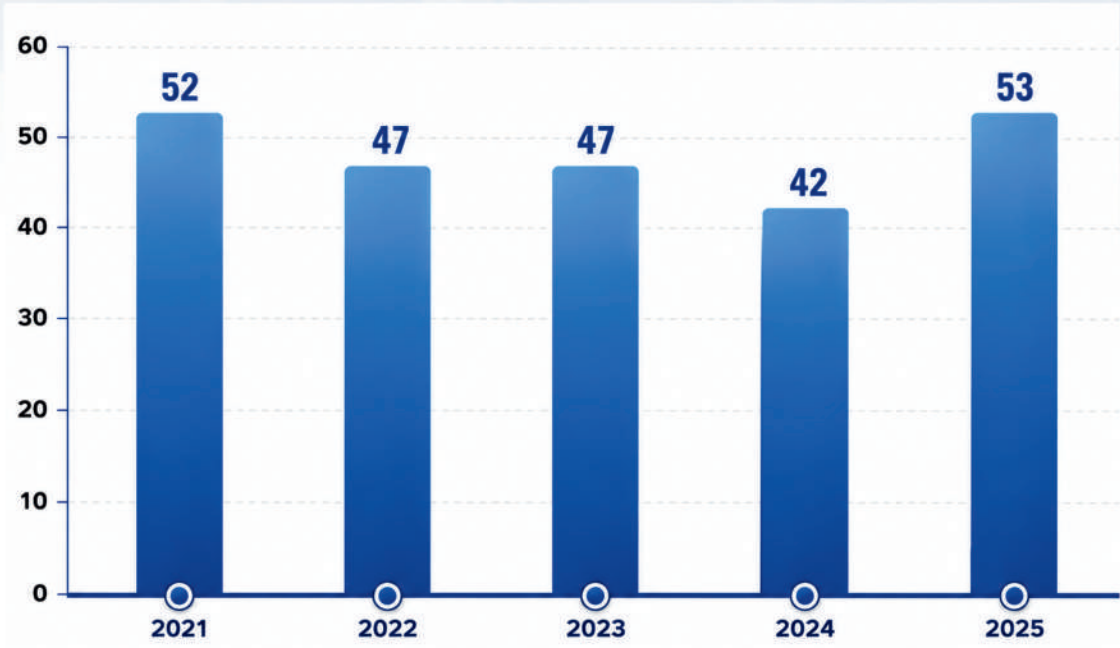


Figure 16. Number of research outputs completed within the year

PERCENTAGE OF RESEARCH OUTPUTS PUBLISHED IN INTERNATIONALLY-REFEREED OR CHED RECOGNIZED JOURNAL WITHIN THE YEAR

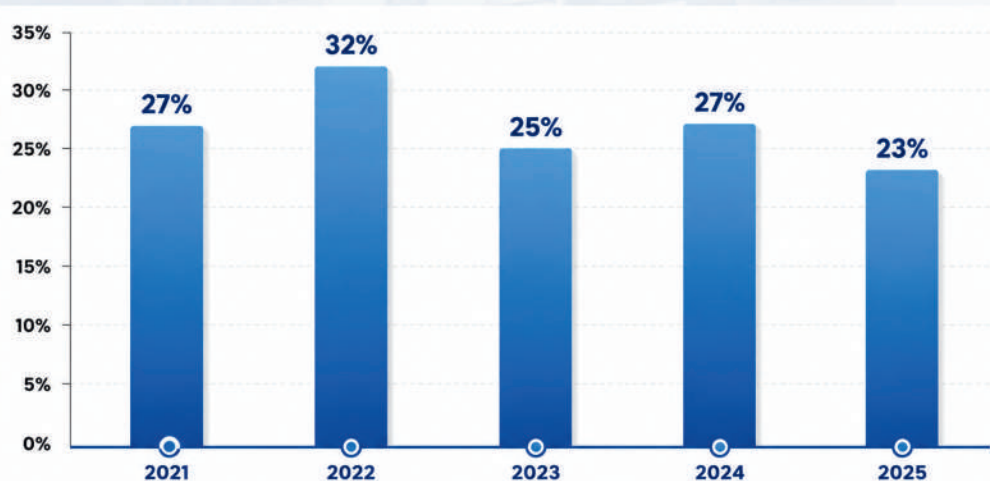


Figure 17. Percentage of Research Outputs Published in Internationally-refereed or CHED Recognized Journal Within the Year

While the number of completed research outputs reached a record high in FY 2025, the number of publications in international and CHED-recognized refereed journals registered a slight decline. This may be attributed to the publication cycle of scholarly journals, where completed studies often undergo lengthy peer review, revision, and editorial processes before publication. As a result, many research outputs completed during the year are expected to be published in subsequent years.

PUBLICATIONS

COMPLETED AND PUBLISHED RESEARCHES 2025

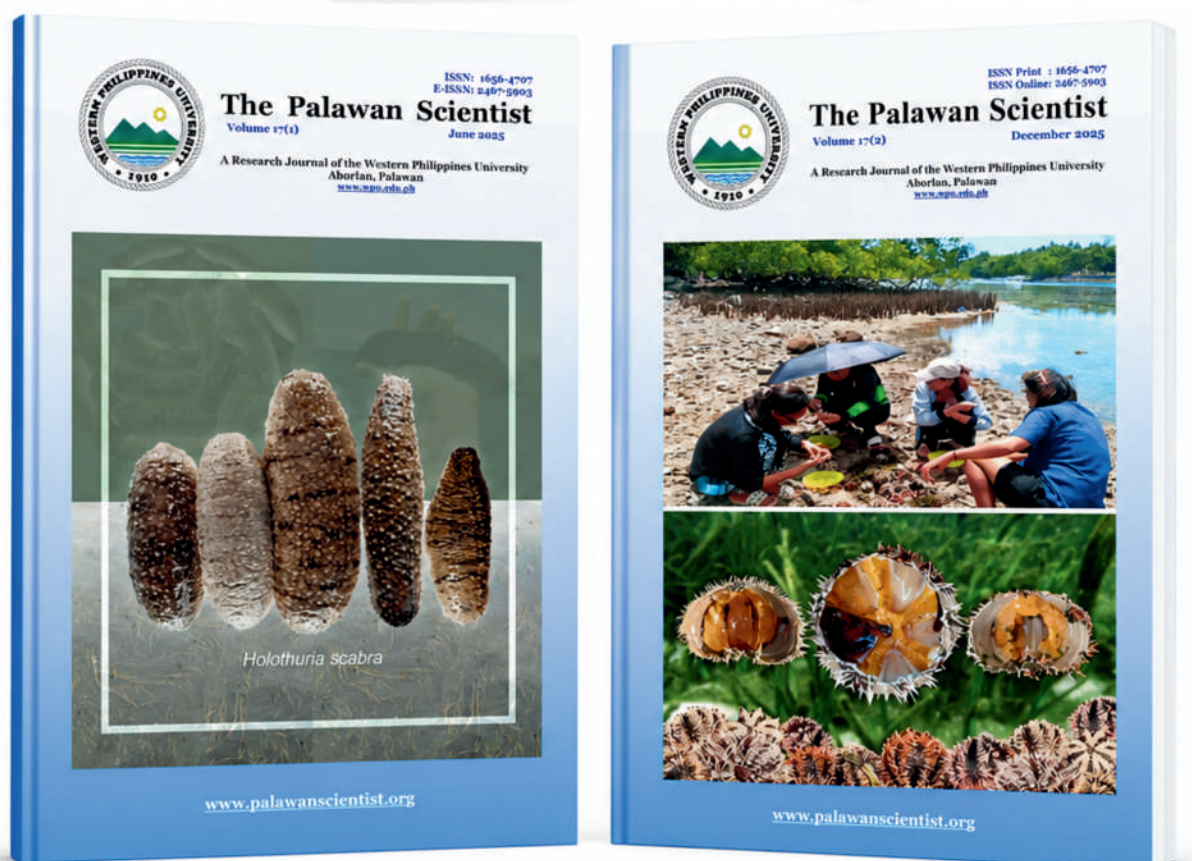
No.	Title of Research Program/Project/Study	Name of Research(s)/Author	Status of Publication
1	Interventions Designed to Promote the Consumption of Locally Produced Foods: A Scoping Review	Emily Haynes, Catherine R. Brown, Cassandra Halliday, Lutgardo Alcantara, Cristobal Cayetano, Lota Creencia, Lea Janine Gajardo, Amanda Goodwin, Cornelia Guell, Christina Howitt, Viliamu Iese, Alison Karley, John Roderick Madarcos, Karen Madarcos, Karyn Morrissey, Khadija Patel, Natasha Sobers, Filipe Veisa, Madhuvanti M. Murphy, Nigel Unwin	Published
2	Desk Officers' Management of Barangay Violence Against Women in Puerto Princesa City	Ronald T. Magbanua	Unpublished
3	Online Food Delivery Service Quality's Effect on Customer Loyalty	Josefina S. Viernes	Unpublished
4	Guest Perceptions and Satisfaction: Unveiling the Value and Impact of Biophilic Design in Hospitality Settings in Puerto Princesa City	Abraham P. Cea, Josefina S. Viernes	Unpublished
5	Assessing the Outcomes of Bartending Skills Training in Barangay Irawan, Puerto Princesa City, Palawan	Abraham P. Cea, Amelyn Sadang	Unpublished
6	"AYAW UG BREAK PRE": A Lexico-Semantic Analysis of Cebuano Parodies	Kei Jullesse Q. Macolor	Unpublished
7	Research Training Needs Assessment of Teachers Using P-R-I-O-R-I-Ty Framework: The Case of Napsan	Mark Donnel D. Viernes	Unpublished
8	Reading Interventions Used to Enhance Struggling Readers' Performance	Lovina A. Hamora, Ma. Cristina C. Dieron	Unpublished
9	Criminology Graduate Employability of Western Philippines University Puerto Princesa Campus SY 2012-2016.	Ruben Narrazid Jr., Ruel S. Encela, Sheila Lou G. Pili, Gloria P. Gonzales, Aimee J. Goh, Maphilindo D. Lao	Unpublished
10	Evaluating the Performance of Western Philippines University Criminology Graduates in the Licensure Examination for Criminologists: A Six-Year Trend Analysis	Jennifer T. Diamante, Aimee J. Goh, Elvira D. Bersabal, Sheila Lou G. Pili, Gloria P. Gonzales, Ma. Diane F. Alcosoba	Unpublished

11	Exploring the Communication Skills of Criminology Interns: Basis for an Interns: Basis for an Intervention Program	Marrienne B. Mejia, Jennifier T. Diamante, Sheila Lou G. Pili, Ma. Diana F. Alcoseba, Reschill M. Mesias	Unpublished
12	Level of Implementation of Duties and Responsibilities of Barangay Anti-Drug Abuse Council (BADAC) in the Municipality of Narra, Palawan: Basis for Best Practices Identification	Dumdumaya, Geneva O., Bundac, Baby Jane N., Boni, Gerlie J., Dela Rosa, Ana Vanesa D., Sangalang, Jenny P.	Published
13	Awareness and Perceptions of Sexual Harassment and the Safe Spaces Act Among Criminology Students	Sheila Lou G. Pili	Unpublished
14	The Irrawaddy Dolphins of Palawan	Benjamin J. Gonzales and Maria Mojena Gonzales-Plasus	Unpublished
15	An Introduction to the Coastal Fish of Palawan	Benjamin J. Gonzales and Maria Mojena Gonzales-Plasus	Unpublished
16	Report on Aquaculture Activities and Status of Marine Resources in Palawan	Maria Mojena Gonzales-Plasus	Unpublished
17	Alternative Livelihood Activities in Dumaran and Araceli: Its Outcomes and Effects on the Lives of the Fisherfolk	Plasus, L. Pentang, J.T. Rosero, M.C.C., Abatay, E.P. Nicolas, M.D.A. Gacer, V.G. Plasus, M.M.G.	Unpublished
18	Occurrence of the Sickie Pomfret <i>Taractichthys Steindachneri</i> (Döderlein, 1883) in Palawan Waters with Notes on Pomfret Fishery in the Philippines	Roger G. Dolorosa, Rodulf Anthony T. Balisco, Archiel S. Yara, John U. Orqueza	Unpublished
19	Perceived Climate Change Impacts on Food Security in Coastal Communities of Puerto Princesa City, Philippines	Karen G. Madarcos, Lutgardo B. Alcantara, Lota A. Creencia	Unpublished
20	Eco-Tourism Practices on Marine Conservation in the West Philippines Sea and Its integration to El Nido's Hospitality Operations	Abraham P. Cea	Unpublished
21	Perceived Benefits and Barriers to the Adoption of Mobile Payments Among Students of State Universities and Colleges in Palawan	Abraham P. Cea, Michael Angelo D. Maga-ao	Unpublished
22	Sustainable Seaweed Farming: Enhancing Livelihoods and Ecological Resilience in Babuyan, Puerto Princesa	Junaid Pata, Jomar Besorio, Monina Equina, Luisa Lucenara	Unpublished
23	Learning Unbound: Balancing Flexibility and Integrity in Hybrid Assessments	Junaid Pata	Unpublished
24	First report of occurrence, abundance, and spatial distribution of <i>Pyrodinium bahamense</i> L. Plate, 1906 in Shark Fin Bay, Taytay, Palawan	Edgar P. Paalan, Avien Ynna M. Hasan, Noe D. Reyes, Herminie P. Palla, Jhonamie M. Omar	Unpublished

25	From Ocean to Markets: How Fish Exports Threaten Nutrition Security in Coastal Communities	Victor Brun, Anna Isabel J. Celis, Camille Dubrana, Ma. May Saludsod, Lota A. Creencia, Lea Janine A. Gajardo, David A. Gill, John Roderick V. Madarcos, Karen G. Madarcos, Tracy Angela Ventilacion & Joachim Claudet	Unpublished
26	Evaluation of Locally Formulated Feed on Growth Performance of Broiler and Native Chicken	Marcos E. Bollido	Unpublished
27	Anxiety, Stress, and Depression Levels among Western Philippines University Faculty and Staff	Joahna S. Magbanua, Elsa Carmen Montaño, Renel H. Dalumpines	Unpublished
28	A Semi-Quantitative Approach in Assessing the effect of Indian Almond (<i>Terminalia catappa</i>) and Banana (<i>Musa acuminata</i>) Leaf Extracts on Candy Koi Betta Fish (<i>Betta splendens</i>) Coloration	Maria Mojena Gonzales-Plasus, Leo N. Plasus, Sagrado C. Magallanes, Christopher Marlowe A. Caipang	Unpublished
29	Work-Life Balance and Productivity of WPU Faculty Engaged in Accreditation	Jergen Jel C. Labaria	Unpublished
30	Assessing Renewable Energy Potential in Barangay Caruray, San Vicente, Palawan	Ivane Ann Banlawe, Menard Garpeza, Vladimir Timbreza	Unpublished
31	Hybrid Renewable Energy System Design for Barangay Caruray, San Vicente, Palawan	Ivane Ann Banlawe, Menard Garpeza, Vladimir Timbreza	Unpublished
32	Sensitivity Analysis of APSIM Model to Grain Growth and Phenological Parameters in Estimating Corn Yield	Mark Jenno G. Denzon	Unpublished
33	Annotated Checklist of Fish Species Described from the Philippines	Rodulf Anthony T. Balisco	Published
34	Coastal Resources Assessments of Bataraza, Palawan	Rodulf Anthony T. Balisco, Ria S. Sariego	Unpublished
35	New Record of a Rare Moray Eel, <i>Enchelycore kamara</i> (Anguilliformes: Muraenidae), from the Philippines	Wen-Chien Huang, Rodulf Anthony T. Balisco	Published
36	Status of Crabbers in Northern Catanduanes, Philippines, and their Perspectives on National Policies and Plans for the Blue Swimming Crab	Recie B. Bonaos, Maria Mojena Gonzales-Plasus	Published
37	Anthropogenic Drivers of Metal Distribution and Bioaccumulation in the Primary Trophic Structure of Puerto Princesa Bay, Western Philippines	Avien Ynna M. Hasan, Frank Paolo Jay B. Albarico, Yee Cheng Lim, Genese Divine B. Cayabo, Jhonamie M. Omar, Lota A. Creencia, Chiu-Wen Chen, Cheng-Di Dong	Published
38	Technological, Pedagogical, and Content Knowledge (TPACK): The Effects on Teacher's Performance in Puerto Princesa City	Jomar O. Besorio	Unpublished

39	Exploring the Impact of Biophilic Design on Guest WellBeing, Comfort and Satisfaction in Hospitality Settings	Josefina S. Viernes, Abraham P. Cea	Unpublished
40	Customer Delight's Mediating Role in the Relationship Between Online Food Delivery Service Quality and Customer Loyalty	Josefina S. Viernes	Unpublished
41	From Farm to Plate: Investigating Chefs' Ingredient Selection, Sourcing Methods, and Food Preparation Practices in Local Restaurants	Lanie Lyn C. Villudrez and Josefina S. Viernes	Unpublished
42	Food Safety Knowledge and Practices of Street Food Vendors in Puerto Princesa City	Amelyn Sadang, Josefina Viernes, Lanie Lyn C. Villudrez, Angelica T. Tesoro, Jelyn Jirah Piodena, Ravhel Mae Arangorin, Rogeliza Abrina	Unpublished
43	Understanding the Sources of Job Satisfaction Among Private Teachers: A Multivariate Analysis	Leomarich Casinillo, Jonecis Adolfo Dayap, Melbert Hungo, Eduardo Lleve, Jr.	Published
44	Knowledge, Attitudes and Practices on Post-Harvest Fisheries Loss in Lucena Fish Port Complex, Quezon Province, Philippines	Plasus, M.M.G. Tolentino, P. Manggao, D.F.	Published
45	First Record of Sexual Dimorphism in <i>Belobranchus segura</i> (Teleostei: Gobiiformes: Eleotridae), with Notes on the Distribution of <i>Belobranchus</i> species in the Philippines	Balisco, R.A.T. Jhuang, W.C. Liao, T.Y.	Published
46	Distribution, Conservation Status, and Socio-Economic Significance of Hoya Species in Palawan Island, Philippines	Romeo R. Lerom	Unpublished
47	Enhancing Construction Management Practices in the Philippines Through BIM Integration in Civil Engineering Curricula	Kristine Clarisse S. Canilla	Unpublished
48	Influential Factors on Windbelt Output Voltage in Vehicular Airdrag Energy Harvesting	Charlyn May G. Arzaga, Ronald Vincent M. Santiago	Unpublished
49	Making Sense of the Numbers: How Do Communities in Central Palawan Feel Climate Change and Food Insecurity	Karen G. Madarcos, Lutgardo B. Alcantara, Cheryl L. Quilang, Maribel D. Limsa, Edison C. Gabileo, Anna J. Celis, and Jessa Bell Garibay-Yayen	Unpublished
50	The Impact of Extension Among Almaciga Tappers in Palawan, Philippines	Jibsam F. Andres, Sharon Rose P. Anunciado, Allaine T. Baaco, Danica P. Godinez, Reynald M. Quilang, Kim Kenneth P. Roca, Sharon-Jully P. Untalan	Unpublished

51	An Assessment of Boarding House Quality and Its Impact on the Well-Being of Western Philippines University Students in Quezon, Palawan	Liz Aira S. Cruz, Karen A. Ustaris, Maica U. Cristobal, Baby Amor Alog, Yvet P. Masinaring, Jergen Jel C. Labaria, Aprilyn B. Dimalaluan, Marie Louis P. Tafalla, Jayson B. Benedicto, Jason M. Piamonte, Regina A. Lascano, Divine Grace R. Cinco, Estherlyn E. Lomibao, Allen D. Tabaque, Eljane O. Baltar, Jerryyme Gamul	Unpublished
52	Assessing the Acceptability and Alignment of the Vision, Mission, Goals, and Objectives (VMGOs) at Western Philippines University-Quezon Campus	Jergen Jel C. Labaria, Mary Jane M. Rabang, Metchechana D. Peralta, Aprilyn B. Dimalaluan, Estherlyn E. Lomibao, Divine Grace R. Cinco, Liz Aira S. Cruz, Eljane O. Baltar	Unpublished
53	Work Performance of Teacher Education Graduates of the Western Philippines University- Quezon Campus as Classroom Teachers in DepEd Southern Palawan	Jergen Jel C. Labaria, Metchechana D. Peralta, Jesrael C. Bernadas, Divine Grace R. Cinco, Aprilyn B. Dimalaluan, Celestino N. Bernadas, Jr.	Unpublished
54	Tracer Study of The Bachelor of Elementary Education and Bachelor of Secondary Education Graduates in Western Philippines University- Quezon Campus for Academic Year 2007-2024	Jergen Jel C. Labaria, Metchechana D. Peralta, Celestino N. Bernadas, Jr., Jesrael C. Bernadas, Aprilyn B. Dimalaluan, Divine Grace R. Cinco, Esthelyn E. Lomibao, Karen E. Quezon	Unpublished
55	Evaluation of Teaching Effectiveness Across Campuses, Colleges, and Academic Ranks at Western Philippines University: A Cross-sectional Statistical Study	Mary Jane D. Gamozo	Unpublished



WPU's FLAGSHIP
RESEARCH JOURNAL



INDEXED IN
SCOPUS DATABASE



OPEN-ACCESS &
PEER-REVIEWED



ADVANCING KNOWLEDGE,
BUILDING A SUSTAINABLE FUTURE

“

WPU's flagship research journal, The Palawan Scientist, reached a historic milestone with its successful inclusion in the Scopus database, significantly expanding the global visibility and accessibility of research produced by the University and its collaborators. As an open-access, externally peer-reviewed, multidisciplinary journal with no publication or processing fees, The Palawan Scientist serves as a platform for rigorous scholarship that advances sustainable development. The journal publishes research on environmental science, biodiversity conservation, climate change, natural resource management, sustainability policy and governance, education for sustainability, technological innovation, and interdisciplinary approaches to addressing complex environmental and societal challenges. Through the dissemination of high-quality, internationally recognized research, the journal strengthens WPU's contribution to evidence-based policymaking and the achievement of the Sustainable Development Goals.



visit the
thepalawanscientist.org

UTILITY MODEL

NUMBER OF RESEARCH OUTPUTS IN THE
LAST THREE YEARS UTILIZED BY THE
INDUSTRY OR BY OTHER BENEFICIARIES

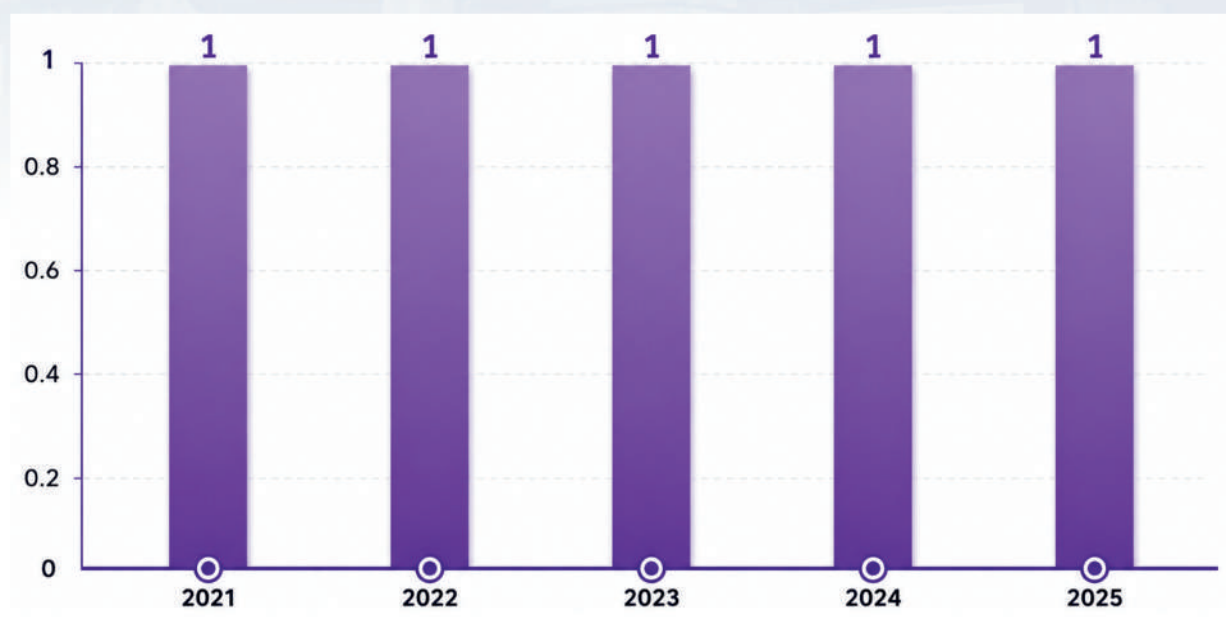


Figure 18. Number of Research Outputs in the Last Three Years
Utilized by the Industry or by Other Beneficiaries

WPU INNOVATION FOR COMMUNITY EMPOWERMENT

SUGARCANE JUICE EXTRACTOR



FASTER & MORE EFFICIENT

Mechanized extraction saves time and increases productivity.



HIGHER JUICE YIELD

Gets more juice from every stalk for better return.



HYGIENIC & SAFE

Stainless steel construction ensures clean and safe juice production.



COMMUNITY EMPOWERMENT

Supports sustainable livelihoods and value-added products.



Designed and developed by Western Philippines University, this appropriate technology mechanizes sugarcane juice extraction, providing a faster, more efficient, and hygienic alternative to traditional manual extraction.

Compared with conventional methods, the extractor increases juice yield, reduces labor and processing time, and improves product consistency and quality.

Through WPU's technology transfer program and the Technology Management and Commercialization Office, the equipment was turned over to the community to support sustainable livelihoods, value-added processing and the adoption of locally developed innovations.



FOR THE PEOPLE OF
**BRGY. CULANDANUM
BATARAZA, PALAWAN**
LIVELIHOOD PROGRAM



A PROUD INNOVATION OF
**WESTERN
PHILIPPINES
UNIVERSITY**



TECHNOLOGY TRANSFER THROUGH
TMCO
TECHNOLOGY MANAGEMENT AND
COMMERCIALIZATION OFFICE

REGISTERED UTILITY MODELS



TOTAL AMOUNT OF GRANTS RECEIVED FROM LOCAL FUNDING FOR 2025

No.	Name of Project	Funding Source	Total Amount
1	Strengthening the Agri-Aqua Technology Business Incubator in WPU under the RAISE Program - Phase 2	DOST PCAARRD	2,021,439.00
2	Biology and Fisheries of Cephalopod Resources in Honda Bay and Busuanga, Palawan	DOST PCAARRD	4,046,831.00
3	Technology Transfer of Banana Energy Bar and Banana Liquor Production to Processors in Palawan Towards Enterprise Development	Department of Agriculture	5,000,000.00
4	Expanding the Operation of WPU Agri-Aqua Technology Business Incubator	Department of Agriculture	4,999,766.02
5	Enhancing Conservation of Native Catfish in Palawan Through Selective Breeding and Sustainable Propagation	DOST PCAARRD	3,294,292.00
6	Strengthening the Intellectual Property and Technology Business Management at Western Philippines University under the RAISE Program-Phase 2	DOST-PCAARRD	1,778,308.00
7	Multi-location Adaptation Trial for the Irrigated Lowland Inbred Entries (NCT-MAT) in Aborlan, Palawan	DA-PhilRice	145,200.00
8	Cluster Farms & Industry Encounter S & T Agenda (Fiesta) on Tilapia	DOST-PCAARRD	300,000.00
9	BMRS & General Development of Abalone Culture	Malampaya Foundation, Inc.	1,500,000.00
TOTAL FROM LOCAL FUNDING			23,085,836.02

TOTAL AMOUNT OF GRANTS RECEIVED FROM FOREIGN FUNDING FOR 2025

No.	Name of Project	Funding Source	Total Amount
1	Global Health Research Group on Community Food for Human Nutrition and Plenary Health in Small Island (Global CFah)	National Institute for Health Research (NIHR)	11,976,625.18
2	Enhancing Marine Environmental in Indonesia and the Philippines (Emerge-IP)	ACIAR Thru University Technology Sydney	1,775,564.93
3	Participatory Approaches for Nature-based Solutions for Climate Adaptation and Mitigation, and Empowering Southeast Asia Coastal Communities (Panacea Project)	University of Malaya Kuala Lumpur	2,260,339.04
TOTAL FROM FOREIGN FUNDING			16,012,529.15



3rd NATIONAL RESEARCH CONGRESS OF THE PHILIPPINES

WPU faculty researchers received prestigious awards during the 3rd National Research Congress of the Philippines, held on October 9–10, 2025. Josefina S. Viernes and Abraham P. Cea were both honored with the Best Oral Presentation Award in the Professional Category, Lanie Lyn C. Villudrez received the Best Research Paper Award in the Professional Category, and Abraham P. Cea further distinguished himself by also earning the Best Research Paper Award in the Professional Category.



14th HEALTH RESEARCH FORUM



Western Philippines University representatives garnered top recognition at the MIMAROPA Health Research and Development Consortium (MHRDC) 14th Health Research Forum, held on September 10–12, 2025, at Hue Hotel, Puerto Princesa City.

Champion in the Professional Category for Oral Presentation was Avien Ynna Hasan, while Florence Armenta (CFINS) secured the Championship in the Student Category for Oral Presentation. In the Poster Presentation, Edgar Paalan won 3rd Place in the Professional Category, and Raiza Mae Patalita (CFINS) earned 3rd Place in the Student Category.

As a valued member of MHRDC, WPU takes pride in contributing to the advancement of health research and development in the MIMAROPA region. These awards not only highlight the excellence of WPU's researchers but also affirm the university's commitment to innovation, collaboration, and sustainable health solutions for communities across the region.



Hon. Bhea Vannesa R. Ombe Named **BEST RESEARCH PRESENTER** at 2025 MIMAROPA AYHD Summit



Western Philippines University celebrates the remarkable achievement of Hon. Bhea Vannesa R. Ombe, WPU Supreme Student Council Federation and Main Campus President and Student Representative to the WPU Board of Regents, for being recognized as the Best Research Presenter during the 2025 MIMAROPA Regional Adolescent and Youth Health and Development (AYHD) Summit.

Her award-winning research, "Social System Barriers of Out-of-School Youth in Accessing the Alternative Learning System," was recognized for its relevance, scholarly excellence, and meaningful contribution to promoting inclusive education and youth development. The recognition underscores her passion for research, advocacy, and evidence-based solutions to pressing social issues.

This prestigious honor reflects not only Ms. Ombe's dedication to academic excellence but also Western Philippines University's enduring commitment to producing student leaders who create meaningful impact through research, innovation, and public service.





**Philippine Higher Education
Research Consortium (PHERC)**

IHERF 2025



WPU BEEd Students Place In Top 10 Best Researches At International Forum

A group of fourth-year Bachelor of Elementary Education (BEEd) students from Western Philippines University earned international distinction after their study was selected among the Top 10 Best Researches at the 8th International Higher Education Research Forum (IHERF 2025) held at the Summit Ridge Hotel in Tagaytay, last November 26-28.

The student researchers April Faith T. Reyes, Hannah Ysabelle V. Rizallosa, Glades May S. Bacaltos, Krystle B. Betorin, Lyka C. Besoyo, and Kristel Anne M. Zabalo presented their paper titled “Procrastination Uncovered: Exploring Experiences, Contributing Factors, and Intervention Strategies of Education Students,” which emerged as a finalist from over 300 paper submissions, with only 10 studies making it to the final list.

The research was conducted under the guidance of their adviser, Assoc. Prof. Eva Niña B. Lopez, whose mentorship helped steer the study toward national and international recognition.



Integrated Real-Time Data Collection and Analytics System

A digitally empowered university is a future-ready university. Through digital transformation, WPU continues to strengthen institutional resilience and deliver better outcomes for its stakeholders.

In support of digital transformation and data-driven institutional governance, the University continues to strengthen its information systems and analytics capabilities to improve operational efficiency, decision-making, and service delivery. Through Integrated Real-Time Data Collection and Analytics, WPU enhances its institutional intelligence by adopting automated systems, data-driven decision-making, and integrated digital platforms that support responsive and evidence-based management.

During Fiscal Year 2025, the University implemented initiatives that enhanced its digital ecosystem, enabling improved monitoring, evaluation, planning, and reporting across academic, research, extension, and administrative functions. These advancements support evidence-based decision-making and promote the effective management of institutional resources.

This section presents the University's accomplishments in digital transformation, highlighting systems, platforms, and analytics-driven mechanisms that contribute to improved governance, accessibility of services, and the continuous enhancement of higher education delivery.

DIGITAL TRANSFORMATION

eNGAS

The University adopted the **electronic New Government Accounting System (eNGAS)** of the Commission on Audit (COA) to streamline reportorial requirements and digitize the preparation of general and subsidiary ledgers. To ensure its effective implementation, Finance Division personnel underwent training on the system from September 10-19, 2025.



PNPKI 2025



Certificate Authority

Gov-Authentication CA
Gov-Signing CA



Token Management System w/
Registration Authority



Validation

OCSP, CRL



Time Stamp Authority

- **Certificate Authority & Registration Authority services** - These include processing of applications, issuance of digital certificates, and provision of technical support and assistance.
- **Validation Authority service** - This is used by applications to check validity of certificates via Online Certificate Status Protocol (OCSP)/Certificate Revocation List (CRL).
- **Timestamping service** - This is used by applications to connect to an authoritative time source for the embedded timestamp in a digitally-signed document.



DICT Philippine National Public Key Infrastructure (PNPKI) Individual Digital Certificates

- To support secure and paperless transactions, the University promoted the use of PNPKEI-registered digital signatures for the electronic signing of official documents. The adoption of these government-recognized digital signatures enhances the authenticity, integrity, and security of electronic records while expediting document processing, approvals, and inter-office transactions.



LANDBANK

PAY ONLINE via the Link.BizPortal

You can Pay now your Registrar
Transactions using the LANDBANK App



SCAN TO PAY



Regulated by the Bangko Sentral ng Pilipinas
<https://www.bsp.gov.ph/>

Deposits are insured by PDIC
up to P1 Million per depositor.

A proud member of **BancNet**

Land Bank LinkBiz Portal

To provide a more convenient and efficient payment process, the University also adopted the LandBank LinkBiz Portal for the online payment of school fees and other University collections, enabling students and other clients to settle their financial obligations through secure electronic payment channels.



BIR ORUS Portal

The University also updated its agency profile with the Bureau of Internal Revenue (BIR) and retrieved its Online Registration & Update System Account, enabling the online application and linking of Taxpayer Identification Numbers (TINs) for University personnel and facilitating more efficient tax-related transactions.

ORUS LOGOUT

Taxpayer Information

Registration Type: Non-Individual
Registered Name: WESTERN PHILIPPINES UNIVERSITY
Email: ACCOUNTING@WPU.EDU.PH

[CHANGE YOUR PASSWORD](#)

[SYNCHRONIZE](#)

If you notice any discrepancies in your profile after registration—such as issues with buttons or personal data—click 'Synchronize' to update.

Authorized User History

First Name	Middle Na...	Last Name	Position/De...	Date Assigned *
AMYB LIEN	VELAYO	MIRANDA	Accounta...	2025-03-18T11:50:17.103Z

Rows per page: 10 1 of 1

[CHANGE AUTHORIZED USER](#)

Payments

Pending Payment [RELOAD DATA](#)

There's currently no pending payment.

Payment History

There's currently no completed payment.

Transaction History

ID *	Date Submitted	Registered Name	Application Type	ABIN	Status	Action	Repro...
32337	2025-03-18 T15:01:16	WESTERN PHILIPP...	Employer Enrollmen...	ER25036KCFEQ...	Completed	[Icon]	

Rows per page: 10 1 of 1

Search by: Value [SEARCH](#)

Branches and Facilities

There are no

Certificates & Permits

There are no

ORUS

[Home](#) [Profile](#) [About ORUS](#) [FAQs](#)

How to Use the Online Registrar Services

by filling out the Online Request Form. Please ensure you have a valid email address. You will receive an email from the Registrar. This email will be sent either to your personal email or the email address you provided at the time of registration. Please check your email regularly to avoid missing any important information. The Registrar's Office will be able to assist you with any questions or concerns. Be sure to bring with you the requirements for each transaction.

SAY GOODBYE TO LONG LINES!

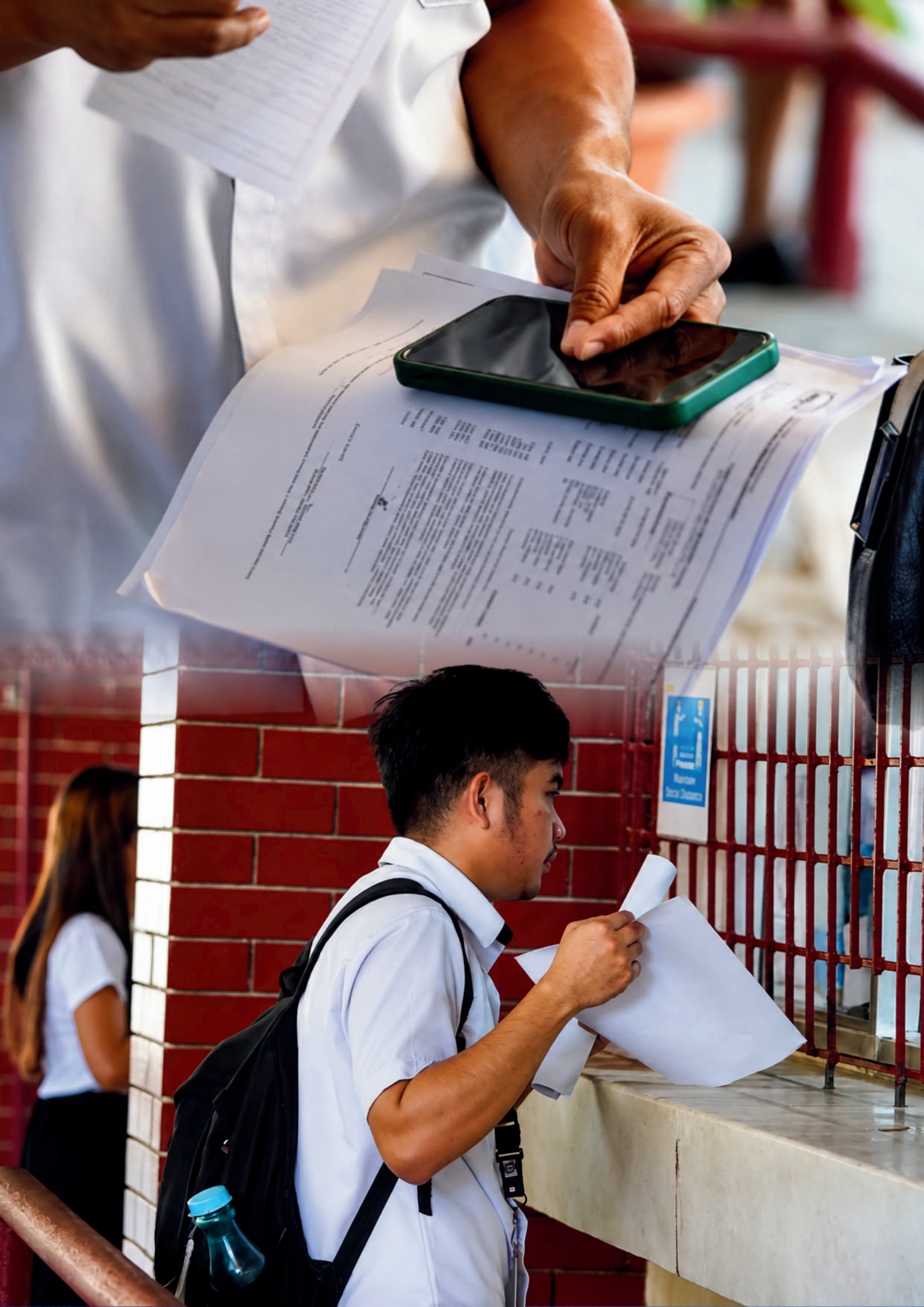
WPU REGISTRAR SERVICES
IS NOW AVAILABLE
ONLINE!

Western Philippines University launched its Online Registrar Services to provide a faster, more convenient, and accessible way for students, alumni, and stakeholders to process registrar transactions. By moving services online, WPU reduces waiting time, minimizes long queues, and delivers a more efficient, student-centered experience—bringing essential academic services closer to the WPU community, anytime and anywhere.



SCAN HERE







WPU continues to modernize its library services through automated borrowing and resource management systems, attendance monitoring, security gates, and smart desks. These initiatives improve the accessibility, efficiency, security, and overall user experience of library services across multiple campuses.



DIGITAL TRANSFORMATION INITIATIVES OF THE UNIVERSITY LIBRARY

No.	Accomplishment	Purpose	Funding	Campus
1	Automated Borrowing, Returning, Reserving Library Resources through Integrated Library System (ILM)	Automates and manages core library functions such as cataloging, circulation, patron management, reporting, OPAC, serials control, and system administration.	Library Fees (Php 1,290,000.00)	Main Library and Campus Library; PPC Campus Library
2	Automated Borrowing, Returning, Reserving Library Resources through the integrated Library system (ATRIUM)	Automates and manages core library functions such as cataloging, circulation, patron management, reporting, OPAC, serials control, and system administration.	Php 465,000.00	Quezon, El Nido, Busuanga
3	Library Attendance	Monitor the client visits and facility usage.	Develop by Arnel S. Enario and Arnel Laspiñas	All Library Campuses
4	Library Security Gate	Prevent unauthorized removal of materials, deter theft, and alert staff when tagged items pass through exits.	Php 2,480,000.00	Main Library and PPC Library
5	Library Smartdesk (Circulation and Tagging)	Enable fast check-in/check-out, renewals, and patron account management.	Php 930,000.00	Main Library and PPC Campus



FUTURE INITIATIVES

To further strengthen the University's digital transformation and operational efficiency, several strategic initiatives are scheduled for implementation and enhancement in the coming year.

Government Procurement Card (GPC)

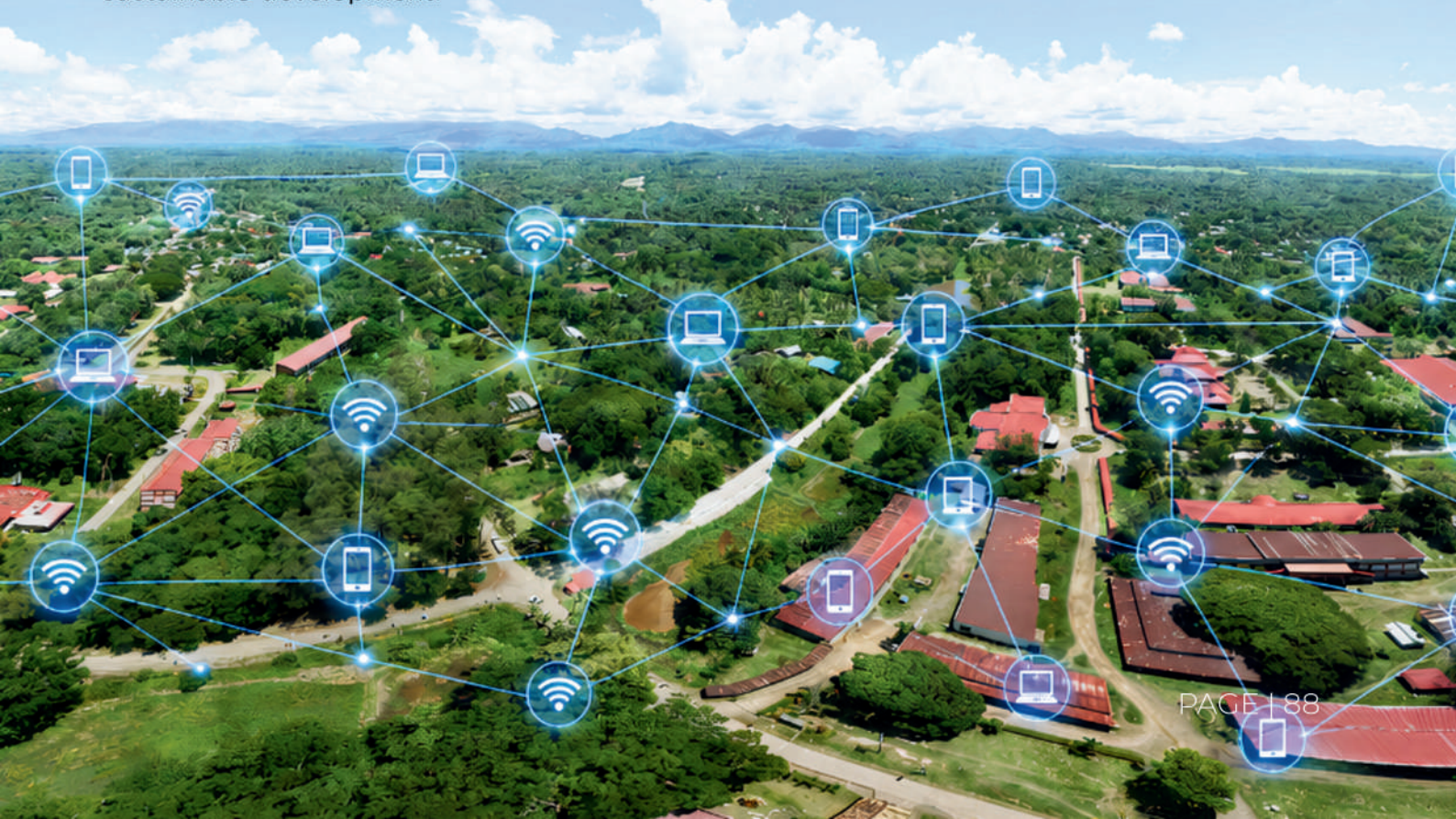
The University will implement the Government Procurement Card (GPC) to facilitate eligible online procurement of goods and services. The adoption of the GPC, approved by the Governing Board through Board Resolution No. 75, s. 2025, is expected to streamline low-value procurement transactions, reduce processing time, improve payment efficiency, and enhance accountability and transparency through secure electronic payment mechanisms. This initiative is aligned with applicable government procurement laws, rules, and regulations and supports the University's commitment to technology-driven and efficient procurement processes.

Enhancement of the WPU E-Faculty System

The University will continue to enhance the WPU E-Faculty System, which is integrated with the Academic Information Management System (AIMS) through the Faculty Access Module. Planned enhancements will further improve the management of class records, submission of student grades, and other academic and administrative functions. These developments aim to provide faculty members with a more efficient, reliable, and user-friendly digital platform that supports quality instruction and effective academic administration.

Expansion of the SAFE System

The University will pursue the continued implementation and expansion of the SAFE System to further modernize institutional operations. Future enhancements will strengthen the integration of academic, administrative, and human resource processes into a centralized digital platform, replacing manual and paper-based transactions with secure, automated, and efficient workflows. The initiative is expected to improve operational efficiency, reinforce data integrity and information security, enhance service delivery, and support evidence-based decision-making while advancing the University's commitment to digital innovation and sustainable development.





dap

Recognized by DAP for Advancing Paperless Governance

WPU was recognized by the Development Academy of the Philippines (DAP) for its successful implementation of the online Travel Activity Request Form (TARF) and Non-Travel Activity Request Form (NTARF) under the Paperless Solutions Initiative. The innovation streamlined administrative processes, enhanced efficiency, and reduced paper consumption by 306,365 sheets, reinforcing the University's commitment to sustainable and digitally enabled governance.





Expanded and Impact-Driven Internationalization Strategies

WPU's global engagement reflects its commitment to building bridges across borders—fostering collaboration, advancing knowledge, and creating meaningful opportunities that strengthen institutional excellence and global recognition.

The University continues to expand its internationalization efforts by fostering global partnerships, academic collaboration, and knowledge exchange opportunities that strengthen institutional competitiveness and visibility. Anchored on national higher education priorities and global engagement strategies, WPU advances initiatives that create meaningful opportunities for students, faculty, researchers, and partner institutions. Expanded and Impact-Driven Internationalization guides WPU's global engagement initiatives, creating meaningful opportunities for students, faculty, researchers, and partner institutions to collaborate and learn in an increasingly interconnected world.

During Fiscal Year 2025, the University strengthened its international linkages through collaborative research activities, mobility programs, participation in global academic networks, and engagement in international forums. These initiatives supported the enhancement of academic programs, development of global competencies, and exchange of knowledge and best practices across borders.

This section presents WPU's internationalization accomplishments, including global partnerships, mobility initiatives, research collaborations, and activities that contribute to increased international presence, benchmarking, and recognition. These achievements reflect the University's commitment to building a globally connected institution that contributes to the advancement of higher education.



SUSTAINABLE DEVELOPMENT GOALS



"WPU at the forefront of Sustainable Development in the region and beyond."



Note: This is an AI Generated Visualization of the Proposed SDG Corner

INTERNATIONAL PARTNERSHIP AND LINKAGES

Established in FY 2025

No.	Title of Project/Activity/Partnership	Type of Partnership	Partner (Agency, Organization, Institution)	Scope	Date Signed
1	Memorandum of Understanding Between Philippine Higher Educational Institutions (PHEIS) and Universiti Teknologi PETRONAS (UTP)	MOU	Institution / Consortium	International	02/13/2025
2	Memorandum of Understanding Between Western Philippines University and Universitas Ahmad Dahlan, Indonesia	MOU	Institution	International (Indonesia)	02/24/2025
3	Memorandum of Understanding Between Western Philippines University and Chandigarh Group of Colleges	MOU	Institution	International (India)	03/30/2025
4	Memorandum of Understanding with Southern Taiwan University of Science and Technology	MOU	Institution	International (Taiwan)	05/27/2025
5	Memorandum of Understanding with Universitas Muhammadiyah Malang (UMM), Indonesia	MOU	Institution	International	06/02/2025
6	Memorandum of Understanding with Universitas Negeri Surabaya (UNESA), Indonesia	MOU	Institution	International (Indonesia)	06/13/2025
7	Memorandum of Understanding with Classmate Co., Ltd.	MOU	Corporation	International (Japan)	06/13/2025
8	Quadripartite Memorandum of Understanding with Philippine Association of Social Workers Incorporated, Social Work Professions Council of Thailand, Mahachulalongkornrajavidyalaya University, Chiang Mai Campus, and Western Philippines University	MOU	Institution & Organization	International	10/2025
9	Memorandum of Understanding with PASWI, Daegu Council on Social Welfare and Eurasia Forum of Social Workers, and Western Philippines University	MOU	Institution & Organization	International	10/2025
10	Memorandum of Understanding with Philippine Association of Social Workers Incorporated (PASWI), University of Delhi, and Western Philippines University	MOU	Institution & Organization	International	10/2025
11	Memorandum of Understanding Between Western Philippines University (Philippines) and College of Marine Sciences, National Sun Yat-Sen University (Taiwan)	MOU	Institution	International	11/26/2025
12	Universities Incubator Consortium (UNIC)	Consortium	Institution & Organization	International	12/03/2025



Quadripartite MOU w/ PASWI, Social Work Professionals Council of Thailand, & Mahachulalongkornrajavidyalaya University, Chiang Mai Campus, Thailand



MOU w/ PASWI & Daegu Council on Social Welfare and Eurasia Forum of Social Workers



MOU w/ PASWI & University of Delhi, India

INDONESIA



TAIWAN



INDIA



CHANDIGARH GROUP OF COLLEGES
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JAPAN



Okinawa Institute of Science and Technology School Corporation, Japan

MALAYSIA



UNIIC

MEMBER INSTITUTIONS



國立高雄大學
National University of Kaohsiung

STUST and WPU Agreement Signing Ceremony



FACULTY MOBILITY

No.	Name of Traveler	Date (Inclusive of Travel Time)	Place to Visit (Country)	Purpose	Fund Source
1	Dr. Rodulf Anthony T. Balisco	June 8–15, 2025	Taipei, Taiwan	Attended and presented papers (oral and poster) during the Joint 12th Indo-Pacific Fish Conference and Asian Ichthyological Society 12th Indo-Pacific Fish Conference.	Fund 164 – IZN Fund
2	Dr. Rodulf Anthony T. Balisco	June 22–July 3, 2025	Okinawa, Japan	Attended a training on freshwater fish collection, laboratory works, and inception meeting.	Funded by the Okinawa Institute of Science and Technology (OIST) through Nagao Natural Environment Foundation (NEF)
3	Ms. Rhojjean T. Viodor	August 24–31, 2025	Thailand	Participated in the Food Safety Management Course 2025.	Fund 164 – IZN Fund
4	Mr. Harold Adrian O. Mazo	August 24–31, 2025	Thailand	Participated in the Food Safety Management Course 2025.	Fund 164 – IZN Fund
5	Mr. Eduardo E. Lleve Jr.	August 24–31, 2025	Indonesia	Participated in the Summer Course Program 2025 organized by the Faculty of Agriculture and Animal Science (FAAS), University of Muhammadiyah Malang (UMM).	Fund 164 – IZN Fund
6	Mr. Ardie G. Pinzon	September 6–21, 2025	Thailand	Participated in the 15-day Professional Development Exchange Program for Social Workers, with the theme "Community-Based and Homecare Program for the Elderly."	Personal
7	Dr. Angel Lovely Pama	November 4–11, 2025	Vietnam	Attended and delivered an oral presentation during the International Society for Southeast Asian Agricultural Sciences (ISSAAS 2025) International Congress and General Meeting.	Funded by the DOST-ASTHRDP Program under the Student Research Support Fund (SRSF) – Dissemination Grant
8	Dr. Roger G. Dolorosa	November 11–17, 2025	Malaysia	Participated in the Marine Biodiversity and Specimen Management Workshop.	Funded by the organizer and through Fund 164 – IZN Fund
9	Dr. Rodulf Anthony T. Balisco	November 11–17, 2025	Malaysia	Participated in the Marine Biodiversity and Specimen Management Workshop.	Funded by the organizer and through Fund 164 – IZN Fund
10	Engr. Ivanne Ann P. Banlawe	December 10–15, 2025	Singapore	Presented her research paper at the International Conference on Power and Electrical Engineering (ICPEE 2025).	Fund 164 – IZN Fund



VISITING PROFESSORS

Western Philippines University welcomed three international visiting faculty members. During their visit, they delivered lectures in their respective fields of expertise, providing students and faculty with opportunities for international knowledge exchange, interdisciplinary learning, and exposure to global perspectives.

No.	Name of Faculty	Name of University	Date (Inclusive of Travel Time)	Title of Lecture	WPU Campus Visited
1	Prof. Dr. Siti Mahsanah Budijati	Universitas Ahmad Dahlan, Indonesia	February 25, 2025	UAD Initiatives on E-waste Management	CAFES, WPU Main Campus
2	Dr. Yu-Wei Chang	National Taiwan Ocean University	July 16, 2025	Introduction of Products R&D and Industrial Cooperation; University Social Responsibility	CAFES, WPU Main Campus
3	Prof. Te-Yu Liao	National Sun Yat-sen University, Taiwan	November 26, 2025	Pelagic larval duration and its' effect on population connectivity in Northwest Pacific	CFINS, WPU PPC Campus



ONLINE GUEST SPEAKERSHIP

As part of the continuing partnership between Western Philippines University (WPU) and Universitas Ahmad Dahlan (UAD), Indonesia, two WPU faculty members served as invited guest speakers during separate sessions of UAD's Stadium General. Their participation provided opportunities to share their expertise with an international audience, foster academic engagement, and further strengthen the longstanding collaboration between the two institutions.

The Western Philippines University (WPU) Home Economics Department and the Universitas Pendidikan Indonesia (UPI) Food Technology Study Program also strengthened their academic partnership through an Online Exchange Lecturer Program. As part of the two universities' continuing internationalization efforts, the initiative promoted academic collaboration, cross-cultural knowledge exchange, and enriched learning experiences for both faculty and students.

A key milestone of the program was the successful conduct of its first webinar series. The sessions provided the students and faculty with valuable international perspectives and expertise in food technology, marking the beginning of a continuing series of academic exchange activities between the two institutions.

No.	Name of Faculty	Name of University	Date (Inclusive of Travel Time)
From Western Philippines University			
1	Dr. Rastanura M. Bober	March 10, 2025	The Role of Education on SDGs Achievement in Philippines Experiences
2	Mr. Kim Kenneth P. Roca	October 8, 2025	The Role of Higher Education in Achieving the Sustainable Development Goals (SDGs)
From Universitas Pendidikan Indonesia			
3	Dr. Dewi Cakrawati	May 8, 2025	Optimizing Post-Harvest Handling to Preserve Tubers' Nutrition and Bioactive Compounds

UAD Pendidikan Program Doktor **BAIK** Kampus Merdeka

Stadium General

THEME:
The Role Of Education on SDGs Achievement in Philippines Experiences

Guest Speaker:
Dr. Rastanura M. Bober,
Lecturer of Western Philippines University

Moderator:
Dr. Ratri Nur Hidayati, M.Pd.S.I.

Time:
Monday, 10 March 2025
9.00 - 11.00 WIB

Link: <https://bit.ly/PendaftaranStadiumGeneral25>

QR Code

Social Media: @ppduad.ac.id, Pendidikan Doktor, @ppd_uad, #weareuad

UAD Universitas Pendidikan Indonesia **UNGGUL** **THE** **WPU** **WPU**

Stadium Generale #10

THEME:
The Role of Higher Education in Achieving the Sustainable Development Goals (SDGs)

Speakers:
Prof. Dr. R. Mulyadi Kartanegara
Kim Kenneth P. Roca
Dr. Ratri Nur Hidayati, M.Pd.S.I.

Time:
Sabtu, 8 Oktober 2025
07.30 - 11.30 WIB

Link Zoom Meeting: <https://bit.ly/ZoomMeetingSDGs10>

Live di YouTube UAD: <https://bit.ly/LiveYouTubeUAD>

QR Code

Social Media: @ppduad.ac.id, Pendidikan Doktor, @ppd_uad, #weareuad

WPU **UPI**

Optimizing post-harvest handling to preserve tubers' nutrition and bioactive compounds

WPU-UPI Webinar Series

Speaker:
Dr. Dewi Cakrawati
Asst. Professor, Head of Food Technology Study Program, UPI

Time:
Thursday, 8 May 2025
Starting at 09 am - 11 am Philippine Standard Time

QR Code

Social Media: @ppduad.ac.id, Pendidikan Doktor, @ppd_uad, #weareuad

STUDENT MOBILITY *(Outbound)*

No.	Name of Traveler	Date (Inclusive of Travel Time)	Place to Visit (Country)	Purpose	Fund Source
1	Mr. Emmanuel S. Betita	August 24–31, 2025	Indonesia	Participated in the Summer Course Program 2025 organized by the Faculty of Agriculture and Animal Science (FAAS), University of Muhammadiyah Malang (UMM).	Fund 164 – IZN Fund
2	Mr. Vince Alwen E. Valentin	August 24–31, 2025	Indonesia	Participated in the Summer Course Program 2025 organized by the Faculty of Agriculture and Animal Science (FAAS), University of Muhammadiyah Malang (UMM).	Fund 164 – IZN Fund



WPU joined the Summer Course Program 2025 at Universitas Muhammadiyah Malang (UMM), Indonesia. Mr. Emmanuel S. Betita, Mr. Vince Alwen E. Valentin, and mentor Mr. Eduardo E. Lleve Jr. represented WPU. The course focused on agrocomplex issues, sustainability, and design thinking in community empowerment.

STUDENT MOBILITY *(Inbound)*

No.	Name of University, Country	No. of Students	Date (Inclusive of Travel Time)	Title of Activity	WPU Campus Visited
1	Universiti Teknologi PETRONAS (UTP), Malaysia	20	April 21 – May 1, 2025	UTP–WPU Collaboration: Setting-Up a Solar-Powered Reverse Osmosis System at Green Island, Roxas, Palawan; Campus Tour at WPU; and Cultural Night with WPU Students	WPU Main Campus & WPU PPC Campus
2	Kamikawa High School, Japan	15	September 21–27, 2025	Bridging Cultures: A Japan–Philippines Cultural Immersion and Knowledge Exchange Program in El Nido, Palawan and Cultural Night with WPU Students	WPU El Nido Campus
3	Singapore Management University, Singapore	25	December 10, 2025	SMU–WPU Collaborative Learning and Visit	WPU PPC Campus



The partnership between Classmate Co. Ltd. Japan and Western Philippines University provides opportunities for cultural exchange, meaningful learning, and mutual understanding. Through immersive experiences in El Nido, participants deepen their appreciation of each other's cultures while strengthening intercultural competence, global perspectives, and lasting friendships.



UTP-WPU Collaboration: Setting-Up a Solar-Powered Reverse Osmosis System at Green Island, Roxas, Palawan; Campus Tour at WPU; and Cultural Night with WPU Students

One of the main highlights of the visit was the installation of the STEER – Solar-Powered Reverse Osmosis System in Green Island, Brgy. Tumarbong, Roxas, Palawan. The system is designed to provide a sustainable source of clean drinking water for the island's residents. This initiative was a joint effort of second-year engineering students from UTP and students and faculty from WPU's CAS and CET.

The UTP team also organized an intercultural activity for elementary school children on the island. They introduced traditional Malay games and led a short discussion on the importance of clean water, combining fun and learning while building meaningful connections with the community.



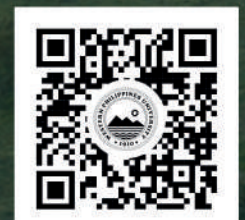
Times Higher Education Impact Rankings 2025



WPU Advances in THE Impact Rankings, Excels in SDG 17

WPU made a significant leap in the **SDG 17 (Partnerships for the Goals)** ranking, rising from **1501 to 301-400**, and securing the and spot among Philippine higher education institutions (HEIS). This achievement underscores the university's strengthened collaborative efforts towards achieving the Sustainable Development Goals. Furthermore, WPU demonstrated progress across most SDGs, showcasing its continued commitment to enhancing sustainability initiatives and partnerships.

Scan QR or
<https://bit.ly/wputhe2025>
to view results.





The WORLD
UNIVERSITY
RANKINGS
for INNOVATION



WPU Achieves Strong Global Debut in the 2025 WURI Rankings

Western Philippines University achieved a significant milestone by making its first appearance in the 2025 World University Rankings for Innovation (WURI).

The University was recognized among the Global Top 100 and earned Top 22 rankings in Industrial Application and Crisis Management, as well as Top 36 in SDG-Based Responses to Global Challenges. These recognitions reflect WPU's growing efforts to develop practical, innovative, and sustainable solutions that create meaningful impact for communities and society.

Scan QR or
<https://bit.ly/3S5ZR27>
to view results.





WPU Secures 61st Spot Among Philippine HEIs in UI GreenMetric Rankings

Western Philippines University has earned an impressive standing in its very first attempt to join the UI GreenMetric World University Rankings, 1,142 worldwide and 61st among Philippine Higher Education Institutions.

Scan QR or
<https://bit.ly/wpu-greenmetric25>
to view results.





WPU Achieves Strong Global Debut in the 2025 WURI Rankings

For the second year in a row, WPU joins the growing list of esteemed Philippine HEIs who received the prestigious International Rankings Award at CHED ICONS 2025, for having been ranked 1501+ worldwide and 2nd in the Philippines for SDG 17 (Partnership for the Goals) in the Times Higher Education Impact Rankings.





itized Policies, Internal Systems, and Governance

At WPU, strong governance transforms policies into meaningful action, strengthens systems through accountability, and turns resources into opportunities that advance institutional excellence and sustainable development.

The University continues to improve its governance systems, institutional policies, and operational processes to promote accountability, efficiency, transparency, sustainability, and continuous improvement. Through responsive and data-informed practices, WPU ensures that its systems remain effective, aligned with national quality standards, and responsive to the changing needs of higher education.

During Fiscal Year 2025, the University continued its efforts in quality assurance, accreditation, certification, institutional assessment, and compliance with national standards and governance requirements. These initiatives were supported by responsible financial management practices, including efficient use of resources, implementation of austerity measures, improved budget management, and careful allocation of funds to sustain key institutional programs and services.

The University also strengthened its commitment to environmental sustainability by promoting responsible resource use and integrating sustainable practices into its operations. This section presents WPU's accomplishments in governance, including quality assurance milestones, ISO certification achievements, program recognitions, transparency initiatives such as the Freedom of Information (FOI) Program, financial management improvements, Gender and Development (GAD) initiatives, and environmental sustainability efforts. Through stronger policies and improved systems, WPU continues to build an accountable, sustainable, and future-ready institution.

QUALITY ASSURANCE

PERCENTAGE OF GRADUATE PROGRAMS WITH ACCREDITATION

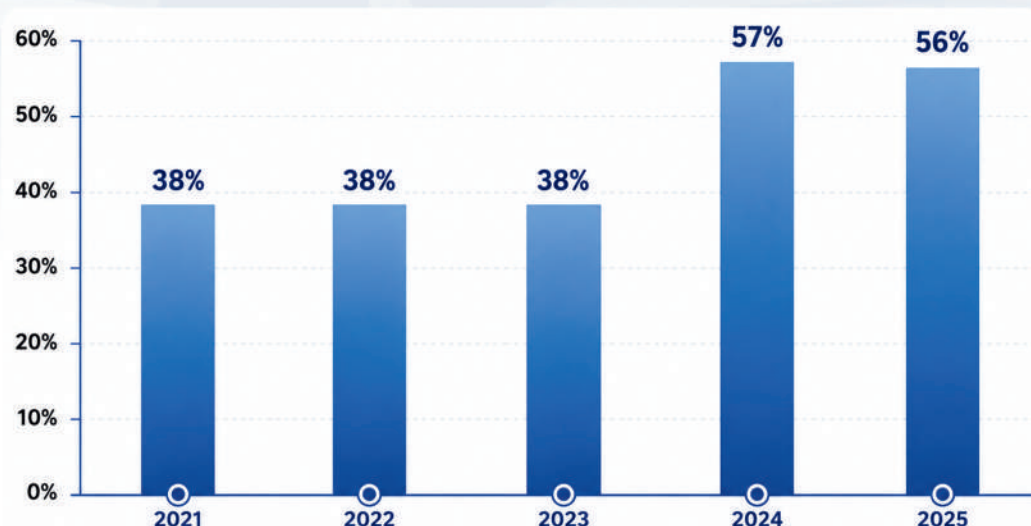


Figure 19. Percentage of Graduate Programs with Accreditation

PERCENTAGE OF UNDERGRADUATE PROGRAMS WITH ACCREDITATION

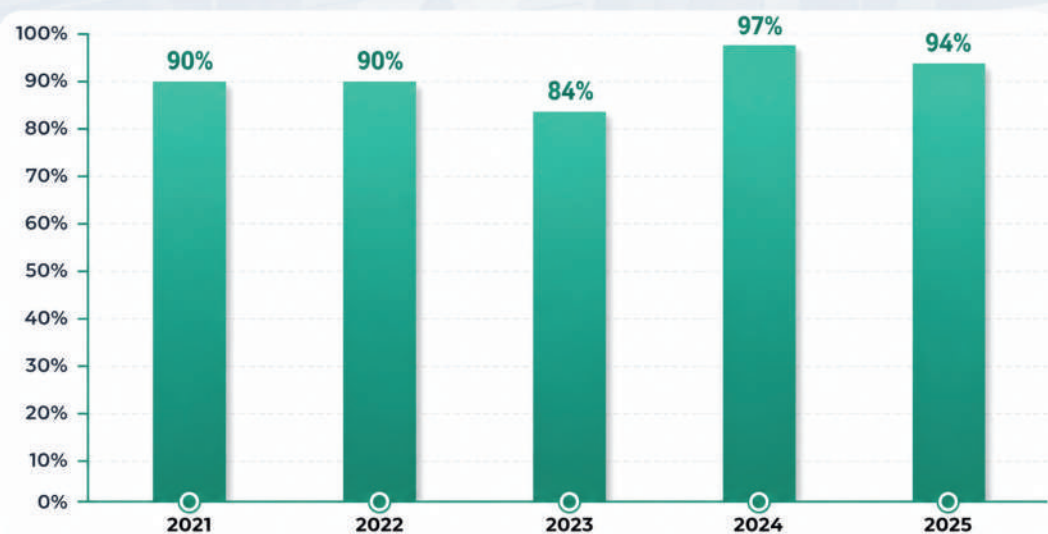


Figure 20. Percentage of Undergraduate Programs with Accreditation

While the number of completed research outputs reached a record high in FY 2025, the number of publications in international and CHED-recognized refereed journals registered a slight decline. This may be attributed to the publication cycle of scholarly journals, where completed studies often undergo lengthy peer review, revision, and editorial processes before publication. As a result, many research outputs completed during the year are expected to be published in subsequent years.

WPU ACCREDITATION STATUS

(Undergraduate & Graduate Programs)

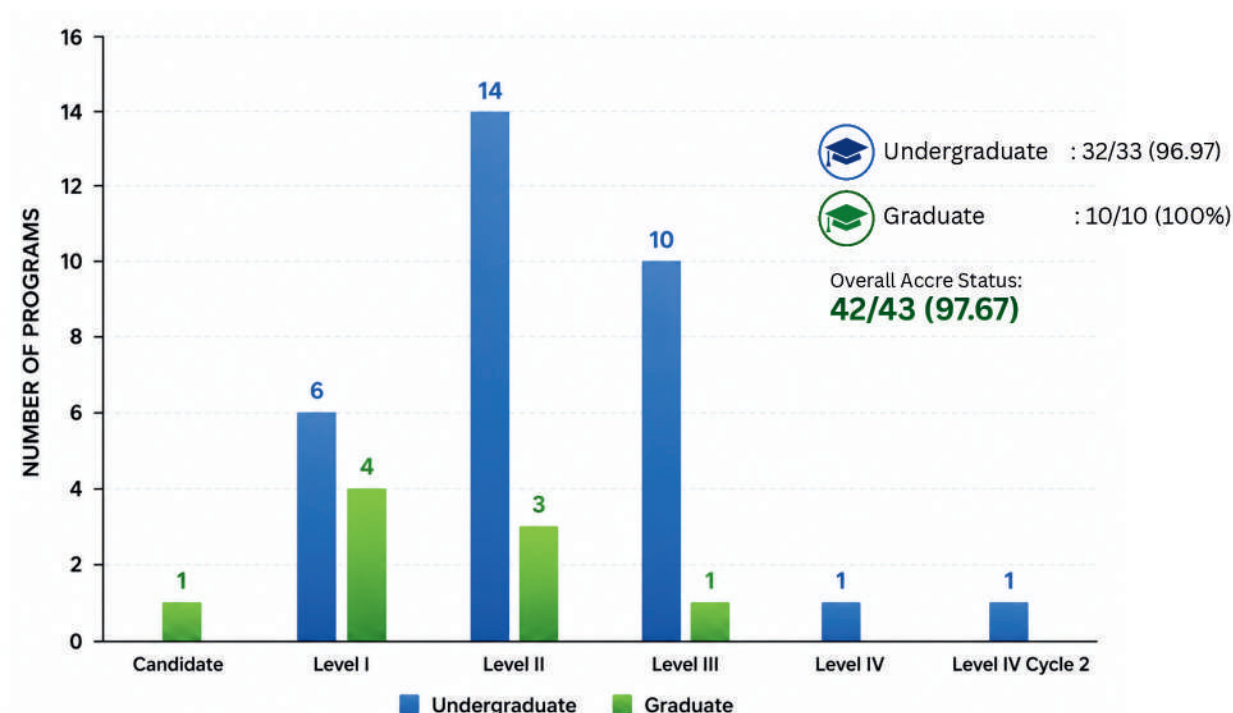


Figure 21. WPU Accreditation Status

Program Accreditation and Re-accreditation Status | FY 2025 Evaluation Period

Main Campus

- Bachelor of Public Administration – Level II (Re-accredited)
- Bachelor of Science in Business Administration – Level II (Re-accredited)
- Bachelor of Science in Agribusiness – Level IV (Retained)
- Bachelor of Science in Environmental Management – Level III (Re-accredited)
- Bachelor of Science in Criminology – Level II (Re-accredited)

Puerto Princesa City (PPC) Campus

- Bachelor of Science in Hospitality Management – Level III (Re-accredited)
- Doctor of Philosophy in Educational Administration – Level I (Accredited)
- Doctor of Philosophy in Fisheries – Candidate Status
- Bachelor of Public Administration – Level II (Re-accredited)
- Bachelor of Science in Business Administration – Level II (Re-accredited)
- Master of Science in Marine Biology – Level III (Re-accredited)

Quezon Campus

- Bachelor of Elementary Education (BEEd) – Level II (Re-accredited)
- Bachelor of Secondary Education (BSEd) – Level II (Re-accredited)

These milestones affirm Western Philippines University's unwavering commitment to academic excellence, quality assurance, and continuous improvement in delivering relevant, high-quality, and impactful education.

COMMISSION ON HIGHER EDUCATION

A Milestone in Academic Quality

Western Philippines University has achieved 100% Certificate of Program Compliance (COPC) for all its programs with licensure examination, while 95.12% of its undergraduate programs are now COPC-compliant. This milestone reflects WPU's unwavering commitment to quality assurance, academic excellence, and delivering education that meets the highest standards of the Commission on Higher Education.

 Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION
HEDC Bldg., C. P. Garcia Ave., UP Diliman, Q.C.

CERTIFICATE OF PROGRAM COMPLIANCE (COPC)
No.: 082
Series of 2025

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," and by virtue of Resolution No. 136-2025 of the Commission en banc, this Certificate of Program Compliance (COPC) certifies that **WESTERN PHILIPPINES UNIVERSITY, Puerto Princesa, Palawan**, complies with the prescribed minimum requirements of CHED to offer the **MASTER IV PUBLIC ADMINISTRATION (ACADEMIC TRACK)** program effective Academic Year 2024-2025.

This Certificate of Program Compliance (COPC), however, is subject to revocation if the herein institution fails to maintain the prescribed standards for the program. Furthermore, this COPC does not extend to any branch or satellite campus of the institution.

Quezon City, Philippines, May 30, 2025

FOR THE COMMISSION:

J. PROSPERO E. DE VERA III, DPA
Chairman

(NOT VALID WITHOUT SEAL)

**PUERTO PRINCESA CITY
CAMPUS**
COPC NO. 082, FY 2025

 COMMISSION ON HIGHER EDUCATION
MIMAROPA REGION
 

CERTIFICATE OF PROGRAM COMPLIANCE (COPC)
No.: 037
Series of 2025

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," and by virtue of Resolution Evaluation No. 037 of the Commission on Higher Education Regional Office MIMAROPA, this Certificate of Program Compliance (COPC) certifies that **WESTERN PHILIPPINES UNIVERSITY, Busuanga, Palawan**, complies with the prescribed minimum requirements of CHED to offer the **BACHELOR OF SCIENCE IN HOSPITALITY MANAGEMENT** program effective Academic Year 2025-2026.

This Certificate of Program Compliance (COPC), however, is subject to revocation if the herein institution fails to maintain the prescribed standards for the program. Furthermore, this COPC does not extend to any branch or satellite campus of the institution.

Quezon City, Philippines, August 27, 2025

FOR THE COMMISSION:

EDNA IMELDA F. LEGAZPI
Director IV

(NOT VALID WITHOUT SEAL)

BUSUANGA CAMPUS
COPC NO. 037, FY 2025

 COMMISSION ON HIGHER EDUCATION
MIMAROPA REGION
 

CERTIFICATE OF PROGRAM COMPLIANCE (COPC)
No.: 038
Series of 2025

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," and by virtue of Resolution Evaluation No. 038 of the Commission on Higher Education Regional Office MIMAROPA, this Certificate of Program Compliance (COPC) certifies that **WESTERN PHILIPPINES UNIVERSITY, El Nido, Palawan**, complies with the prescribed minimum requirements of CHED to offer the **BACHELOR OF SCIENCE IN HOSPITALITY MANAGEMENT** program effective Academic Year 2025-2026.

This Certificate of Program Compliance (COPC), however, is subject to revocation if the herein institution fails to maintain the prescribed standards for the program. Furthermore, this COPC does not extend to any branch or satellite campus of the institution.

Quezon City, Philippines, August 27, 2025

FOR THE COMMISSION:

EDNA IMELDA F. LEGAZPI
Director IV

(NOT VALID WITHOUT SEAL)

EL NIDO CAMPUS
COPC NO. 038, FY 2025

WPU COPC STATUS

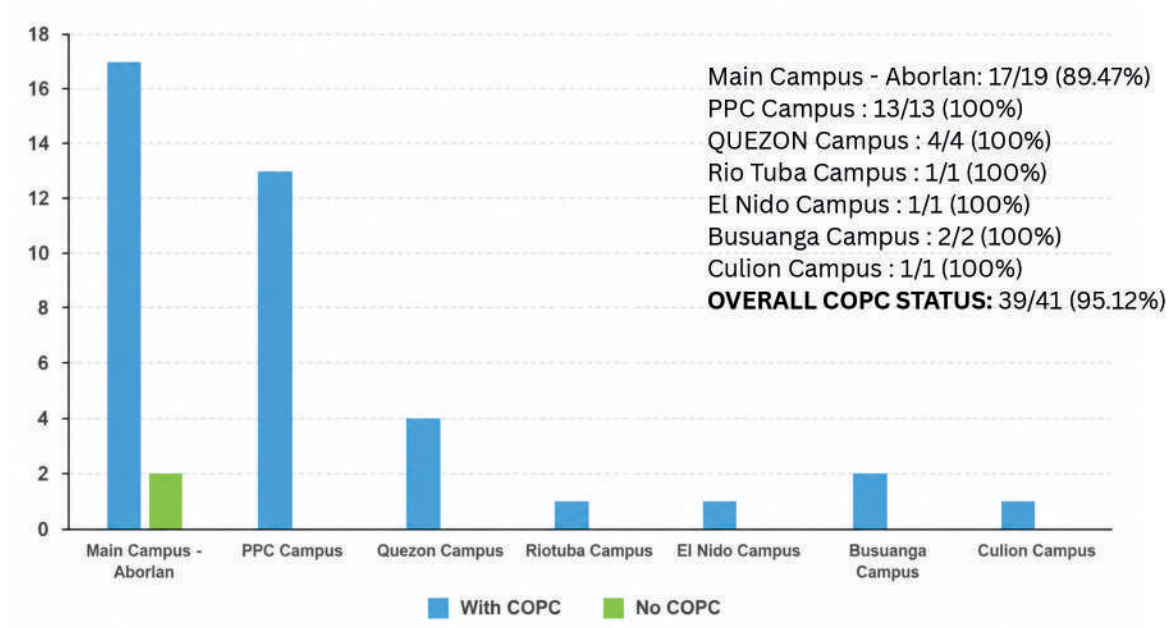


Figure 22. WPU COPC Status (Undergraduate Programs)

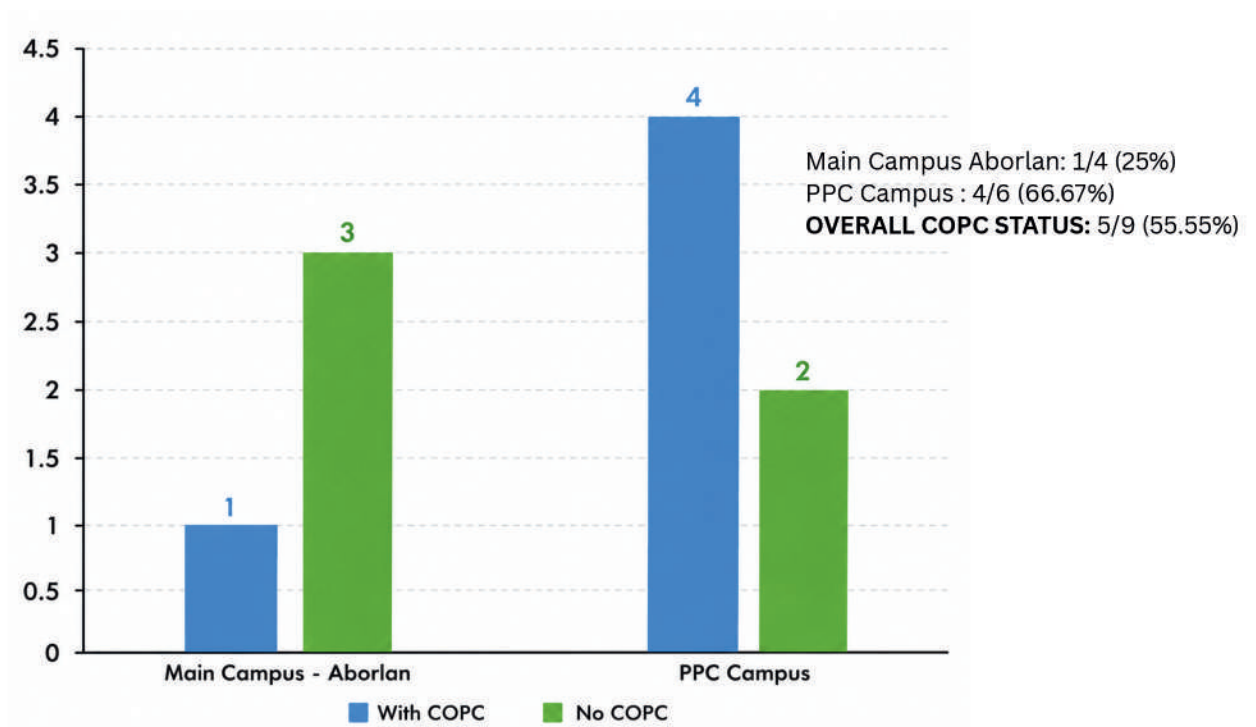


Figure 23. WPU COPC Status (Graduate Programs)

FINANCIAL ACCOMPLISHMENTS

Fund 01 (TOTAL) -Allotment, Obligations & Disbursements Status (as of Dec 31, 2025) ('000)

EXP CLASS	ALLOTMENT RECEIVED	OBLIGATIONS		DISBURSEMENTS		UNOBLIGATED	UNPAID
		AMOUNT	% TO ALLOT	AMOUNT	% TO OBLIGATIONS		
PS	332,866	332,866	100%	332,377	99.85%	-	489
MOOE	194,538	194,319	99.89%	122,016	62.79%	219	72,303
CO	80,474	76,311	94.83%	42,620	55.85%	4,163	33,691
TOTAL	607,878	603,496	99.28%	497,013	82.36%	4,382	106,482

Fund 01 (CURRENT) - Allotment, Obligations & Disbursements Status (as of Dec 31, 2025) ('000)

EXP CLASS	ALLOTMENT RECEIVED	OBLIGATIONS		DISBURSEMENTS		UNOBLIGATED	UNPAID
		AMOUNT	% TO ALLOT	AMOUNT	% TO OBLIGATIONS		
PS	332,866	332,866	100%	332,377	99.85%	-	489
MOOE	191,387	191,169	99.89%	119,035	62.27%	218	72,134
CO	74,600	70,750	94.84%	42,499	60.07%	3,850	28,251
TOTAL	598,853	594,785	99.32%	493,910	83.04%	4,068	100,874

Fund 01 (CONTINUING) - Allotment, Obligations & Disbursements Status (as of Dec 31, 2025)

EXP CLASS	ALLOTMENT RECEIVED	OBLIGATIONS		DISBURSEMENTS		UNOBLIGATED	UNPAID
		AMOUNT	% TO ALLOT	AMOUNT	% TO OBLIGATIONS		
PS	-	-	-	-	-	-	-
MOOE	3,150,343.20	3,150,043.20	99.99%	2,981,134.84	94.64%	300	168,908.36
CO	5,874,261.00	5,560,936.00	94.67%	121,500.00	2.18%	313,325.00	5,439,436.00
TOTAL	9,024,604.20	8,710,979.20	96.52%	3,053,734.84	35.62%	313,625.00	5,608,344.36

Free Higher Education FY 2025

ACADEMIC TERM/YEAR	BILLING AMOUNT	AMOUNT COLLECTED (SARO)	% OF COLLECTION
2nd Sem 24-25	69,260,750.00	69,260,750.00	100%
Summer 24-25	2,267,150.00	2,267,150.00	100%
Graduation Fee 1st Sem 24-25	222,000.00	222,000.00	100%
Graduation Fee 2nd Sem 24-25 Summer 24-25	2,344,500.00	2,344,500.00	100%
1st Sem 25-26	90,304,140.00	79,791,250.00	88%
Total	164,398,540.00	153,885,650.00	94%
UNCOLLECTED		10,512,890.00	

Fund 05-Allotment, Obligation Status & Disbursement Status (as of Dec 31, 2025) ('000)

EXP CLASS	ALLOTMENT RECEIVED	OBLIGATIONS		DISBURSEMENTS		UNOBLIGATED	UNPAID
		AMOUNT	% TO ALLOT	AMOUNT	% TO OBLIGATIONS		
PS	714	38	5.32%	38	100%	676	-
MOOS	216,285	118,148	54.63%	86,170	72.93%	98,137	31,978
CO	147,627	45,761	31%	22,342	48.82%	101,866	23,419
TOTAL	364,626	163,947	44.96%	108,549	66.21%	200,679	55,397

NCA Utilization FY2025

Quarter	NCA Received	NCA Utilized	% of NCA Utilized	Lapsed NCA
1st	161,534	161,534	100%	-
2nd	162,413	162,413	100%	-
3rd	90,325	90,316	99.99%	8,684.19 MERALCO
4th	153,131	153,131	100%	-
Total	567,402	567,393	99.99%	-

Comparative Budget Utilization

FY2022- FY2025

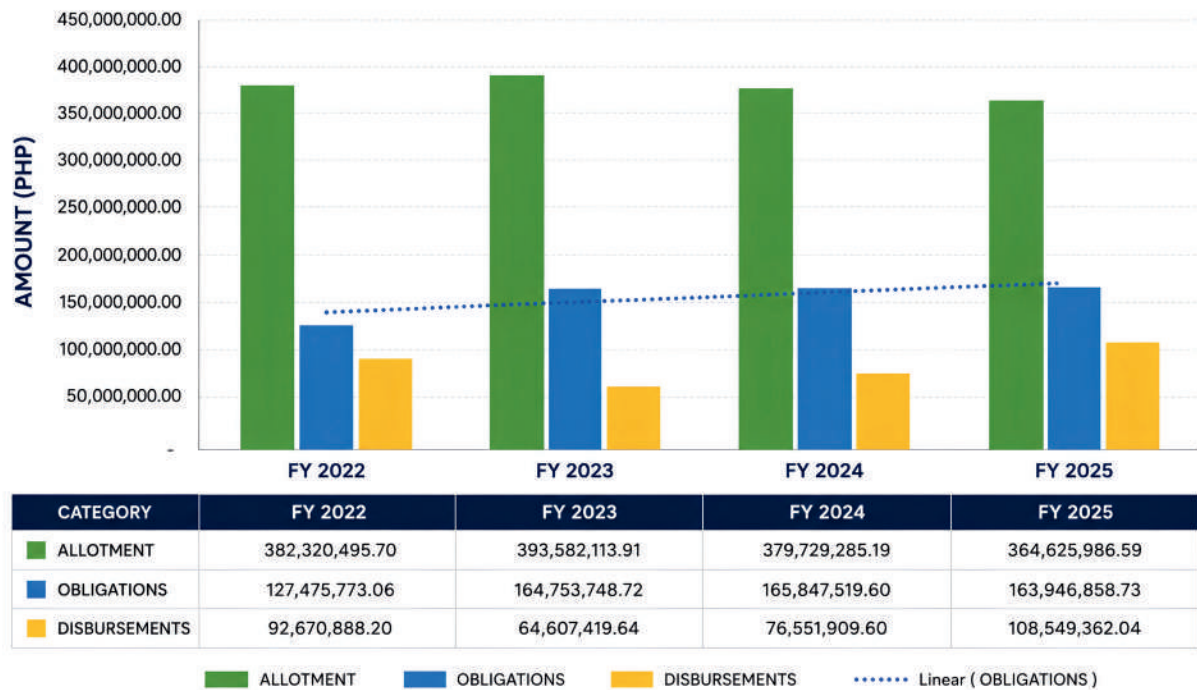


Figure 24. Comparative Budget Utilization (FY 2022 - FY 2025)

Comparative Revenue

FY2022- FY2025

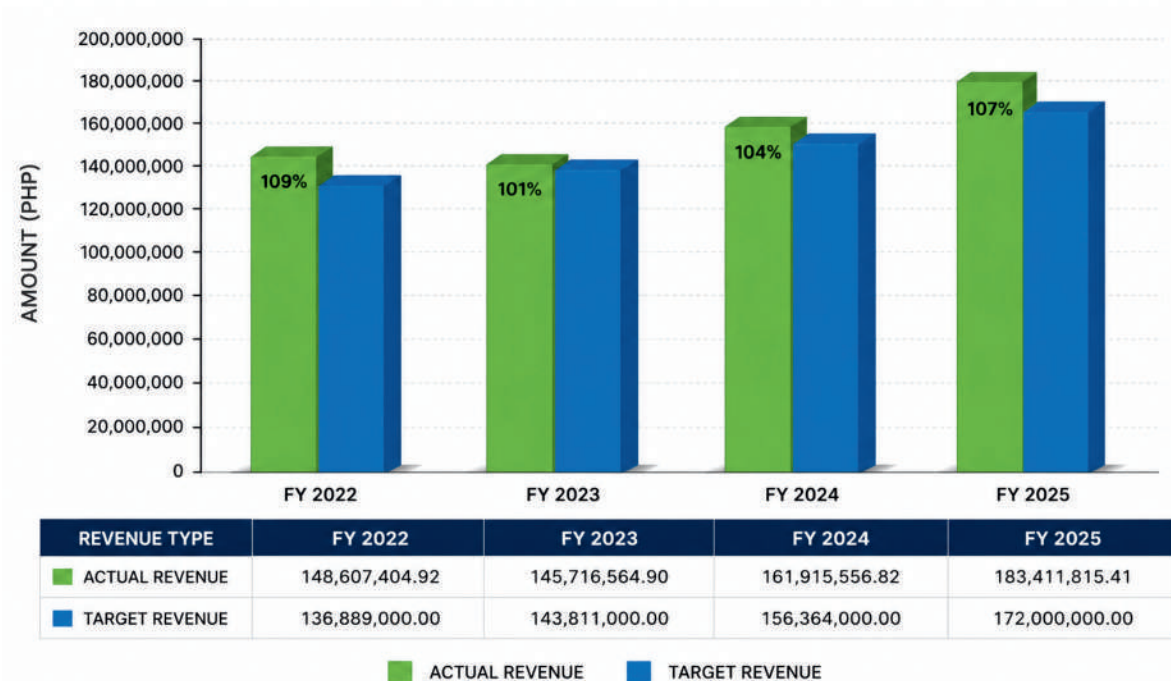


Figure 25. Comparative Revenue (FY 2022 - FY 2025)

Revenue Performance ('000)

INTERNALLY GENERATED INCOME	TARGET	ACTUAL	ACCOMPLISHMENT %
Certification Fees	491	638	130%
Fines and Penalties-Service Income	10	7	70%
Other Service Income	721	1,384	192%
School Fees-Tuition Fees	102,101	95,180	93%
School Fees-Income Collected from Students	50,633	78,659	155%
School Fees-Other School Fees	11,223	595	5%
Seminar/Training Fees	-	370	
Rent/Lease Income	385	923	240%
Income from Hostels/Dormitories and Other Like Facilities	768	1,273	166%
Fines and Penalties-Business Income	-	17	
Other Business Income	5,371	4,296	80%
Miscellaneous Income	297	70	24%
TOTAL	172,000	183,412	107%

ENVIRONMENTAL SUSTAINABILITY INITIATIVES

Convenient and Safe Campus Mobility

The University strengthened campus mobility through the Blue Beep Bus Program, offering free transportation to address the commuting needs of the WPU community. The “Blue Beep” provides scheduled trips between Aborlan and Puerto Princesa City, while the “Sito-Sito Lamang” Jeep serves the nearly three-kilometer WPU Main Campus, helping students and personnel move safely and conveniently between facilities.

The initiative also supports University operations by providing a more reliable means of transporting personnel and documents between WPU’s main administrative locations. By maximizing and repurposing available University vehicles, WPU has transformed existing resources into a practical service that promotes accessibility, efficiency, and inclusive campus mobility.

Through the Blue Beep, WPU continues to make the university experience more accessible, ensuring that distance within and beyond the campus does not become a barrier to learning, work, and participation.



BLUE BEEP



SITOSITO Lamang

CLEAN *and* GREEN

To strengthen its commitment to environmental sustainability and cultivate a culture of environmental responsibility, Western Philippines University, launched the Malimpyong Balai (Clean and Green Campus Competition). More than a beautification program, the initiative inspired colleges and campuses to work together in creating cleaner, healthier, and more sustainable learning environments that reflect the University's shared values of stewardship and community participation.

Through friendly competition, participants implemented initiatives focused on proper waste segregation, recycling, campus beautification, and landscape enhancement. The program not only improved the physical appearance of the University's campuses but also reinforced sustainable practices and heightened environmental awareness among students, faculty, staff, and administrators. By encouraging collective action, the initiative fostered a stronger sense of ownership and responsibility for maintaining an environmentally friendly campus.



The competition recognized outstanding efforts in campus sustainability. At the Main Campus, the College of Engineering and Technology emerged as the First Prize winner, receiving P50,000, while the College of Education secured Second Prize, receiving P35,000. At the Puerto Princesa City Campus, the College of Education earned the First Prize, exemplifying excellence in promoting a clean, green, and sustainable campus environment.

The success of the Malimpyong Balai competition highlights WPU's continuing commitment to integrating environmental stewardship into campus life. By transforming sustainability into a shared responsibility, the initiative has inspired the University community to adopt practices that contribute to a healthier campus and a more sustainable future.

A wide, paved pathway stretches from the foreground into the distance, flanked by tall, leafy trees that create a canopy effect. On the left, a red building with a blue roof is partially visible. Several people are walking along the path in the distance. The sky is blue with some light clouds.

Where Learning Meets Nature

Every journey at Western Philippines University begins with a single step—along pathways shaded by towering trees, surrounded by a campus that breathes life, growth, and inspiration. More than just a road, this scenic avenue reflects WPU's commitment to providing an environment where academic excellence flourishes alongside environmental stewardship.



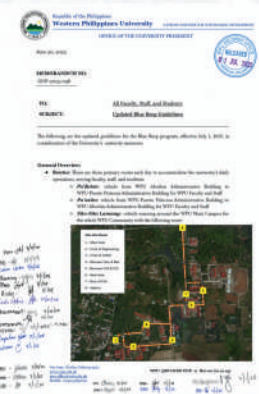


RESOURCE CONSERVATION AND INSTITUTIONAL AUSTERITY

The University strengthened its commitment to sustainability by implementing institutional austerity measures through Memorandum Orders and adoption of policies promoting the responsible use of electricity, water, fuel, office supplies, and other resources. These measures support sustainable resource management, operational efficiency, and fiscal responsibility by reducing unnecessary consumption and promoting accountability.

WPU integrated sustainability into its procurement system by adopting Sustainable Public Procurement (SPP) and Green Public Procurement (GPP) in accordance with Government Procurement Policy Board Resolution No. 19-2013 and the Philippine Green Public Procurement Roadmap. Environmental, social, and economic considerations were incorporated into purchasing decisions, with procurement policies and technical specifications updated to prioritize energy-efficient, recyclable, non-toxic, and environmentally responsible goods and services.

To further reduce waste, the University prohibited single-use plastics in university-operated businesses, food service providers, and concessionaires, encouraging reusable and biodegradable alternatives to minimize plastic pollution. Complementing this effort, OVPAF Memorandum No. OVPAF 2025-088 banned the use of tarpaulins across all campuses, colleges, and offices, promoting digital communication, reusable signage, and other sustainable alternatives to reduce non-biodegradable waste.



NATURAL LAWN MOWERS: SUSTAINABLE GRASS MANAGEMENT USING GOATS AND SHEEP

Western Philippines University promotes sustainable campus management by using goats and sheep as natural lawn mowers in selected areas of the campus. This eco-friendly practice reduces the need for fuel-powered mowing equipment, helping lower greenhouse gas emissions, noise pollution, and maintenance costs.

As the animals graze, they naturally keep the grass under control while enriching the soil with organic manure, reducing the need for chemical fertilizers. By working with nature, the University demonstrates that simple, practical solutions can create meaningful environmental and economic benefits, supporting its commitment to a greener and more sustainable campus.



GENDER EQUALITY INITIATIVES

Launching of Papa' Naang Balai and Balai it Wawa

Western Philippines University reaffirmed its commitment to gender equality and inclusive development through the establishment of Balai it Wa'wa and Papa'naang Balai, two pioneering Gender and Development (GAD) initiatives designed to promote holistic well-being and create a more supportive campus environment.

These facilities embody the University's vision of a gender-responsive academic community that recognizes the diverse needs of students, faculty, staff, and library users—particularly parents, caregivers, pregnant women, and individuals who benefit from accessible spaces for care, wellness, and respite.

Balai it Wa'wa serves as a child-minding center that provides a safe, supervised, and nurturing environment for the children of faculty, staff, and students. By supporting parents and guardians in balancing their caregiving responsibilities with their academic and professional commitments, the facility helps foster equal opportunities for participation, productivity, and professional growth within the University community.

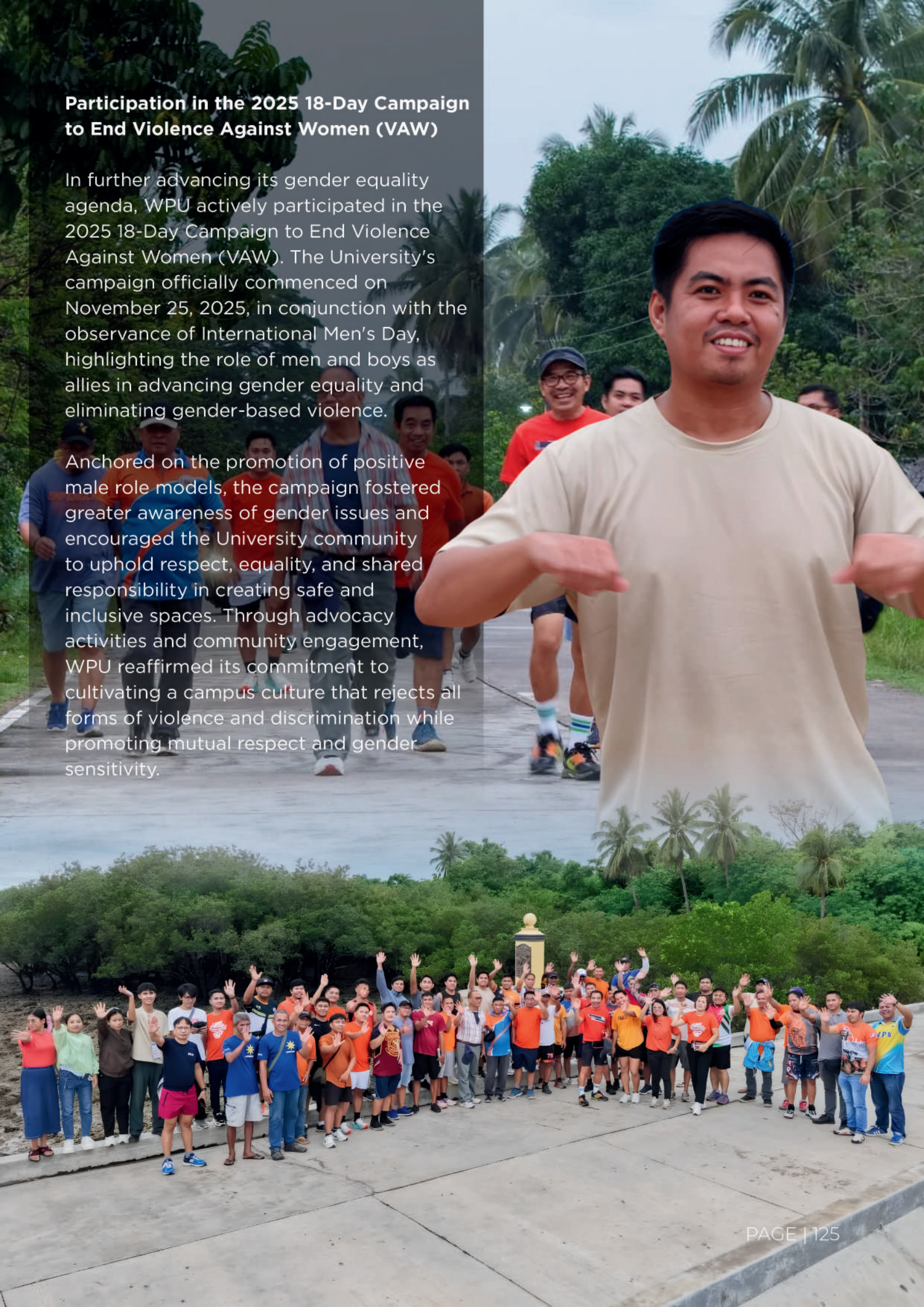
Complementing this initiative is Papa'naang Balai, a dedicated napping space with shower facilities located within the University Library. The facility transforms the library into a space that supports not only academic excellence but also physical and mental well-being. By providing students with a quiet and comfortable place to rest and recharge, it promotes healthy wellness practices, enhances concentration and productivity, and contributes to a more conducive learning environment.



Participation in the 2025 18-Day Campaign to End Violence Against Women (VAW)

In further advancing its gender equality agenda, WPU actively participated in the 2025 18-Day Campaign to End Violence Against Women (VAW). The University's campaign officially commenced on November 25, 2025, in conjunction with the observance of International Men's Day, highlighting the role of men and boys as allies in advancing gender equality and eliminating gender-based violence.

Anchored on the promotion of positive male role models, the campaign fostered greater awareness of gender issues and encouraged the University community to uphold respect, equality, and shared responsibility in creating safe and inclusive spaces. Through advocacy activities and community engagement, WPU reaffirmed its commitment to cultivating a campus culture that rejects all forms of violence and discrimination while promoting mutual respect and gender sensitivity.



INSTITUTIONAL RECOGNITIONS AND COMPLIANCE

Commission on Audit (COA) Compliance Validation

In compliance with CHED Memorandum Order (CMO) No. 20, series of 2011, WPU ensured the proper allocation of its FY 2024 budget for Research and Extension Services.

Validated through COA Audit Observation Memorandum (AOM) No. 2025-011 (2024), dated June 20, 2025, the accomplishment reflects WPU's commitment to responsible financial management, regulatory compliance, and the continued support of its research and extension programs.

Philippine Commission on Women (PCW) Recognition

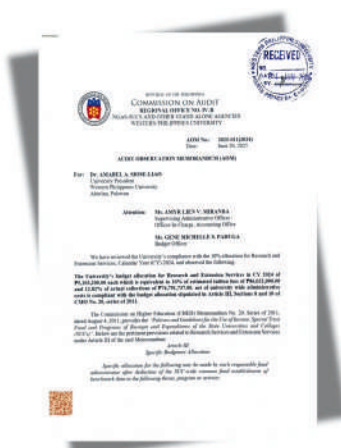
Represented by its Gender and Development (GAD) Focal Person, Michell L. Simyunn, WPU was recognized as one of the 2024 Top-Performing Agencies in the Gender and Development (GAD) Budget during the awarding ceremony held at Crowne Plaza Manila Galleria on September 25, 2025.

The recognition affirms WPU's commitment to integrating gender-responsive programs, promoting equality, and advancing inclusive development within the University and its stakeholder communities.

Department of Budget and Management (DBM) MIMAROPA Recognition

WPU was recognized by the Department of Budget and Management (DBM) MIMAROPA for its exemplary financial reporting performance as the first institution to submit the FY 2024 Budget and Financial Accountability Reports (BFARs).

The recognition underscores WPU's commitment to timely reporting, transparency, accountability, and sound financial management practices.





ISO Certification

Western Philippines University received its **ISO 9001:2015 Certification in 2024**, with validity extending until 2027, reflecting the University's commitment to maintaining an effective Quality Management System (QMS).

As part of its continuous commitment to quality assurance and in preparation for the 2026 external surveillance audit, WPU conducted an internal quality audit in 2025.

The internal audit was undertaken to verify continued compliance with ISO standards, assess the effectiveness of the University's Quality Management System, identify opportunities for continual improvement, and ensure that institutional processes remained aligned with established quality management requirements.



FOI Compliance

Western Philippines received the FY 2024 Certificate of Compliance in recognition of its full compliance with the Freedom of Information (FOI) requirements pursuant to Section 3 of Memorandum Circular No. 2005-001, s. 2025, issued by the Presidential Communications Office.

In preparation for the FY 2025 FOI Compliance assessment, the University continued its compliance initiatives through the timely submission of the required documentary requirements, demonstrating its sustained commitment to transparency, accountability, and adherence to FOI standards.





Effective and Efficient Public Service

We cultivate a unified and empowered community through shared values, collaboration, and capacity-building initiatives that promote growth, well-being, and nation-building.

The University continues to fulfill its public service mandate by implementing responsive, inclusive, and impact-driven extension programs that translate academic expertise, research outputs, and institutional resources into meaningful community interventions. Effective and Efficient Public Service guides WPU's extension initiatives, transforming academic expertise, research, and innovation into practical solutions that improve lives and promote sustainable development.

During Fiscal Year 2025, the University expanded its engagement with communities, government agencies, industry partners, and other stakeholders through capacity-building activities, knowledge-sharing initiatives, technical assistance, and community-based programs. These efforts contributed to improved community resilience, inclusive development, and the application of innovations and best practices beyond the campus.

This section presents the University's public service and extension accomplishments, highlighting programs and partnerships that generated social, economic, cultural, and environmental impact. These initiatives demonstrate WPU's commitment to responsive governance, stakeholder collaboration, and the delivery of quality public service aligned with national development priorities.

EXTENSION PRODUCTIVITY IN NUMBERS



Beneficiaries who rated the training counsels and advisory services as satisfactory or higher in terms of quality and relevance

99.86%



Number of trainees weighted by the length of training

4,505



Extension programs organized and supported consistent with the SUC's mandated and priority programs

29



Active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

36



Active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

36

PROGRAMS, PROJECTS AND ACTIVITIES, BENEFICIARIES AND STATUS OF IMPLEMENTATION 2025-2030

(Board Resolution Number 43, Series of 2025)

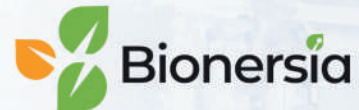
No.	Programs	Beneficiaries	Status of Implementation
1	CAPE – Crop Animal Productivity Enhancement Program	Farmers, livestock raisers, agricultural cooperatives, farmer associations, rural households	Ongoing
2	E-RESTORE – Environmental Research & Extension for the Sustainability of Tropical Resources and Optimizing Benefits from Resilient Ecosystems	Local communities, environmental organizations, Indigenous Peoples (IPs), People's Organizations (POs), LGUs, protected area managers	Ongoing
3	RED – Resource-Based Enterprise Development	Micro, small and medium enterprises (MSMEs), farmers, fisherfolk, cooperatives, women's organizations, community entrepreneurs	Ongoing
4	FRIENDS – Food Research & Innovation for Extension, Nutrition, Development and Sustainability	Families, women, children, schools, nutrition workers, food processors, farmers, community organizations	Ongoing
5	AID – Approaches to Integrated Development	Marginalized communities, LGUs, people's organizations, community leaders, vulnerable households	Ongoing
6	KONEK – Knowledge Transfer for Nurturing Empowered Communities 2025	Community leaders, youth, farmers, fisherfolk, women's groups, cooperatives, LGUs	Ongoing
7	WPU-CAS – Wagas na Paglilingkod at Ugnayan ng College of Arts and Sciences sa Pamayanan	Schools, students, teachers, community organizations, barangays, youth organizations	Ongoing
8	OPLAN ALISTO – OPLAN Alerto, Linang, Inklusibo, Sigurado, Totoo, Organizado	Barangays, disaster risk reduction committees, volunteers, vulnerable families, community residents	Ongoing
9	Likas at Lakas sa Sagpang Panularin (LLSP 2025–2029)	Indigenous communities, rural residents, farmers, fisherfolk, women, youth, LGUs	Ongoing
10	FLARE Program – Financial Literacy and Attitude of Rural Micro-Entrepreneurs	Rural entrepreneurs, MSMEs, cooperatives, women entrepreneurs, youth entrepreneurs, farmers and fisherfolk	Ongoing
11	Pro-Serv Program – Hospitality & Tourism Products and Services Management	Tourism workers, tourism entrepreneurs, homestay operators, local guides, MSMEs, LGUs	Ongoing
12	VAPTED – Value Adding and Productivity Towards Enterprise Development	Farmers, fisherfolk, food processors, MSMEs, cooperatives, women's organizations	Ongoing
13	Service, Health and Security – Social Service Intervention Program	Vulnerable families, senior citizens, persons with disabilities (PWDs), women, children, community residents	Ongoing
14	Safe ako sa Barangay ko	Barangay officials, residents, youth, schools, community volunteers	Ongoing
15	Women Empowerment	Women, women's organizations, female entrepreneurs, mothers, solo parents	Ongoing

16	Restorative Pathways – Capacity Building, Rehabilitation and Reintegration Program	Persons deprived of liberty (PDLs), former PDLs, parolees, probationers, their families, correctional personnel	Ongoing
17	Eco-Justice – Protecting Palawan Through Green Criminology Initiatives	Environmental law enforcers, barangays, LGUs, students, community residents	Ongoing
18	C.A.R.E. – Community Action for Rights, Empowerment, and Crime Prevention Disaster Risk Reduction	Barangay officials, women, youth, vulnerable communities, disaster volunteers, community leaders	Ongoing
19	Education Behind Bars	Persons deprived of liberty (PDLs), jail personnel, correctional institutions	Ongoing
20	Health Educational for Seniors	Senior citizens, caregivers, senior citizens' associations, barangay health workers	Ongoing
21	Community Literacy Advancement Program	Senior citizens, caregivers, senior citizens' associations, barangay health workers	Ongoing
22	KonekTriK – Koneksyong ElekTrikal Program	Electricians, vocational trainees, community residents, MSMEs, barangays	Ongoing
23	THERMACAD – Thermal System, Heating, Ventilating, Air Conditioning, Energy, Refrigeration, Machine Design, Computer Aided Design	Technical students, technicians, industry workers, MSMEs, vocational schools	Ongoing
24	MEASFAP – Mechanization Assistance to Small Fishermen, Farmers and Processors	Small-scale farmers, fisherfolk, agricultural processors, cooperatives, agricultural associations	Ongoing
25	STrEnGTH.Con – Structural, Environmental, Geotechnical, Transportation, Hydraulics and Construction	LGUs, engineers, contractors, community residents, infrastructure stakeholders, barangays	Ongoing
26	SINAG – Sustainable Innovation for Adoption of Green Technology Community Program	Farmers, fisherfolk, MSMEs, schools, LGUs, community organizations, households	Ongoing
27	Aquatic biodiversity and ecosystem management	Coastal communities, fisherfolk, marine protected area managers, LGUs, environmental organizations, students	Ongoing
28	Sustainable utilization and management of fisheries and aquatic resources	Fisherfolk, fisheries associations, coastal LGUs, BFAR partners, aquaculture operators	Ongoing
29	Health and well-being of coastal communities	Coastal households, fisherfolk families, women, children, senior citizens, barangay health workers	Ongoing
30	Livelihood and enterprise in coastal communities	Fisherfolk, coastal entrepreneurs, women's organizations, youth, cooperatives, MSMEs	Ongoing

PARTNERSHIP AND LINKAGES



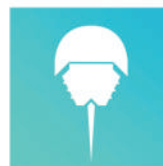
Australian Government



TANGGOL KALIKASAN INC.
A Public Interest Environmental Law Office



Nagao
Natural Environment
Foundation



NUMBER OF EXTENSION PROGRAMS ORGANIZED AND SUPPORTED CONSISTENT WITH THE SUC’S MANDATED AND PRIORITY PROGRAMS

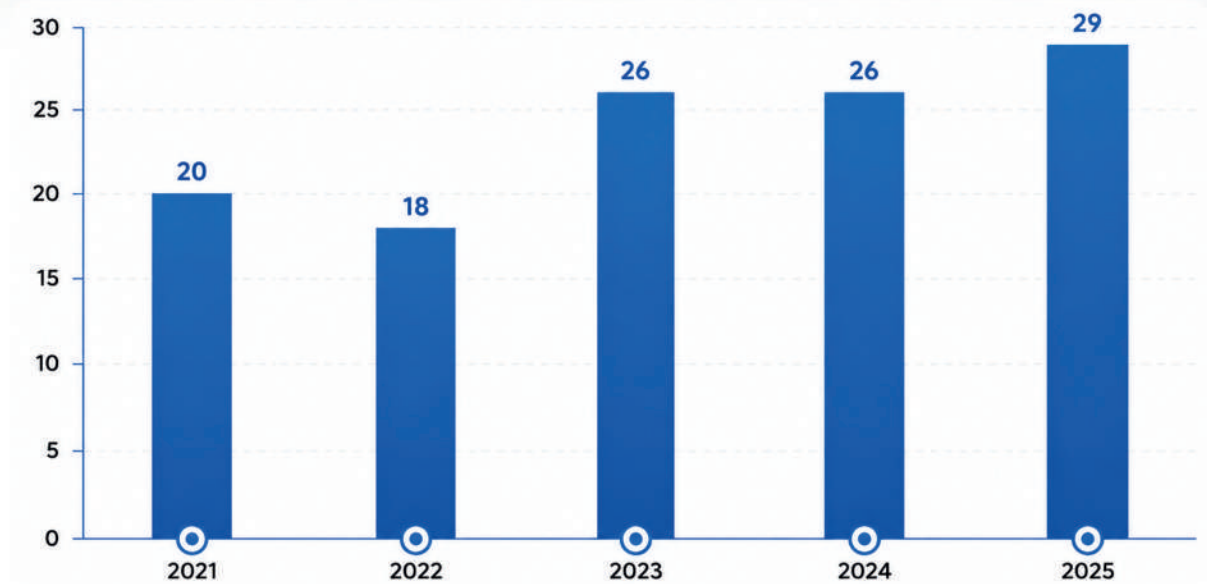


Figure 26. Number of Extension Programs Organized and Supported Consistent with the SUC’s Mandated and Priority Programs

NUMBER OF ACTIVE PARTNERSHIPS WITH LGUS, INDUSTRIES, NGOS, NGAS, SMES, AND OTHER STAKEHOLDERS AS A RESULT OF EXTENSION ACTIVITIES

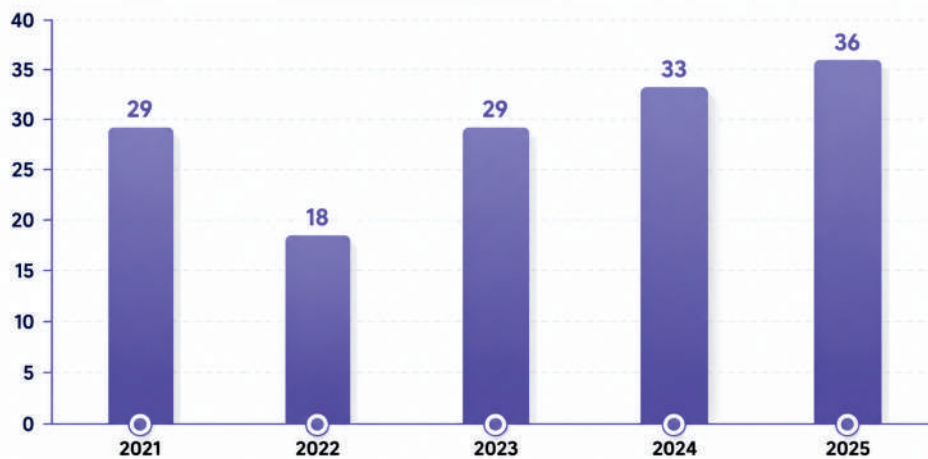


Figure 27. Number of Active Partnerships with LGUs, Industries, NGOs NGAs, SMEs and other Stakeholders as a Result of Extension Activities

From Communities to Collaborations

The continuous increase in extension programs highlights WPU's commitment to translating knowledge into meaningful community action. These initiatives have not only expanded the University's outreach but have also cultivated enduring partnerships that amplify the impact of extension services and promote sustainable development.

PERCENTAGE OF BENEFICIARIES WHO RATED THE TRAINING COUNSELS AND ADVISORY SERVICES AS SATISFACTORY OR HIGHER IN TERMS OF QUALITY AND RELEVANCE

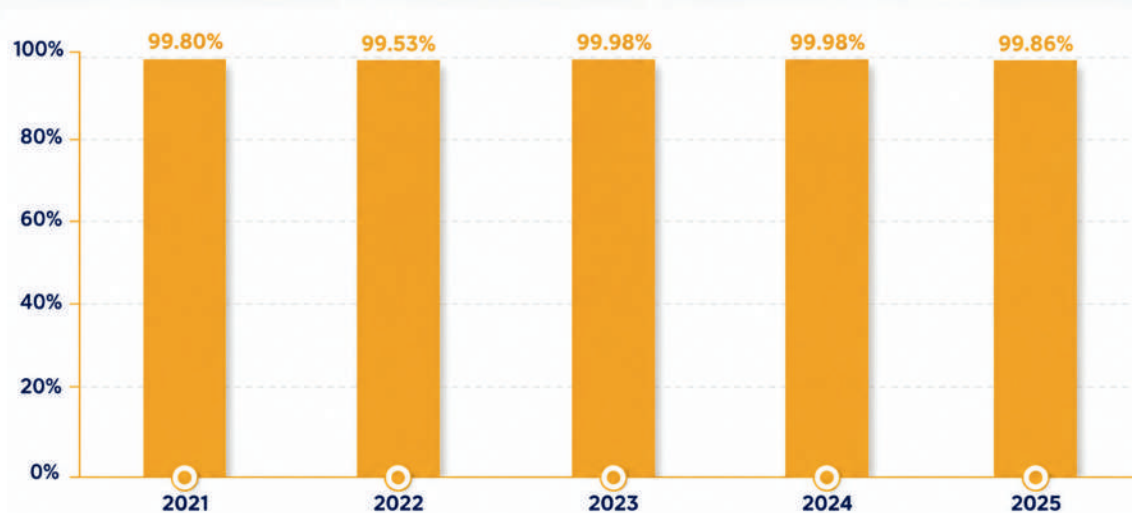


Figure 28. Percentage of Beneficiaries Who Rated the Training Counsels and Advisory Services as Satisfactory or Higher in Terms of Quality and Relevance

NUMBER OF TRAINEES WEIGHTED BY THE LENGTH OF TRAINING

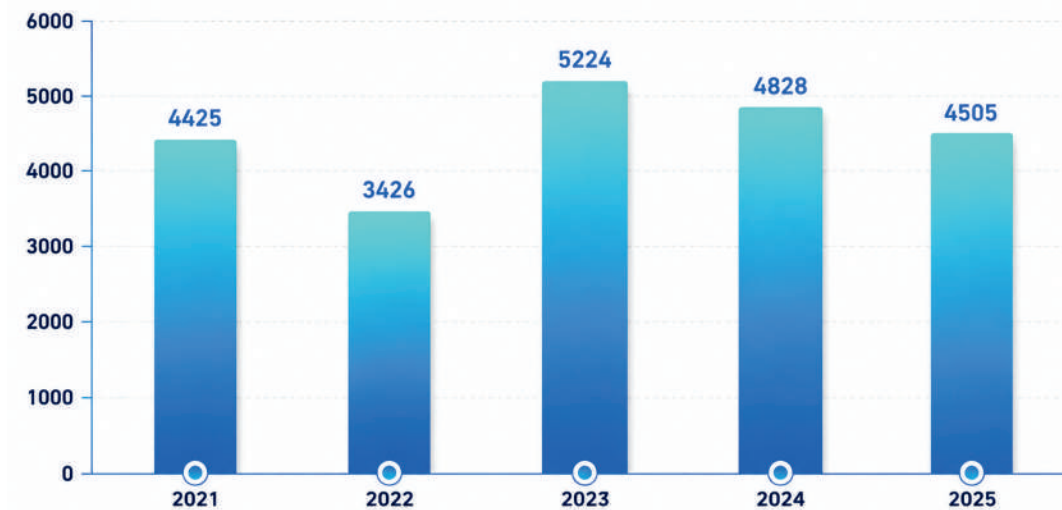


Figure 29. Number of Trainees Weighted by the Length of Training

The number of clients served through WPU's extension programs declined to 4,505 in FY 2025. While fewer beneficiaries were reached compared with previous years, the University maintained a strong focus on the quality and relevance of its extension services, as reflected in the 99.86% client satisfaction rating. The trend may indicate a strategic shift toward more targeted, intensive, and impact-driven interventions for partner communities.

TRAININGS CONDUCTED FY 2025



Scan QR or
<https://bit.ly/4w84HKa>
to view results.



Small-scale fisheries sustain millions of Filipinos, and Western Philippines University continues to champion the communities behind them. As host of the 6th Too Big To Ignore (TBTI) Philippines Executive Meeting, WPU gathered leaders from 38 higher education institutions to strengthen research, collaboration, and policy support for the country's small-scale fisheries sector.

A key highlight of the event was the launch of the TBTI Palawan Hub, a platform that bridges researchers, policymakers, and fisherfolk by making fisheries knowledge more accessible and community-driven. The gathering also amplified the call for "Atin ang Kinse," reinforcing the shared responsibility of protecting the country's municipal waters and the coastal communities that depend on them.

Through its leadership in the TBTI Philippines Consortium, WPU continues to transform research into meaningful action, advancing sustainable fisheries, coastal resilience, and inclusive development.





‘Too Big To Ignore PH’ establishes hub in Palawan to sustain small-scale fisheries

TBTI aims to help small-scale fisheries to relay their complaints and concerns directly to concerned agencies and lawmakers. Universities would serve as “neutral ground” and will initiate conversations between them and stakeholders.



PHILIPPINE INFORMATION AGENCY
MIMAROPA





WPU-INITIATED CAMPAIGN CALLING FOR SUPPORT OF THE RIGHTS OF SMALL-SCALE FISHERS WITHIN THE 15-KM MUNICIPAL WATERS REACHES 2,063 SIGNATURES

At Western Philippines University, we stand one with our beneficiaries, partner communities, and fisherfolk across Palawan and the Philippines in advocating for the constitutionality of the 15-kilometer municipal waters reserved for small-scale fishers under the Philippine Fisheries Code. With the present challenge the law now faces before the Supreme Court in G.R. Nos. 256282, 256559, and 257049, WPU joins our fisherfolks in calling for the upholding of the constitutionality of “municipal waters” under RA 8550 and maintaining the exclusivity of the 15-kilometer area from the shoreline for our small fisherfolks.

As a Center of Excellence in Fisheries, we believe that protecting these municipal waters is essential to safeguarding food security, sustainable fisheries, and the livelihoods of coastal communities.

Grounded in our research, innovation, and extension programs, we remain committed to advancing science-based policies and initiatives that protect marine resources while ensuring that the voices and welfare of small-scale fisherfolk remain at the heart of sustainable coastal development.



WESTERN PHILIPPINES UNIVERSITY BRINGS ITS RESEARCH, INNOVATION, DEVELOPMENT, AND EXTENSION (RIDE) INITIATIVES BEYOND THE CAMPUS

Research creates the greatest impact when people can understand and use it. Through its regular radio program on Jungle Radio Aborlan, Western Philippines University brings its Research, Innovation, Development, and Extension (RIDE) initiatives beyond the campus, translating scientific discoveries, technologies, and community programs into conversations that are accessible to every Palaweno.

The program features WPU researchers and experts who share practical knowledge, innovative solutions, and community success stories across various fields, helping bridge the gap between research and everyday life. By taking research to the airwaves, WPU ensures that knowledge reaches the people it is meant to serve, empowering communities through accessible information and meaningful innovation.

Tune in to 90.3 Jungle Radio Aborlan now!

THE PARAOAKAN PROJECT

WPU is helping turn agricultural research into opportunities that can grow—quite literally—in the hands of families. Through the Paraoakan Project, Western Philippines University distributed reproduced Paraoakan native chickens to Persons Deprived of Liberty (PDLs) in two barrios, including a senior citizens' barrio at the Iwahig Penal Farm. WPU President Dr. Amabel S. Liao personally led the ceremonial dispersal, underscoring the University's commitment to inclusive and community-based development.

Beyond the distribution, beneficiaries received training on the proper care, management, and propagation of the Paraoakan breed,

equipping them with the knowledge to sustain and expand their poultry resources.

Led by Dr. Roger Lopez of the College of Agriculture, Forestry, and Environmental Sciences, the Paraoakan Project brings research beyond the University and into communities, strengthening food security, conserving Palawan's native chicken breed, and creating sustainable livelihood opportunities through science-based livestock production.





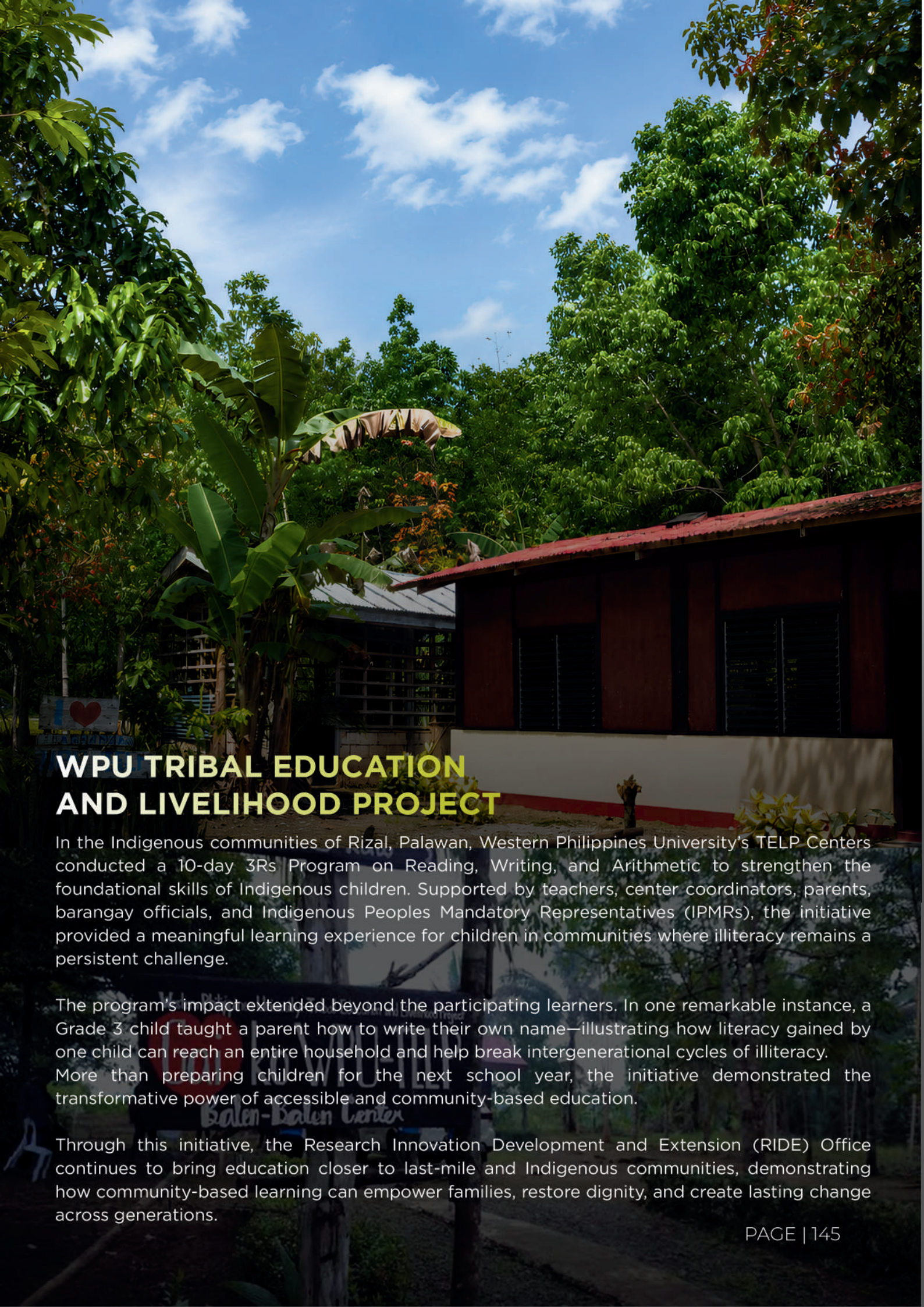
MANGSEE MARINE PROCESSING TESTING

For the women of Mangsee, the sea is more than a source of food—it holds the potential to become a source of sustainable livelihood.

Recognizing this opportunity, Western Philippines University conducted a two-day seminar-workshop on marine products processing for members of the Aisiyiah Philippine Women Association in Mangsee, Balabac, Palawan. Participants gained hands-on experience in processing locally available marine resources such as abalone, fish, and sea cucumbers, alongside practical lessons in basic marketing and financial management.

The partnership was further strengthened through the signing of a Memorandum of Understanding between WPU and the Aisiyiah Philippine Women Association, laying the foundation for future initiatives focused on women's empowerment and sustainable community development.





WPU TRIBAL EDUCATION AND LIVELIHOOD PROJECT

In the Indigenous communities of Rizal, Palawan, Western Philippines University's TELP Centers conducted a 10-day 3Rs Program on Reading, Writing, and Arithmetic to strengthen the foundational skills of Indigenous children. Supported by teachers, center coordinators, parents, barangay officials, and Indigenous Peoples Mandatory Representatives (IPMRs), the initiative provided a meaningful learning experience for children in communities where illiteracy remains a persistent challenge.

The program's impact extended beyond the participating learners. In one remarkable instance, a Grade 3 child taught a parent how to write their own name—illustrating how literacy gained by one child can reach an entire household and help break intergenerational cycles of illiteracy. More than preparing children for the next school year, the initiative demonstrated the transformative power of accessible and community-based education.

Through this initiative, the Research Innovation Development and Extension (RIDE) Office continues to bring education closer to last-mile and Indigenous communities, demonstrating how community-based learning can empower families, restore dignity, and create lasting change across generations.

— ♦ — THE — ♦ —
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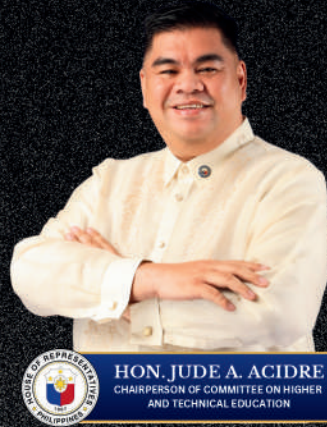
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